

# A Four-Week Recovery Program in Schools 2021-2022

## Familiar Words Assessment

GRADE 2

# Familiar Words Assessment

## General Notes:

*Kindly note that this part of the assessment is to be used in the group assessment since this is the best practice to get rapid results and a general overview of your students' familiar word knowledge.*

## Teachers' Sheet

*Kindly find below the table of the familiar words grade 2 that the students will be tested on. Read the familiar word twice and ask the students to circle the correct familiar word from the list. Please follow the sequence horizontally. ( left to right, top to bottom)*

her	an	any	by	has
some	round	when	give	could



**Familiar Words**  
**Grade 2**  
**Student's Copy**

after  
again  
an  
any  
ask  
as  
by  
could  
every  
fly  
from  
give  
going  
had  
has  
her  
him  
his  
how

just  
know  
let  
live  
may  
of  
old once  
open  
over  
put  
round  
some  
stop  
take  
thank  
them  
then  
think  
walk

were  
when



Total of correct words: \_\_ /10

Words that need reteaching: \_\_\_\_\_

*If you want to learn more about specific students' reading performance, use the students' copy sheet below titled "Familiar Words-Grade 2" to interview students orally and individually, and to record their detailed results in the recording sheet.*



**Familiar Words**  
**Grade 2**  
**Assessor's Record Form**

Student's Name:	Grade Level:
Assessor's Name:	
1 <sup>st</sup> Assessment Date:	Total Number Correct: ____/ 41
2 <sup>nd</sup> Assessment Date:	Total Number Correct: ____/ 41
3 <sup>rd</sup> Assessment Date:	Total Number Correct: ____/ 41

Implications for whole group, guided group, or one-on-one instruction (skills to review, skills to teach) after 1<sup>st</sup> assessment:

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Implications for whole group, guided group, or one-on-one instruction (skills to review, skills to teach) after 2<sup>nd</sup> assessment:

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General comments and/or recommendations after 3<sup>rd</sup> assessment:

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# Familiar Words-Grade 2

## Directions:

For the familiar words assessment, give the student their copy and say, **"Can you read to me these words?"** Ask the student to point to the first word on the line, read it and then continue with the rest of the words vertically one by one.

- If the answer is correct, put a ✓ next to the word.
- If the answer is incorrect, put an X next to the word.

Words	1 <sup>st</sup> Assessment	2 <sup>nd</sup> Assessment	3 <sup>rd</sup> Assessment	Words	1 <sup>st</sup> Assessment	2 <sup>nd</sup> Assessment	3 <sup>rd</sup> Assessment
<b>Familiar Words</b>							
after				Let			
Again				Live			
An				May			
Any				Of			
Ask				Old			
As				Once			
By				Open			
Could				Over			
Every				Put			
Fly				Round			
From				Some			
Give				Stop			
Going				Take			
Had				Thank			
Has				Them			
Her				Then			
Him				Think			
His				walk			
How				were			
Just				when			
Know							
<b>TOTAL</b>	1 <sup>st</sup> Assessment: ___ /41		2 <sup>nd</sup> Assessment: ___ /41		3 <sup>rd</sup> Assessment: ___ /41		



# THANK YOU

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