

الاسم:  
الرقم:

مسابقة في مادة اللغة الإنكليزية  
المدة: ساعتان ونصف

### Part One: Reading Comprehension

(Score: 12/20)

*In the following selection, the writer discusses how crafting new dolls representing people with disabilities is important for their social inclusion. Read it carefully, and then answer the questions that follow.*

### Enhancing the Social Inclusion of People with Disabilities

1 Recently, a multinational toy company and a home of world's most well-known brands, introduced its first-ever version of a doll representing a person with Down syndrome. The new doll, which was released in 2023, is part of the company's Fashionistas line that aims to provide kids with diverse representations of beauty and to fight the stigma around physical disabilities. Previous doll Fashionistas, or followers of latest fashions, have included a doll with an artificial leg, one with hearing aids, **another** with a wheelchair, and a doll with a skin having discolored or light-colored areas.

2 People with Down syndrome often have developmental challenges, such as being slower to learn to speak than other children. Thus, the toy company closely worked with the National Down Syndrome Society (NDSS) on the doll's shape, features, clothing, accessory, and packaging to guarantee that it accurately represents a person with Down syndrome. "This means so much for our community, who for the first time, can play with a doll that looks like **them**. This doll serves as a reminder that we should never underestimate the power of representation. It is a huge step forward for social inclusion and a moment that we are celebrating," said Kandi Pickard, NDSS president.

3 The company has recently embraced a more inclusive approach to its more than 60-year-old iconic doll brand. However, it has long faced criticism for giving girls a role model of a female with unrealistic body image. For decades after the company's debut in the late 50s, the dolls continued to be light-skinned, white, slender, blonde, with a very narrow waist, and always wearing high heels. Finally, in 2016, as it faced a decline in the sales of dolls, the company crafted the doll into a more realistic representation by making the newer dolls more inclusive and diverse in their appearance.

4 Consequently, the doll was reintroduced in different body shapes and skin colors, with 22 eye colors and 24 hairstyles. Her evolution continues with doll Fashionistas, which came three years later. As for the newest Fashionista doll, which was reviewed by a medical professional, it has a new face and a body shape of a girl with Down syndrome. The new doll wears a pink ankle foot orthotics to match her dress, and her sneakers feature a zipper to represent children with Down syndrome. This is because some of them use orthotics as a supportive device that promotes a safer and more natural walking motion.

5 In addition, the company designed the new doll's puff sleeved dress with butterflies having yellow and blue colors, which are symbols and colors associated with Down syndrome awareness. The doll also wears a pink necklace that has three upward chevrons, a symbol that unites the Down syndrome community. This, in turn, represents the three copies of the 21<sup>st</sup> chromosome, referring to the genetic material that causes the characteristics associated with Down syndrome.

6 To know how important the doll was to the Down syndrome community, the company partnered with Instagram to interview Ellie Goldstein, a British model with Down syndrome. "When I saw the doll, I felt so emotional and excited. It means a lot to me that children will be able to play with the doll and learn that everyone is different. I am proud that the company chose me to show the doll to the world," Goldstein wrote on Instagram. "People need to see more people like me out there in the world and not be hidden away. The new doll will help make this happen," she added.

7 "Our goal is to enable all children to see themselves in the doll. We also want to encourage children to play with dolls having physical disabilities," declared the Chief Brand Officer of the company. "We are proud to introduce a doll with Down syndrome to better reflect the world around us and further our

commitment to celebrating inclusion of people with disabilities through play,” she added. According to her, the company’s goal with the doll is to overcome social stigma through play. She clarified that doll play outside of a child’s own lived experience can teach understanding and build a greater sense of empathy.

