

الاسم:
الرقم:
مسابقة في مادة الاجتماع
المدة ساعتان ونصف

After a general reading of the exam (for 15 minutes), you must adhere to the following two points:

1. The first set includes two optional sections: You must choose either the entire first section or the entire second section from the same set.
2. Choose one set from the two optional sets (Analysis of social documents or studying a social subject).

The first set (includes two elective sections): Using concepts and techniques

Choose **only one** of these two sections:

The first elective section: Using concepts and techniques

(8 pts)

1. Name the appropriate social concept or term that applies to each of the following statements: **(1.50 pt)**
 - a. A situation resulting from the entrance of values transmitted from abroad into traditional societies which is in conflict with the local values.
 - b. One of the social research techniques, used to study behaviors or attitudes through surveillance.
 - c. A rapid and deep transformation in the structures of society, and it is often accomplished through revolution.
2. a. Determine the appropriate criterion of inequality for each of the following two systems: Caste system - Modern class system. **(0.50 pt.)**
b. State the possibility of social mobility in each of the above-mentioned systems. **(0.50 pt.)**
3. Extract the inappropriate element from each of the following two groups, then justify your answer for each:
 - a. From the criteria of development of societies: Increase in life expectancy - Increase in income level - Increase in debt level - Increase in the educational level. **(0.75 pt)**
 - b. The sociological dimensions of inequality include: Inequality between statuses - Inequality between professional groups - Inequality in social prestige - Inequality in social roles. **(0.75 pt)**
4. Show the relationship between:
 - a. The welfare state and social reform. **(0.75 pt)**
 - b. The domestic society and organic solidarity. **(0.75 pt)**
5. In recent years, Lebanon has suffered from the decline and weakness of the Arabic language among Lebanese students in all the educational cycles, which reflects on their integration in their society, the fact that made parents and teachers complain about it. You were asked to participate in studying this phenomenon.
 - a. In order to detect this phenomenon, you were asked to attend an Arabic language teaching lesson in one of the schools. Name the research technique appropriate for this step, and then mention the type of analysis suitable for this technique. **(0.75 pt)**
 - b. Prepare a questionnaire addressed to a sample of students concerned with this phenomenon. Formulate a question with three alternatives to identify the reasons for the neglect of their Arabic language, then mention the type of question asked. **(1.25 pt)**
 - c. Prepare an interview question addressed to the Arabic teacher, asking him about the ways to reinforce the Arabic language. **(0.5 pt)**

The second elective section: Using concepts and techniques

(8 pts)

1. Name the appropriate social concept or term that applies to each of the following statements: **(1.50 pt)**
 - a. It refers to the sum of social relationships, friendships, and the exchange of services that an individual enjoys and inherits from his family (according to Bourdieu).
 - b. One of the sociological research tools used to measure choices and social relationships.
 - c. One of the functions of values, which indicates that values are shared between the members of a group, that is to say, they agree upon them.
2. a. Determine the type of status appropriate for each of the following two systems: The caste system - The modern class system. **(0.5 pt)**
b. Justify your answer for each. **(0.5 pt)**

