

الاسم:
الرقم:

مسابقة في مادة الرياضيات
المدة: ساعة ونصف

عدد المسائل: ثلاث

ملاحظة: - يسمح باستعمال آلة حاسبة غير قابلة للبرمجة او اختزان المعلومات او رسم البيانات.
- يستطيع المرشح الإجابة بالترتيب الذي يناسبه (دون الالتزام بترتيب المسائل الواردة في المسابقة)

I- (4 points)

In the table below, only one among the proposed answers to each question is correct.

Write the number of each question and give, **with justification**, the answer that corresponds to it.

N°	Questions	Proposed answers																						
		a	b	c																				
1	The solution of the equation $2\ln(x) = \ln(25)$ is	5	$\frac{25}{2}$	-5																				
2	Consider the function f defined over $]e, +\infty[$ as $f(x) = x - 3 - \frac{3\ln x}{1 - \ln x}$ and denote by (C) its curve in an orthonormal system $(O; \vec{i}, \vec{j})$. (C) admits two asymptotes with equations	$x = 1$ and $y = x - 3$	$x = e$ and $y = x$	$x = -e$ and $y = x - 3$																				
3	The table below is the table of variations of a continuous function f over $[0, +\infty[$. <table border="1" style="margin: 10px auto;"> <tr> <td>x</td> <td>0</td> <td>1</td> <td>e</td> <td>$+\infty$</td> </tr> <tr> <td>f'(x)</td> <td></td> <td>-</td> <td>0</td> <td>+</td> <td>0</td> <td>-</td> </tr> </table> <table border="1" style="margin: 10px auto;"> <tr> <td>f(x)</td> <td>5</td> <td>\searrow</td> <td>-2</td> <td>\nearrow</td> <td>3</td> <td>\searrow</td> <td>-1</td> </tr> </table> The image of the interval $I = [1, +\infty[$ by f is	x	0	1	e	$+\infty$	f'(x)		-	0	+	0	-	f(x)	5	\searrow	-2	\nearrow	3	\searrow	-1	$[-2, 3]$	$[-2, -1[$	$]-1, 3]$
x	0	1	e	$+\infty$																				
f'(x)		-	0	+	0	-																		
f(x)	5	\searrow	-2	\nearrow	3	\searrow	-1																	
4	A code is a number formed of three digits using the digits 0, 1, 2, 3, 4, 5, 6, 7, 8 and 9. The number of possible even codes greater than or equal to 300 is	280	350	500																				

II- (6 points)

During the financial crisis in Lebanon, a study on a group of teachers showed that:

➤ 30% currently work abroad out of which:

- 40% teach at private schools only.
- 20% teach at public schools only.
- The remaining teachers started working in another domain.

➤ Out of those who stayed in Lebanon:

- 50% teach at private schools only.
- 40% teach at public schools only.
- The remaining teachers retired and stopped working.

A member from the group is randomly interviewed. Consider the following events:

A: "The interviewed member currently work abroad"

R: "The interviewed member teaches at private schools only"

U: "The interviewed member teaches at public schools only"

D: "The interviewed member works in another domain"

N: "The interviewed member is retired and stopped working".

- 1) a) Calculate the probabilities $P(A \cap R)$ and $P(\bar{A} \cap R)$.
b) Verify that $P(R) = 0.47$.
- 2) Calculate $P(U)$.
- 3) Show that the probability that the interviewed member is still teaching or is working in another domain is 0.93.
- 4) The interviewed member does not teach at private schools.
Calculate the probability that the member stayed in Lebanon.
- 5) The group consists of 500 teachers.
 - a) Show that the number of teachers that teach at private schools is 235.
 - b) Three members are interviewed from this group.
Calculate the probability of interviewing at least two members who teach at private schools.

III- (10 points)

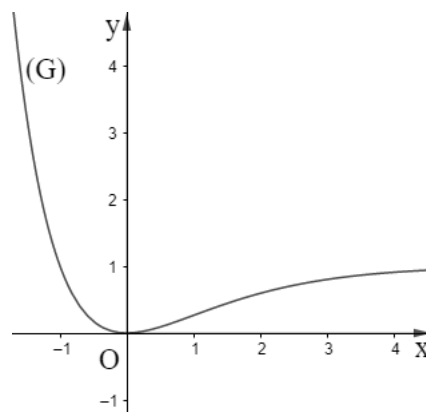
The plane is referred to an orthonormal system $(O ; \vec{i}, \vec{j})$.

Part A

The adjacent curve (G) is the representative curve of a differentiable function g over $]-\infty; +\infty[$.

(G) is tangent to the x-axis at O.

- 1) Using the curve (G):
 - a) Verify that $g(x) \geq 0$ for all real numbers x .
 - b) The function g' is the derivative of g .
Study, according to the values of x , the sign of g' .
- 2) Knowing that $g(x) = (ax + b)e^{-x} + 1$ where a and b are two real numbers, show that $a = b = -1$.



