ادیّـة ۲۰۰	دورة المعام ۲۰۱۹ الع الثلاثاء ۱۸ حزيران ۹	امتحانات الشهادة الثانوية العامة الفرع: الاجتماع والاقتصاد	وزارة التربية والتعليم العالي المديريّة العامة للتربية دائرة الامتحانات الرسميّة
	الاسم: الرقم:	مسابقة في مادة الاجتماع المدّة ثلاث ساعات	
Firet	الرقم: Obligatory Set: Utilization of Concepts and T		(8 pts)
1-	Name the sociological concept that belong		(1 pt)
-		nd its ways of living - It alters the ways of the	
	•	fixed to a certain extent - It changes the hist	•
		ity - Family or sect - Decision is taken by th	
	members of the family - overlapping wit		
2-	Compare using one aspect of similarity an		political party and the (0.75 pt)
	syndicate.		
3-	Extract the intruder from the following group	o, and then justify your answer:	(0.75 pt)
	Level of income - Ownership of slaves - Level		
4-	Categorize the following terms into two grou		(1 pt)
	Control and balance - Allocation of funds -	Coherence of patterns (models) - Providi	ng social services - The
	psychological unity of the individual.		
5-	Verify the correctness of each of the following	g two statements:	(1 pt)
	a- Organic solidarity reveals the importance	e of the human as an individual in the socie	ety.
	<b>b</b> - Technological progress contributes to co	onflict of values in society.	
6-	Explain the relation between:		(1 pt)
	a- Cultural capital and social mobility.		
	<b>b-</b> Democracy and social reform.		
7-	There is a widespread phenomenon in Leba	non reflected in "posting private photos"	on applications such as
	"Instagram" and others. You are asked to par	ticipate in this study:	
	a- Formulate a question with three altern	natives addressed to the youth concerned	with this phenomenon,
	regarding each of the following two poin	nts:	
	- The reasons behind posting their photos	s on these applications.	
	- The parents' opinion regarding this phere	nomenon.	(1 pt)
	<b>b</b> - Formulate a question addressed to a so	ciologist to identify the negative effects of t	his phenomenon on the
	culture of the society.		(0.50pt)
	<b>c</b> - Rearrange the following research steps,	according to the methodological order of s	ociological research: (1 pt)
	- Formulating a hypothesis that girls use t	hese applications more than boys.	
	- Writing the report on the results of this	research.	
	- Tabulating data.		
	<ul> <li>Determining the topic of research: the media applications".</li> </ul>	e study of the phenomenon of "posting p	rivate photos on social
Cho	ose one of the two following sets:		

# The First Choice Set: Analyzing Documents Document 1:

The educational sector in Lebanon is fundamental in the economic and social lives, not only from a cultural, educational, and human perspective, where this sector is involved in preparing the individual and the human resources, but also from its size, position and role in public life. When we mention the educational sector in Lebanon, we mean 8.1% of the labor force, and monetary expenditure equivalent to 10.2% of the GDP. The regional distribution of students reveals that 55% of students in the private schools are in mouhafazat of Beirut and Mount Lebanon, compared to 45% in the remaining mohafazat. Furthermore, the average of enrolment of students in schools shows that in Lebanon, huge numbers of children, are still out of the educational system, where the rates of children outside school, during the elementary level is estimated around 7 thousand students, most of them living in the most impoverished regions like Akkar, Tripoli, Baalbeck-Hermel and the southern suburb of Beirut. Therefore, it is evident to say that education in Lebanon suffers from chronic and structural problems, where often, education is accused to be the basis of the deepest and most comprehensive crises that attack the society.

(12 pts)

#### Document 2:

From the priorities of the Lebanese government is to limit poverty and overcome the homelessness of children, and promise to decrease the level of poverty into half by year 2015. According to a study conducted by "The Lebanese Center for Studies", four years after the end of the Lebanese war, it was clear that one million Lebanese citizens live below poverty line. These numbers still remain approximately the same as The Human Development Report in 2009 issued by The United Nations certifies that 28% of Lebanese are poor and 8% are deprived. The period between 1992 and 1994 witnessed high rates of development without limiting the scope of poverty, which is due to the unbalanced development between regions and sectors. In addition, we can observe a strong relation between poverty and unemployment which means the loss of fundamental source of living, in a country where two thirds of the labor force are wage workers, and where unemployment compensation is not provided. The Lebanese war is considered the most important cause of poverty during the last years, and what is more important is that it led to the increase of external migration and forced displacement, brain drain and the scattering of Lebanese families and separation of their members. The government's policy prioritizes economic issues over social issues, where dealing with poverty doesn't take place on the basis of treating the causes leading to it, but rather on the basis of solving the results or by dealing with the negative effects of poverty.