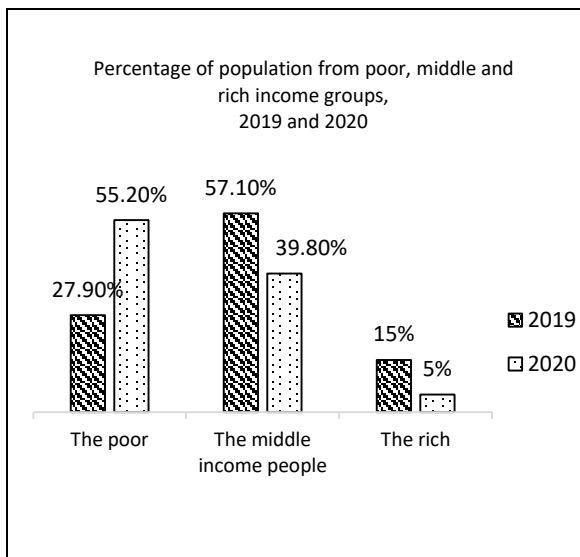
3. Extract the inappropriate element from each of the following two groups, then justify your answer for each:
 - a. The modern social spending of the government includes: Education - Health - Defense - Work - Housing. (0.75pt)
 - b. The belonging groups include: Parents - Sect - Syndicate - Clan - Village. (0.75pt)
4. Show the relationship between:
 - a. Regional inequality and geographic mobility. (0.75pt)
 - b. The Belonging group and basic personality. (0.75pt)
5. Lebanon, recently, started witnessing centers that provide tutoring services through providing reinforcement sessions for students preparing for official exams. You were asked to participate in studying this phenomenon.
 - a. You visited one of the centers to collect information by applying the observation technique. Mention two elements (material or behavioral) that your observation should include. Then state the type of analysis suitable for this technique. (0.75pt)
 - b. Prepare a questionnaire addressed to a sample of students concerned with this phenomenon, formulate a question with three alternatives in order to know the reasons for joining these sessions, and then state the type of question asked. (1.25 pts)
 - c. Prepare an interview addressed to one of the people in charge at one of these centers. Formulate a question about: The organization of these sessions. (0.50 pt)

Choose one of the following two sets:

The second set (elective): Analyzing social documents

(12pts)

Document n 1:



Source: الفقر في لبنان، الأمم المتحدة، الاسكوا، ٢٠٢٠

The economic and financial collapse that we are witnessing is clearly and directly reflected in the social disintegration represented by social austerity in the social relations. The lack of social security causes family problems as a result of the inability and desperation to secure the most basic needs, and the high prices of fuel and means of transportation prevented many of the Lebanese from paying visits and performing duties that are considered pillars of the Lebanese traditions. Over time, we are losing these values and social relationships... The search for stability and security pushed young people to emigrate, establish a safe future for themselves, and build a family outside the country. While this crisis forced the young people who remained in this country to abstain from the idea of marriage, fearing responsibility and their inability to have children and secure their needs. Accordingly, the Lebanese society will become ageing as a result of the decrease in the number of marriages and births, in contrast to the increase in the life expectancy among the elderly and the absence of youth due to immigration. What we fear is that we will witness an increase in violent behavior, violent crimes, theft, aggression, and suicidal cases, as a result of helplessness, despair, and the inability to withstand and secure the basic necessities of life.

Source: النهار - ليلي جرجس، 2 ك 2٠٢٣، <https://limslb.com/news-41650>

Document n 3:

The state is unable to meet the needs of the society and provide the basics of living, and the suffering of the Lebanese people continues in the absence of political solutions that lead to actual reforms that change the bad reality of the citizen, who suffers from great economic burdens and the hardships of poverty and destitution. One of the social researchers says: "Usually, in societies experiencing similar crisis to our current crises, suicide rates increase, linked to an increase in poverty rates and the exacerbation of citizens' needs without the ability to provide them. As for the Lebanese surprise during the years of crisis, suicide rates have decreased significantly and methods of resilience have increased in the face of major challenges, as the researcher confirms, according to the statistical table available at Information International (الدولية للمعلومات) that suicide cases have declined in recent years. The highest number recorded was in the year 2019 which reached 170 cases, and by the end of the year 2022, the number decreased to 126 cases. The reason is that in a crisis situation, we witness unity and support among the people, standing by each other to a great extent. He points out: "There is a kind of social bonds that are formed and decrease the impact of suffering, since there are associations that continue to work in this framework, and are concerned with various financial and social assistance".