Part B

Consider the function f defined, on \mathbb{R} , as $f(x) = (x + 2)e^{-x} + x$.

Denote by (C) the representative curve of f .

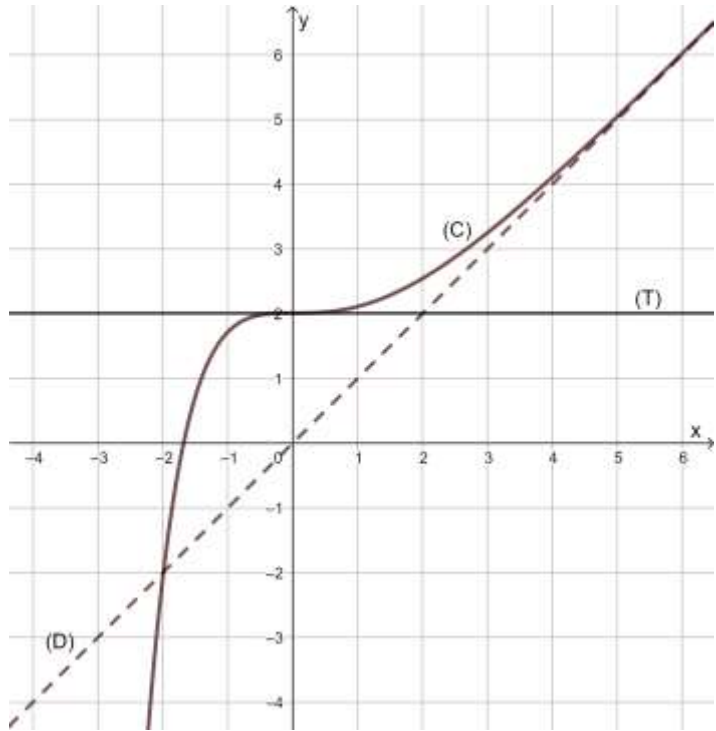
Let (D) be the line with equation $y = x$.

- 1) Determine $\lim_{x \rightarrow -\infty} f(x)$ and calculate $f(-2.5)$.
- 2) a) Determine $\lim_{x \rightarrow +\infty} f(x)$.
b) Show that the line (D) is an asymptote to (C).
c) Study, according to the values of x , the position of (C) with respect to (D).
- 3) Show that $f'(x) = g(x)$ then set up the table of variations of f .
- 4) a) Show that the equation $f(x) = 0$ has, on \mathbb{R} , a unique root α .
b) Verify that $-1.7 < \alpha < -1.6$.
- 5) a) Prove that (C) has an inflection point W whose coordinates are to be determined.
b) Show that the line (T) with equation $y = 2$ is tangent to (C) at W.
- 6) Draw (T), (D) and (C).
- 7) Consider the function h defined over $]-2, 0[$ as $h(x) = \frac{\ln(x+2) - \ln(-x)}{x}$.
Prove that $h(\alpha)$ is a natural number to be determined.

I	Answers	Grade 4 pts
1	$\ln x^2 = \ln 25 ; x > 0$ $x^2 = 25$ then $x = 5$ Answer : a	1
2	$\lim_{x \rightarrow e^+} f(x) = e - 3 - \frac{3}{0^+} = -\infty$, so $x = e$ is a vertical asymptote. <u>OR:</u> $\lim_{x \rightarrow +\infty} [f(x) - x] = -3 + 3 = 0$, so $y = x$ is an oblique asymptote at $+\infty$. Answer: b	1
3	f changes variation over $I = [1; +\infty[$, so $f(I) = [\min(f) ; \max(f)] = [-2; 3]$. Answer: a	1
4	Number of possible even codes greater or equal to 300 is: $7 \times 10 \times 5 = 350$. Answer: b	1

II	Answers	Grade 6 pts
1a	$P(A \cap R) = P(A) \times P(R/\bar{A}) = 0.3 \times 0.4 = 0.12$ $P(\bar{A} \cap R) = P(\bar{A}) \times P(R/\bar{A}) = 0.7 \times 0.5 = 0.35$	0.5 0.5
1b	$P(R) = P(A \cap R) + P(\bar{A} \cap R) = 0.12 + 0.35 = 0.47$ verified	0.5
2	$P(U) = P(A \cap U) + P(\bar{A} \cap U) = 0.3 \times 0.2 + 0.7 \times 0.4 = 0.34$	1
3	$P(\text{still working in teaching or other domains}) = 0.3 + 0.7 \times 0.5 + 0.7 \times 0.4 = 0.93$	1
4	$P(\bar{A}/\bar{R}) = \frac{P(\bar{A} \cap \bar{R})}{P(\bar{R})} = \frac{P(\bar{A}) - P(\bar{A} \cap R)}{1 - P(R)} = \frac{0.7 - 0.35}{1 - 0.47} = \frac{35}{53}$	1
5a	Number of teachers that teach in private schools = $P(R) \times 500 = 0.47 \times 500 = 235$	0.5
5b	$P(\text{at least 2 teachers who teach at private schools}) = \frac{235C2 \times 265C1 + 235C3}{500C3} \approx 0.455$	1