### Document 3:

المصدر: جريدة الكفاح العربي، خريطة الفقر في لبنان، نيسان ٢٠١١. (بتصرّف)

On the occasion of the International Woman's Day on the 8<sup>th</sup> of March, it is fair to say that the reason behind the injustice facing the Lebanese woman, despite her historical struggles, is the dominating patriarchal system persisting for many years. Since the fifties of the past century, the Lebanese women succeeded to gain the right of voting and nomination, outscoring their Arab counterparts. However, the mentality of the society kept the woman away from authority positions, except the fortunate women who reached political positions, through their husbands or brothers, due to inheritance, that does not exceed the tribal sphere. Despite the scientific merits that women have proven, they remained professionally at the lowest position of the hierarchical ladder or stuck in the middle, and rarely were allowed the chance for fast promotion as that of men. In addition to that, the academic and even the judicial atmospheres, which are supposed to be characterized with integrity, didn't show any difference; out of the 40 academic institutions and universities in Lebanon, only two are directed by women; Even women holding Doctorate degrees failed to be equal to their colleagues, not due to lack of knowledge, but because of sectarian considerations, at a time, political at monther, and cultural at many times.

المصدر : جريدة الشرق الأوسط، سوسن الابطح، آذار ٢٠١٦ .(بتصرّف)

## Answer the following questions by referring to the above documents:

1-	Extra	act from document 1:	
	a-	The educational role of the educational sector in Lebanon.	(0.50pt)
	b-	Evidence on the phenomenon of school drop-out.	(0.50pt)
2-	Ded	uce one of the dimensions of social inequality reflected in document 1, justifying your answer by evidence.	(1 pt)
3-	Dete	rmine the research method used in the study in document 1.	(0.50pt)
4-	a-	Extract from document 2, two reasons for the problem of poverty.	(0.50pt)
	b-	Evaluate the social policy of the Lebanese government in solving the problem of poverty.	(1 pt)
5-	Dedu	Ice the form of social mobility resulting from the Lebanese war, justifying your answer by evidence from document 3.	(1 pt)
6-	a-	Extract from document 3, one of the aspects of modernization related to the reality of woman, and one of the factors that hinders her development.	(1 pt)
	b-	Deduce the type of social status indicated in the document, justifying your answer by evidence.	(1 pt)
7-		w the relation between the problems mentioned in the documents from one side, and the conditions of all integration from another.	(1 pt)
8-	and socie thre	above documents expose social problems prevalent in the Lebanese society. By referring to the documents to your acquired information, write a text in which you determine three of the problems that the Lebanese ety face, showing their effect on two of the components of sustainable human development, mentioning e of the programs of social policy that should be activated in order to confront these problems, suggesting a able procedure for each program, showing the expected result.	(4 pts)

## The Second Choice Set: Studying a Social Subject

(12 pts)

#### Document:

The scene that invaded the local space lately was present in more than one stage, through demonstrations and opposing currents on many electoral laws, going through different social demands such as: civil marriage, the scale of ranks and wages, security for the elderly, prices of fuel, the right of woman to grant her nationality to her children, and others. However, all of these demands were faced with the huge obstacle that is hard to overcome, which is the peculiar Lebanese social structure. Some postulates have to be recognized and realistically handled, through any side who intends to change, reflected in the way the Lebanese State operates through a system that transforms the citizens into groups of subjects, each group having its own educational, medical, and media institutions, which guarantee its survival and dominance.

المصدر : www.elnashra.com لبنان وآليات التغيُّر الغامضة، ٢٠١٥. (بتصرف)

Social change requires a long path to achieve its goals, since it is associated with the cultural reality of the society. Today, we find a group of problems and diversified obstacles in the Lebanese society, where forces of change in Lebanon attempted to achieve changes, as well as social, economic and legislative reforms. However, these attempts failed to achieve their goals. Referring to the document and to your acquired information, deal with this subject emphasizing on the following points:

- The concept of social change, and its relation to the prevalent culture of the society.
- The demands held by the forces of change in Lebanon.
- Four of the subjective and objective factors hindering the process of change in the Lebanese society.
- Suggesting three procedures to activate the role of these forces in order to achieve their goals.