Source : <https://www.lebanese-forces.com/2022/12/23/lebanon-suicide/>

Document n 4:

Despite the crisis that the Lebanese have been experiencing since 2019, the successive collapses and the talk of the possibility of a social explosion, and despite the oppression of the people, they have not reached the point where the situation explodes their anger... There are three factors that have a role in avoiding a comprehensive collapse at the level of social damage: The first factor is the

continuation of the entry of resources into Lebanon from family members and relatives, where the remittances from abroad last year to Lebanese families amounted to more than \$6 billion, according to a World Bank Report. The second factor is due to the distribution of humanitarian aid. Many foreign and Arab countries sent millions of dollars. These amounts of money still reach people through associations. The third factor is that international non-governmental organizations and associations, to carry out their work throughout Lebanon, employed thousands of Lebanese. This created a segment estimated at thousands that receives dollars which created an outlet for them.

We are on a deteriorating path. There are no actual political parties that can play their role in the process of change, and there is no youth participation in taking decisions. Furthermore, we do not have independent and effective trade union movements. It is also not true that citizens exploit the rights of others. On the contrary, people help each other, and when the port explosion occurred, people came out on their own, in thousands, to help. What we want is a government that promotes developmental, that is, an economy based on the concept of development that guarantees comprehensive social protection and productive sectors.

Source: [المستشار في التنمية ومكافحة الفقر أديب نعمة: الشعب اللبناني مُسلم ولا يُريد الفوضى لكن الانفجار الاجتماعي أت حتماً \(alquds.co.uk\)](http://alquds.co.uk)

Answer the following questions by referring to the above documents.

1. The first document shows the stratification of categories of the Lebanese society into the modern class system. **(0.75 pt)**
Extract, from the document, the criterion of social stratification and then determine its type.
2. **a.** Returning to the first document, compare the reality of the middle class between the years 2019 and 2020. **(0.50 pt)**
b. Deduce, from the first document, the sociological concept suitable for this reality, determining its type and direction. **(0.75 pt)**
3. **a.** Extract, from the second document, two reflections of the crisis on the culture of the Lebanese society. **(0.50 pt)**
b. This document indicates a specific type of social change. Deduce it, and then provide two evidence about the determinants of that change. **(1 pt)**
4. Present, from the third document, evidence that shows the weakness of the role of the government. **(0.50 pt)**
5. **a.** Extract, from the third document, the phenomenon that usually results from poverty and crisis, then present evidence on its transformation in Lebanon. **(0.75 pt)**
b. The third document shows a social concept that alleviates the suffering of citizens. Deduce it, then justify your answer with evidence from the document. **(0.75 pt)**
6. **a.** Extract, from the fourth document, three roles of the associations that helped in avoiding the collapse in Lebanon. **(0.75 pt)**
b. Identify two of the forces of change indicated in the same document, then mention their type. **(0.75 pt)**
7. Show the relationship between the documents from one side, and social solidarity in Lebanon from the other. **(1 pt)**
8. The Lebanese society is experiencing several social crises. Using the documents and your acquired knowledge, write a text in which you identify two of the problems facing the Lebanese society, naming the two absent condition of integration that resulted from these problems, suggesting two solutions to confront them, showing the expected result. **(4 pts)**

The third set (elective): Studying a Social Subject

(12 pts)

Document:

Women, as usual, suffer the consequences of the state's failure to provide adequate public services and social protection. However, Lebanon particularly represents an alarming situation as it has one of the lowest female labor force participation rates in the world. In terms of labor force participation rate, it ranks 144th among 156 countries surveyed in the latest edition of the Global Gender Gap Report, recording 25.6 percent. It also ranks third among these countries in all other indicators relevant to women, including educational level, health, survival and political empowerment. Women represent only 4.7 percent of members of the Council of Deputies. Women's salaries represent 34 percent of those of men. Despite the signing of the Lebanese State several treaties and international agreements and by coordinating with private associations for women's rights, discrimination is still at the heart of the legislation: Lebanon maintains its reservation for Article 29 of the International Convention on the Elimination of All Forms of Discrimination against Women, which reinforces the difference in treatment between men and women on the subject of their right to grant nationality to children.