III	Answers	Grade 10 pts
A1a	Over $] -\infty; +\infty[$, (G) is above the x-axis and intersects it at O, so $g(x) \geq 0$ for all values of x.	0.5
A1b	If $x \in] -\infty; 0[$, (G) is strictly decreasing, so $g'(x) < 0$. If $x \in] 0; +\infty[$, (G) is strictly increasing, so $g'(x) > 0$. If $x = 0$, $g'(x) = 0$.	0.5
A2	$g(x) = (ax + b)e^{-x} + 1$ $g(0) = 0$, gives $b + 1 = 0$, so $b = -1$ $g'(x) = (a - ax + 1)e^{-x}$ $g'(0) = 0$, gives $a + 1 = 0$, so $a = -1$	0.5
B1	$\lim_{x \rightarrow -\infty} f(x) = -\infty \times +\infty - \infty = -\infty - \infty = -\infty$ $f(-2.5) \approx -8.59$	0.5 0.25
B2a	$\lim_{x \rightarrow +\infty} f(x) = \lim_{x \rightarrow +\infty} \left(\frac{x+2}{e^x} + x \right) = \lim_{x \rightarrow +\infty} \left(\frac{1}{e^x} + x \right) = 0 + \infty = +\infty$ (using Hopital's rule)	0.5

B2b	$\lim_{x \rightarrow +\infty} [f(x) - x] = \lim_{x \rightarrow +\infty} \frac{x+2}{e^x} = 0 \text{ (proved).}$ <p>Thus (d): $y = x$ is an asymptote to (C).</p>	0.5								
B2c	$f(x) - y_D = (x + 2)e^{-x}$ <p>If $x \in]-\infty; -2[$, (C) is below (D). If $x \in]-2; +\infty[$, (C) is above (D). (C) and (D) intersect at the point $(-2; -2)$.</p>	1								
B3	$f'(x) = (1 - x - 2)e^{-x} + 1 = (-x - 1)e^{-x} + 1 = g(x)$ <p>So f' and g have the same sign and roots, so $f'(x) \geq 0$.</p> <table border="1" data-bbox="159 436 909 530"> <tr> <td style="border: none;">x</td> <td style="border: none;">$-\infty$</td> <td style="border: none;">0</td> <td style="border: none;">$+\infty$</td> </tr> <tr> <td style="border: none;">f'(x)</td> <td style="border: none;">+</td> <td style="border: none;">0</td> <td style="border: none;">+</td> </tr> </table>	x	$-\infty$	0	$+\infty$	f'(x)	+	0	+	0.5
	x	$-\infty$	0	$+\infty$						
f'(x)	+	0	+							
<table border="1" data-bbox="159 530 909 620"> <tr> <td style="border: none;">f(x)</td> <td style="border: none;">$-\infty$</td> <td style="border: none;">\nearrow</td> <td style="border: none;">$+\infty$</td> </tr> </table>	f(x)	$-\infty$	\nearrow	$+\infty$	0.5					
f(x)	$-\infty$	\nearrow	$+\infty$							
B4a	<p>Over $]-\infty; +\infty[$: f is continuous and strictly increasing from $-\infty$ to $+\infty$, so (C) cuts the x-axis at one point only, then the equation $f(x) = 0$ has a unique root α.</p>	0.5								
B4b	$f(-1.7) \approx -0.05 < 0 \quad \text{and} \quad f(-1.6) \approx 0.38 > 0.$ <p>Thus, $-1.7 < \alpha < -1.6$</p>	0.5								
B5a	$f''(x) = g'(x) = xe^{-x}.$ <p>Thus, $f''(x)$ vanishes at $x = 0$ and changes sign from negative to positive, so (C) admits at $x = 0$ a point of inflection W of coordinates $(0; 2)$.</p>	1								
B5b	$f'(0) = g(0) = 0, \text{ so the tangent to (C) at } x = 0 \text{ is parallel to the } x\text{-axis.}$ <p>Also, $f(0) = 2$ so the equation of this tangent is $y = 2$. Thus (T): $y = 2$ is tangent to (C) at W(0, 2).</p>	0.5								
B6		1.25								
B7b	$f(\alpha) = 0 \text{ gives } (\alpha + 2)e^{-\alpha} + \alpha = 0, \text{ then } e^{-\alpha} = \frac{-\alpha}{\alpha+2}, \text{ then } -\alpha = \ln\left(\frac{-\alpha}{\alpha+2}\right),$ <p>then $\ln(\alpha + 2) - \ln(-\alpha) = \alpha$. Therefore, $h(\alpha) = \frac{\ln(\alpha+2) - \ln(-\alpha)}{\alpha} = \frac{\alpha}{\alpha} = 1$.</p>	1								