# أسس تصحيح مادة الاجتماع

Questions	Suggested Answers	Marks	
1	a- Social Change. b-Domestic Society (each concept 0.5)	1	
2	Similarity: Organized forces of change / Voluntary belonging/ Rational ties/ Secondary belonging /Organic solidarity/ Pressuring the state (0.25) <u>Difference</u> : The syndicate seeks to change the work conditions/It defends the rights of its members /Fixing wages and salaries, whereas the political party works on attaining or reaching power (0. 50)		
3	1- <u>The intruder</u> : Ownership of slaves (0.25) <u>Justification</u> : Since the ownership of slaves is a criterion of inequality in the slavery system whereas the remaining elements are current measures or criteria for development and underdevelopment. (0. 50)		
4	<u>First Group</u> : Control and balance – Allocation of funds – Providing social services. <u>Second Group</u> : Coherence of models or patterns – Psychological unity of people. <u>Justification</u> : Group 1 represents the functions of the welfare state whereas group 2 represents the functions of values. (Each group 0.25 - Justification 0. 50)	1	
5	<ul> <li>a- Individual consciousness / free will or choice/ The independence from primary belonging/ The role of the intellect/ Rational</li> <li>b- Since it contributes to the emergence of modern values that contradict with</li> </ul>	0. 50 0. 50	
	the local values	0.50	
	a- The cultural capital is represented by the scientific certificates that facilitate the process of having job opportunities, and changing in the social position of the individual, and leads to social mobility, or vice versa	0. 50	
6	b- Democratic system is characterized by dialogue/ openness/ the intervention of the State through social policies leads to social reform and gradual change/ democracy is related to the ideology of the State that is an objective factor to change and reformation.	0. 50	
	<ul> <li>a-The causes behind posting their photos on these applications.</li> <li>Why do you post your photos on Instagram? <ul> <li>To show of</li> <li>To share with friends</li> <li>To keep souvenirs</li> </ul> </li> <li>The parents' opinion regarding this phenomenon</li> <li>What is your parent's attitude?/What is their reaction towards?</li> <li>Refuse- encourage - indifference (0. 50 each)</li> </ul>	1	
7	<ul> <li>b-The negative effects: How does this phenomenon threaten family relationships? (Change in values/disintegration of family/ conflict of values/ family problems / invades the privacy)</li> <li>c-</li> <li>Determining the topic of research: the study of the phenomenon of "posting private photos on social media applications".</li> </ul>	0.5	
	<ul> <li>Formulating a hypothesis that girls use these applications more than boys.</li> <li>Tabulating the data.</li> <li>Writing the report on the results of this research. (0.25 each)</li> </ul>	1	

The First Choice Set: Analyzing Documents (12 pts.)

Question	Answers	Marks
1	a- Preparing the individual and the human resources	0.50
	b- Huge numbers of children, are still out of the educational system/ the rates of children outside school, during the elementary level is estimated around 7 thousand students.	0.50
2	Spatial/regional (0.50) Justification: 55% of students in the private schools are in mohafazat of Beirut and Mount Lebanon, compared to 45% in the remaining mohafazat. (0.50)	1
3	Statistical method	0.50
4	<ul> <li>a- <u>Reasons for poverty</u>: Unbalanced development between regions and sectors/unemployment/the Lebanese war. (Each reason 0.25)</li> <li>b- <u>Positive</u>: From the priorities of the Lebanese government is to limit poverty and overcome the homelessness of children, and promise to decrease the level of poverty into half by year 2015/ witnessed high rates of development (0.50)</li> <li><u>Negative</u>: The government couldn't solve the problem of poverty / continuity of poverty / continuation of unemployment/unbalanced development / lack of unemployment compensation threatening the results of poverty not the reasons (0.50)</li> </ul>	0.5
5	Geographic mobility (0.50) Justification: External migration/forced displacement/brain drain. (0.50)	1
6	<ul> <li><u>An aspect of modernization</u>: right of voting and nomination/ women holding Doctorate degrees/ women holding scientific merits (0.50)</li> <li><u>A factor that hinders</u>: Patriarchal system/tribalism/tribal heritage or inheritance (0.50)</li> </ul>	1
	<ul> <li><u>Type of status</u>: Ascribed status (0.50)</li> <li><u>Justification</u>: "The fortunate women who reached political positions, through their husbands or brothers/ due to inheritance that does not exceed tribal sphere". (0.50)</li> </ul>	1
7	The unequal regional distribution of students in Lebanon and the presence of large number of students outside the educational sector - education in Lebanon suffers from chronic and structural problems - the widespread of poverty and unemployment, the weak political participation of women- gender discrimination all of these lead to weak availability of socio-economic, cultural-educational, and political conditions of social integration.	1
8	Three of the problems:Weak educational sector/ Inequality between regions and sectors/ Poverty/ Unemployment/ Gender discrimination or inequality. (0.50)Their effect on two of the components of sustainable human development:Hindersthe availability of social justice/ It weakens productivity/ It hinders the effective participation in society (0.25 each)Three of the programs of social policy that should be activated: Programs associated with education:Increase the share of education in the government's treasury/ Prepare educational plans based on studying needs and objectives/ Activating free compulsory education / Orienting the youth to suitable specialization in the labor marketPrograms associated with labor:Provide job opportunities for all/ Technical or vocational orientation/ Balanced development between regions/ between sectorsPrograms associated with Social Security:Unemployment compensation / Expansion of NSSF to all regions and categories / Health services(Each program 0.25);(Each suggestion 0.50 pt.)The expected result:Social justice / Social stability / Social integration (0.50)Coherence of the text (0.25)	4