The discrimination women face in accessing employment is one of the main explanations, as male-headed households are much more likely to benefit from social insurance programs (excluding old age pensions) than households headed by a woman. Additionally, the current economic crisis has led to a significant increase in violence based on discrimination between men and women, with data showing that the proportion of Lebanese seeking anti-violence support services increased from 21 percent in 2018 to 26 percent in 2019, and then to 35 percent in 2020; The overwhelming majority are women.

Source : OHCHR : بيان البروفيسور أوليفيه دي شوتر، مقرر الأمم المتحدة، تشرين الثاني/2021

Sexual discrimination in the Lebanese society constitutes a social problem linked to the culture of society and its social policy, which is reflected in the integration of women in society. Using the document and your acquired knowledge, address this subject, emphasizing on the following points:

- Sexual discrimination and social integration: Definition of each and the relationship between them.
- The reality of the three conditions of integration of women in Lebanese society.
- Evaluate the role of the Lebanese state towards sexual discrimination in the Lebanese society.
- Three suggestions to activate the role of women and achieve their integration in society.

Bareme**First Obligatory Set: Utilization of concepts and techniques****The first elective section:****(8 pts)**

questions	Answers	Notes
1	a. The conflict of values. b- Observation c- Radical change each concept 0.50	1.50
2	a. The caste system: Criterion of inequality: Religious belief. Modern class system: Criterion of inequality: Position in the production process/class/profession/wealth... b. The caste system: Mobility is difficult / no mobility / non-existent. The modern class system: Mobility is possible/easy/flexible... Criterion 0.25, mobility 0.25	1
3	a. The inappropriate element: Increase in the debt level 0.25 since it is one of the measure of underdevelopment. 0.5 b. The inappropriate element: Inequality between professional groups. 0.25 Because it is the inequality according to an economic-professional dimension. 0.5 0.25. Justification: 0.50	1.50
4	a. The Welfare state and social reform: The welfare state is a state that interferes in social and economic affairs / it implements a successful social policy that contributes in achieving social reform. 0.75 b. The domestic society and organic solidarity: Belonging to the domestic society is not contractual to the rational mind where bonds are based on fanaticism which weakens organic solidarity. 0.75	1.50
5	a- Observation 0.5 Type of analysis: qualitative 0.25	0.75
	b- The reasons for the neglect of their language: Why do you neglect your Arabic language? Because it is a difficult language - because it is not useful in our time – The traditional methods of teaching... 0.75 Question type: closed-ended 0.5	1
	c- Method for reinforcing the Arabic language: What is the role of modern means of education in motivating students to take Arabic language courses? -What role does paper or digital reading play in encouraging students to improve their Arabic language? ...	0.5

The second elective section:

questions	Answers	Notes
1	a. Social capital. b. Sociometry / The social measure c. Social solidarity /social continuity each concept 0.50	1.50

