

# A Four-Week Recovery Program in Schools 2021-2022

## Familiar Words Assessment

GRADE 1

# Familiar Words Assessment

## General Notes:

*Kindly note that this part of the assessment is to be used in the group assessment since this is the best practice to get rapid results and a general overview of your students' familiar word knowledge.*

## Teachers' Sheet

*Kindly find below the table of the familiar words grade 1-List A that the students will be tested on. Read the familiar word twice and ask the students to circle the correct familiar word from the list. Please follow the sequence horizontally. ( left to right, top to bottom)*

in	I	my	and	to
is	run	can	one	red

*Kindly find below the table of the familiar words grade 1-List A that the students will be tested on. Read the familiar word twice and ask the students to circle the correct familiar word from the list. Please follow the sequence horizontally. ( left to right, top to bottom)*

do	get	say	no	at
what	that	came	he	all



## Familiar Words Grade 1 - List A Student Copy

the	where	red
to	find	away
and	funny	can
I	go	down
you	help	jump
it	here	is
in	little	up
said	look	we
for	make	not
one	play	
my	run	
me	see	
big	three	
come	two	
blue	yellow	

Total of correct words: \_\_ /10

Words that need reteaching: \_\_\_\_\_

*If you want to learn more about specific students' reading performance, use the students' copy sheet below titled "Familiar Words-Grade 1-List A" to interview students orally and individually, and to record their detailed results in the recording sheet.*



Familiar Words  
Grade 1 - List B  
Student's Copy

all	must	was
am	new	well
are	no	went
at	now	what
ate	on	white
be	our	who
black	out	will
brown	please	with
but	pretty	yes
came	ran	that
did	ride	soon
do	saw	he
eat	say	too
four	she	into
get	so	this
good	there	they
have	under	
like	want	



Total of correct words: \_\_ /10

Words that need reteaching: \_\_\_\_\_

*If you want to learn more about specific students' reading performance, use the students' copy sheet below titled "Familiar Words-Grade 1-List B" to interview students orally and individually, and to record their detailed results in the recording sheet.*



# Familiar Words Grade 1-List A Assessor's Record Form

Student's Name:	Grade Level:
Assessor's Name:	
1 <sup>st</sup> Assessment Date:	Total Number Correct: ____ / 39
2 <sup>nd</sup> Assessment Date:	Total Number Correct: ____ / 39
3 <sup>rd</sup> Assessment Date:	Total Number Correct: ____ / 39

Implications for whole group, guided group, or one-on-one instruction (skills to review, skills to teach) after 1<sup>st</sup> assessment:

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Implications for whole group, guided group, or one-on-one instruction (skills to review, skills to teach) after 2<sup>nd</sup> assessment:

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General comments and/or recommendations after 3<sup>rd</sup> assessment:

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# Familiar Words-Grade 1-List A

## Directions:

For the familiar words assessment, give the student their copy and say, "**Can you read to me these words?**" Ask the student to point to the first word on the line, read it and then continue with the rest of the words vertically one by one.

- If the answer is correct, put a ✓ next to the word.
- If the answer is incorrect, put an X next to the word.

Words	1 <sup>st</sup> Assessment	2 <sup>nd</sup> Assessment	3 <sup>rd</sup> Assessment	Words	1 <sup>st</sup> Assessment	2 <sup>nd</sup> Assessment	3 <sup>rd</sup> Assessment
<b>Familiar Pre-Primer Words</b>							
The				my			
To				me			
And				big			
I				come			
You				blue			
It				red			
In				where			
Said				jump			
For				away			
Can				Make			
Down				Not			
Find				Play			
Funny				Run			
Go				See			
Help				Three			
Here				Two			
Is				Up			
Little				We			
Look				yellow			
one							
<b>TOTAL</b>	1 <sup>st</sup> Assessment: ___ /39		2 <sup>nd</sup> Assessment: ___ /39		3 <sup>rd</sup> Assessment: ___ /39		

## Familiar Words



# Grade 1-List B Assessor's Record Form

Student's Name:	Grade Level:
Assessor's Name:	
1 <sup>st</sup> Assessment Date:	Total Number Correct: ____ / 52
2 <sup>nd</sup> Assessment Date:	Total Number Correct: ____ / 52
3 <sup>rd</sup> Assessment Date:	Total Number Correct: ____ / 52

Implications for whole group, guided group, or one-on-one instruction (skills to review, skills to teach) after 1<sup>st</sup> assessment:

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Implications for whole group, guided group, or one-on-one instruction (skills to review, skills to teach) after 2<sup>nd</sup> assessment:

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General comments and/or recommendations after 3<sup>rd</sup> assessment:

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## Familiar Words-Grade 1-List B

### Directions:

For the familiar words assessment, give the student their copy and say, “*Can you read to me these words?*” Ask the student to point to the first word on the line, read it and then continue with the rest of the words vertically one by one.

- If the answer is correct, put a ✓ next to the word.
- If the answer is incorrect, put an X next to the word.

Words	1 <sup>st</sup> Assessment	2 <sup>nd</sup> Assessment	3 <sup>rd</sup> Assessment	Words	1 <sup>st</sup> Assessment	2 <sup>nd</sup> Assessment	3 <sup>rd</sup> Assessment	
<b>Familiar Words</b>								
All				Out				
Am				Please				
Are				Pretty				
At				Ran				
Ate				Ride				
Be				Saw				
Black				Say				
Brown				She				
But				So				
Came				Soon				
Did				That				
Do				There				
Eat				They				
Four				This				
Get				Too				
Good				Under				
have				Want				
He				Was				
Into				Well				
Like				Went				
Must				What				
New				White				
No				Who				
Now				Will				
On				With				
our				Yes				
<b>TOTAL</b>	1 <sup>st</sup> Assessment: ___ /52			2 <sup>nd</sup> Assessment: ___ /52			3 <sup>rd</sup> Assessment: ___ /52	



# THANK YOU

USAID-funded program, managed by World Learning Inc.  
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