# The Second Choice Set: Studying a Social Subject (12 pts.)

Question	nd Choice Set: Studying a Social Subject (12 pts.) Answers	Marks
-	Introduction: Methodology (1.50)	
1	<ul> <li>Importance of the subject: (0.50) the Lebanese society needs a reformations in different domains; however, the continuation of the problems and the prevalent culture are hindering change, in spite of the attempts the forces of change.</li> <li>Time / Place Framework: (0.25) The Lebanese Society nowadays.</li> <li>The Problematic: (0.50) what is the impact of the Lebanese social structure on the ability of social forces in Lebanon to perform their role, and how can its role be activated to achieve the sough social change?</li> <li>The Outline: (0.25)         <ul> <li>The concept of social change, and its relation to the prevalent culture of the society.</li> <li>The demands held by the forces of change in Lebanon.</li> <li>Four of the subjective and objective factors hindering the process of change in the Lebanese society.</li> <li>Suggesting three procedures to activate the role of these forces in order to achieve their goals.</li> </ul> </li> </ul>	3
2	<ul> <li>Body: Methodology (2)</li> <li>The concept of social change, and its relation to the prevalent culture of the society. (1.50)</li> <li>The concept of social change: (0.50) Social change is a social phenomenon that touches a part or the whole society, affecting the structure of the society and its ways of living - It alters the ways of thinking and behavior - It can be specified in time by comparing it between one period and another.</li> <li>Relation to the prevalent culture of the society: (1) Social change is associated to a greater extent with the prevalent culture of society. The emerging traditional culture based on traditions and customs and values in general do no help in promoting easy change.</li> <li>The demands held by the forces of change in Lebanon. (1) Electoral laws, going through different social demands such as civil marriage, the scale of ranks and wages, security for the elderly, prices of fuel, the right of woman to grant her nationality to her children.</li> <li>Four of the subjective and objective factors hindering the process of change in the Lebanese society. (1)</li> <li>The subjective factors: (0.50) The traditional structure of the Lebanese Society/ Each group having its own educational, medical, and media institutions, which guarantee its survival and dominance / The marginalization of the role of women / Conflict between traditional values and modern values/ the traditional mentality of the family and society</li> <li>The objective factors: (0.50) A system that transformed the citizens into groups of subjects/ the ideology of the State)</li> <li>Suggesting three procedures to activate the role of these forces in order to achieve their goals. (1.50)</li> </ul>	7
	Protect the civil society from political interferences/ the participation of the youth in activating plans and social policies/ reducing the age of election will empower the youth to participate in change/ coordination between them and the State/ reinforcing democratic practices within the organizations/ <b>(0.5 for each procedure)</b>	
	<u>Conclusion</u> : Methodology (0.50) <u>Summarizing ideas and answering the problematic</u> (1): Forces of change in Lebanon are still	
	under the authority of traditional forces and the dominant culture of society; it couldn't	
	complete its role in promoting the needed social change to achieve the required social	
3	justice and progress.	2
	A question opening new horizons (0.50): Will the right social change be the one that starts	
	from the prevalent values and mentality that traditional authorities derive their power	