**Questions**

- A. Answer each of the following questions in 1-4 sentences in your own words.**
1. Based on Paragraph 2, what two positive effects does the new doll have? (01)
  2. Based on Paragraph 3, explain why the company’s approach of crafting dolls changed. (01)
  3. In reference to Paragraphs 4 and 6, what common purpose does the company’s collaboration with medical professionals and its partnership with Instagram serve? Justify your answer. (01)
  4. Deduce from Paragraph 7 two actions needed for an effective social inclusion of people with disabilities. (01)
- B. Answer the following questions in complete sentences.**
1. What two purposes does the introduction serve? Justify your answer. (01)
  2. Identify the organizational pattern of Paragraph 6. Justify your answer. (01)
  3. What adjective best describes the Chief Brand Officer’s tone in Paragraph 7? Justify your answer. (01)
  4. Identify two types of audience, other than the general reader, that might be interested in reading the selection. Then state what interest each type finds in it. (01)
- C. Refer to Paragraphs 4 and 5 to specify either the idea or its representation through the new doll, using phrases. Do not forget to copy the table in your booklet.** (1.5)

The New Doll with Down Syndrome		
	Idea	Representation
1.	Walking difficulties of Down syndrome children	
2.		Wearing a dress with butterflies having yellow and blue colors
3.	Genetic disorder (three copies of the 21 <sup>st</sup> chromosome) of Down syndrome children	

- D. Refer to Paragraphs 1, 2, and 3 to find words that almost have the following meanings.** (02)
1. *a set of negative and unfair beliefs that a society or people have about something*
  2. *to promise or ensure that something will happen*
  3. *widely known and acknowledged especially for distinctive excellence*
  4. *the first time or appearance of something to the public*
- E. What does each of the following words, bold-typed in the selection, refer to?** (0.5)
1. **another** (Paragraph 1)
  2. **them** (Paragraph 2)

**Part Two: Writing (Choose ONE of the following prompts.) (Score: 08/20)**

**Prompt A:** “Social inclusion is defined as the process of improving the terms of participation in society, particularly for people who are disadvantaged or having disabilities.” **In a well-organized problem-solution essay of 400-500 words, discuss two obstacles (educational, psychological, employment, etc.) that prevent people with physical disabilities from participating in social life, and then suggest practical solutions that might help them deal with these problems.**

**Prompt B:** “Addressing the needs of people with disabilities should be among key priorities of any government. There should be a more focus on ensuring independent living conditions for them.” **Write a well-organized persuasive essay of 400-500 words in which you call leaders/stakeholders to increase their efforts to promote social inclusion of people experiencing difficulties (or discrimination) so that they can achieve their full potential.**

أسس التصحيح

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### Enhancing the Social Inclusion of People with Disabilities

Q	Answer Key	Score
I-A-1	<p>First, the new doll provides Down syndrome children with the opportunity of playing with something that resembles them in shape, features, clothing, and accessory. Second, it helps them become socially included (or represented). Other possible answer: The new doll reminds people that representation of all children is powerful and should not be ignored. (Two positive effects are required, 0.5 for each; deduct 0.25 for language errors)</p>	01
I-A-2	<p>At the beginning, the company's approach of <u>crafting dolls</u> was based on <u>representing females/girls having idealistic (unreal) body image</u>. However, due to criticism and the <u>decline in dolls sales</u>, the company changed its approach and started <u>crafting dolls with more realistic and inclusive appearance</u> for people of disabilities. (0.5 for before and after and 0.5 for reason; deduct 0.25 for language errors)</p>	01
I-A-3	<p>Both the company's collaboration with medical professionals and its partnership with Instagram show to what extent the company is serious/ accurate in its attempt to represent and support Down syndrome children. First, it collaborated with medical professionals to design a doll that almost represents the face and body of Down syndrome children. Second, in partnership with Instagram, it explored the opinion of a person with Down syndrome to know more about the doll's impact on them. (0.5 for the common purpose and 0.25 for each part of the justification; deduct 0.25 for language errors)</p>	01
I-A-4	<p>First, the case of the new doll has a good impact on children with Down syndrome, for they play with dolls that resemble them. This proves that social inclusion of people with disabilities requires manufacturing things (dolls, tools, devices, etc.) related to them so that they can see themselves as part of the society. Second, the company's Chief Brand Officer explained that when children become familiar with others' experiences, they can develop empathy towards them. Thus, developing children's awareness and emotional interaction with people having disabilities is required for enhancing their social inclusion. (0.5 for each deduction with <u>its reason</u>; any other logical answer is accepted; deduct 0.25 for language errors)</p>	01
I-B-1	<p>First, the introduction presents the selection's main idea about the reason behind manufacturing a new doll with Down syndrome and its impact. Second, it provides background information: date of releasing the doll, 2023; purpose of the new doll, providing children with diverse representations and fighting the discrimination against Down syndrome children; and traits of previous versions. Third, it attracts readers' attention through the facts provided about the first-ever version of the new doll and the previous versions: artificial leg, hearing aids, wheelchair, or skin problems. (Two purposes are required and 0.5 for each: 0.25 for the purpose and 0.25 for its justification)</p>	01