	Evidence: People coming together and standing by each other to a greater extent. / There are a “kind of bonds ..0.25	
6	a-The distribution of humanitarian aid, still reaches people through associations. International non-governmental organizations and associations- employed thousands of Lebanese- This created a segment estimated at thousands that receives dollars. 0.25 For each role.	0.75
	b- Associations, syndicates / political parties. 0.50 Types: Organized forces for change. 0.25	0.75
7	Society suffers from inequality and poverty, and economic crisis, weakness in the role of the state, but unity and support among the citizens and the intervention of organizations through the provision of job opportunities contributed in decreasing the severity of these problems...	1
8	Two of the problems facing the Lebanese society: Inequalities – poverty – social disintegration – economic crises - suicide... 0.50 The two absent conditions of integration: The socio-economic condition and the political condition of integration. 0.50 each Two solutions: The comprehensiveness of social security / the establishment of projects offering employment opportunities to the graduates - the increase in social benefits for groups in need / Awareness campaigns to reinforce the participation of the youth / Reinforce psycho-social support (Mental Health) ... Each measure 0.75 The expected result: Social integration/progress of society/ Coherence of the text 0.5	4
Part 3	Third Set: address a Sociological Subject	12 pts
	<p>Introduction: Methodology 1.50 pt. The importance of the subject: 0.50 pt. Women constitute half of society and are considered a force for change if their energy is invested optimally... The issue of sexual discrimination constitutes a problem in most traditional societies, it affects the integration of women and limits the possibility of their positive participation in society... 0.5</p> <p>The time and space framework: 0.25 pt. Lebanese society in our present days. 0.25 The problem: How can social policy contribute to the integration of women in society? 0.50 pt.</p> <p>The Outline: 0.25 pt.</p> <ul style="list-style-type: none"> • Sexual discrimination and social integration: Definition of each and the relationship between them. • The reality of the three conditions of integration of women in Lebanese society. • Evaluate the role of the Lebanese state towards sexual discrimination in the Lebanese society. • Three suggestions to activate the role of women and achieve their integration in society. 	
2	<p>The body of the subject: Methodology 2 pts • Sexual discrimination and social integration: definition of each and the relationship between them: 1 pt. Sexual discrimination: It is the difference between women and men in their social and economic conditions, and the difference in their life opportunities... 0.25 pt. Social integration: It is a set of arrangements adopted by society and the group to accept a new member into it and facilitate the process of acceptance. 0.25 pt. Relationship: Discrimination between women and men limits the integration of women and society must take appropriate measures to reduce sexual discrimination 0.50 pt.</p>	7

	<p>• The reality of the three conditions of integration of women in Lebanese society and its impact on society: 1.5 pt.</p> <p>Socio-economic conditions: Lebanon has one of the lowest female labor force participation rates in the world. In terms of labor force participation rate, it ranks 144th among 156 countries, recording 25.6 percent. Women's salaries represent 34 percent of those of men. Male-headed households are much more likely to benefit from social insurance programs (at exclusion of old age pensions) than households headed by a woman. A significant increase in violence based on discrimination between men and women, with data showing that the proportion of Lebanese seeking anti-violence support services increased from 21 percent in 2018 to 26 percent in 2019, and then to 35 percent in 2020; The overwhelming majority, as expected, are women. 0.50</p> <p>Cultural-Educational conditions: Lebanon ranked third among the lowest countries in all other indicators relevant to women, including education level, health, and survival. 0.50</p> <p>Political conditions: It also ranks third among the lowest countries in political empowerment. Women represent only 4.7 percent of members of the Council of Deputies. 0.50</p> <p>• Evaluate the role of the Lebanese state towards sexual discrimination in the Lebanese society. 1 pt.</p> <p>Positive: Signing of the Lebanese State several treaties and international agreements and by coordinating with private associations for women's rights. 0.50</p> <p>Negative: Social policies in Lebanon emphasize the superiority of men in various areas and encourage gender discrimination. Women, as usual, suffer the consequences of the state's failure to provide adequate public services and social protection. Women's salaries represent 34 percent of those of men. Discrimination is still at the heart of the legislation: Lebanon maintains its reservation for article 29 of the International Convention on the Elimination of All Forms of Discrimination against Women, in order to preserve the difference in treatment between women and men on the subject of their right to grant nationality to children. As male-headed households are much more likely to benefit from social insurance programs (at exclusion of old age pensions) than households headed by a woman. 0.50</p> <p>Any logical positive or negative evaluation can be considered correct</p> <p>• Three suggestions to activate the role of women and their integration in society: 1.5</p> <p>Enact laws to equalize salaries between women and men / Awareness campaigns for women and men on the rights and duties of women and the importance of their political participation / Support women to enable them to pursue studies / Support the uneducated women and their empowerment... Each suggestion 0.50</p>	
3	<p>Conclusion: Methodology 0.50 pt.</p> <p>The summary of the above ideas and answering the problematic 1 pt.</p> <p>Sexual discrimination cannot be overcome without state intervention through social policy and modification of laws that limit women's effective participation in society.</p> <p>Opening new horizons: 0.50 pt.</p> <p>How can we change the culture of society which emphasizes the superiority of men in different areas?... 0.50</p>	2