<b>I-B-2</b>	<p>The organizational pattern of Paragraph 6 is statement-support. The first sentence states that a partnership took place between the company and Instagram to explore the impact of the new doll on Down syndrome community. The rest of the paragraph provides the opinion of a British model with Down syndrome about how important the doll was to her and to people like her: “I felt so emotional and excited”, “learn that everyone is different”, and “not be hidden away”.</p> <p><b>(0.5 for the pattern and 0.5 for the justification)</b></p>	<b>01</b>															
<b>I-B-3</b>	<p>The Chief Brand Officer’s tone is <u>confident/certain/straightforward</u> and <u>proud/satisfied/happy</u>. First, she confidently/directly states that their aim is to help children see themselves in the new doll. Second, her tone is proud/satisfied because she believes that what they have done is very significant for social inclusion: “to better reflect the world around us”, “celebrating inclusion of people with disabilities through play”, “overcome social stigma through play”, and “build a greater sense of empathy”.</p> <p><b>(One tone with its justification is required; 0.5 for the adjective and 0.5 for its justification; any other accurate adjective with its appropriate justification is accepted)</b></p>	<b>01</b>															
<b>I-B-4</b>	<p>First, <u>teachers/educators/activists in the field of sociology</u> might be interested in reading the selection because it highlights the problem of social exclusion that people with Down syndrome suffer from and offers solutions for this issue. Second, <u>people with Down syndrome (or their parents/relatives)</u> might also be interested in reading the selection because it deals with a problem related to them and how a famous company has lately supported their social inclusion through play, by manufacturing a new doll that represents them.</p> <p><b>(0.5 for each type with its interest/explanation; 0.25 for the type and 0.25 for its interest/explanation; any other logical type with its interest is accepted)</b></p>	<b>01</b>															
<b>I-C</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="3" style="text-align: center;">The New Doll with Down Syndrome</th> </tr> <tr> <th style="width: 5%;"></th> <th style="width: 45%;">Idea</th> <th style="width: 50%;">Representation</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">1</td> <td>Walking difficulties of Down syndrome children</td> <td><b>Wearing/having ankle foot orthotics</b></td> </tr> <tr> <td style="text-align: center;">2</td> <td><b>Awareness of Down syndrome</b></td> <td>Wearing a dress with butterflies having yellow and blue colors</td> </tr> <tr> <td style="text-align: center;">3</td> <td>Genetic disorder (three copies of the 21<sup>st</sup> chromosome) of Down syndrome children</td> <td><b>Wearing a necklace with three upward chevrons</b></td> </tr> </tbody> </table> <p><b>(0.5 for each)</b></p>	The New Doll with Down Syndrome				Idea	Representation	1	Walking difficulties of Down syndrome children	<b>Wearing/having ankle foot orthotics</b>	2	<b>Awareness of Down syndrome</b>	Wearing a dress with butterflies having yellow and blue colors	3	Genetic disorder (three copies of the 21 <sup>st</sup> chromosome) of Down syndrome children	<b>Wearing a necklace with three upward chevrons</b>	<b>1.5</b>
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<b>I-D-1</b>	stigma ( <b>noun</b> )	<b>0.5</b>															
<b>I-D-2</b>	guarantee ( <b>verb</b> )	<b>0.5</b>															
<b>I-D-3</b>	iconic ( <b>adjective</b> )	<b>0.5</b>															
<b>I-D-4</b>	debut ( <b>noun</b> )	<b>0.5</b>															
<b>I-E-1</b>	“another” refers to <u>a doll</u>	<b>0.25</b>															
<b>I-E-2</b>	“them” refers to <u>children with Down syndrome</u> (or <u>children who belong to the community of Down syndrome</u> )	<b>0.25</b>															
<b>II-A</b>	Content and organization	<b>3.5</b>															
<b>II-B</b>	Language and style	<b>3.5</b>															
<b>II-C</b>	Tidiness and handwriting	<b>01</b>															