

الاسم: الرقم:	مسابقة في مادة الاجتماع المدة ثلاث ساعات
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First Obligatory Set: Utilization of Concepts and Techniques (8 pts)

- 1- Name the sociological concept that belongs to each of the following two sets: (1 pt)
- a- It affects the structure of the society and its ways of living - It alters the ways of thinking and behavior - It can be specified in time - It is relatively fixed to a certain extent - It changes the historical path of society.
- b- Primary belonging - Mechanical solidarity - Family or sect - Decision is taken by the father or the notable members of the family - overlapping with the political society in Lebanon.
- 2- Compare using one aspect of similarity and one aspect of difference between the political party and the syndicate. (0.75 pt)
- 3- Extract the intruder from the following group, and then justify your answer: (0.75 pt)
Level of income - Ownership of slaves - Level of education - Level of distribution of income - Life expectancy.
- 4- Categorize the following terms into two groups, and then justify your answer: (1 pt)
Control and balance - Allocation of funds - Coherence of patterns (models) - Providing social services - The psychological unity of the individual.
- 5- Verify the correctness of each of the following two statements: (1 pt)
- a- Organic solidarity reveals the importance of the human as an individual in the society.
- b- Technological progress contributes to conflict of values in society.
- 6- Explain the relation between: (1 pt)
- a- Cultural capital and social mobility.
- b- Democracy and social reform.
- 7- There is a widespread phenomenon in Lebanon reflected in "posting private photos" on applications such as "Instagram" and others. You are asked to participate in this study:
- a- Formulate a question with three alternatives addressed to the youth concerned with this phenomenon, regarding each of the following two points: (1 pt)
- The reasons behind posting their photos on these applications.
 - The parents' opinion regarding this phenomenon.
- b- Formulate a question addressed to a sociologist to identify the negative effects of this phenomenon on the culture of the society. (0.50pt)
- c- Rearrange the following research steps, according to the methodological order of sociological research: (1 pt)
- Formulating a hypothesis that girls use these applications more than boys.
 - Writing the report on the results of this research.
 - Tabulating data.
 - Determining the topic of research: the study of the phenomenon of "posting private photos on social media applications".

Choose one of the two following sets:

The First Choice Set: Analyzing Documents

(12 pts)

Document 1:

The educational sector in Lebanon is fundamental in the economic and social lives, not only from a cultural, educational, and human perspective, where this sector is involved in preparing the individual and the human resources, but also from its size, position and role in public life. When we mention the educational sector in Lebanon, we mean 8.1% of the labor force, and monetary expenditure equivalent to 10.2% of the GDP. The regional distribution of students reveals that 55% of students in the private schools are in mouhafazat of Beirut and Mount Lebanon, compared to 45% in the remaining mohafazat. Furthermore, the average of enrolment of students in schools shows that in Lebanon, huge numbers of children, are still out of the educational system, where the rates of children outside school, during the elementary level is estimated around 7 thousand students, most of them living in the most impoverished regions like Akkar, Tripoli, Baalbeck-Hermel and the southern suburb of Beirut. Therefore, it is evident to say that education in Lebanon suffers from chronic and structural problems, where often, education is accused to be the basis of the deepest and most comprehensive crises that attack the society.

Document 2:

From the priorities of the Lebanese government is to limit poverty and overcome the homelessness of children, and promise to decrease the level of poverty into half by year 2015. According to a study conducted by "The Lebanese Center for Studies", four years after the end of the Lebanese war, it was clear that one million Lebanese citizens live below poverty line. These numbers still remain approximately the same as The Human Development Report in 2009 issued by The United Nations certifies that 28% of Lebanese are poor and 8% are deprived. The period between 1992 and 1994 witnessed high rates of development without limiting the scope of poverty, which is due to the unbalanced development between regions and sectors. In addition, we can observe a strong relation between poverty and unemployment which means the loss of fundamental source of living, in a country where two thirds of the labor force are wage workers, and where unemployment compensation is not provided. The Lebanese war is considered the most important cause of poverty during the last years, and what is more important is that it led to the increase of external migration and forced displacement, brain drain and the scattering of Lebanese families and separation of their members. The government's policy prioritizes economic issues over social issues, where dealing with poverty doesn't take place on the basis of treating the causes leading to it, but rather on the basis of solving the results or by dealing with the negative effects of poverty.

المصدر: جريدة الكفاح العربي، خريطة الفقر في لبنان، نيسان ٢٠١١. (بتصرف)

Document 3:

On the occasion of the International Woman's Day on the 8th of March, it is fair to say that the reason behind the injustice facing the Lebanese woman, despite her historical struggles, is the dominating patriarchal system persisting for many years. Since the fifties of the past century, the Lebanese women succeeded to gain the right of voting and nomination, outscoring their Arab counterparts. However, the mentality of the society kept the woman away from authority positions, except the fortunate women who reached political positions, through their husbands or brothers, due to inheritance, that does not exceed the tribal sphere. Despite the scientific merits that women have proven, they remained professionally at the lowest position of the hierarchical ladder or stuck in the middle, and rarely were allowed the chance for fast promotion as that of men. In addition to that, the academic and even the judicial atmospheres, which are supposed to be characterized with integrity, didn't show any difference; out of the 40 academic institutions and universities in Lebanon, only two are directed by women; Even women holding Doctorate degrees failed to be equal to their colleagues, not due to lack of knowledge, but because of sectarian considerations, at a time, political at another, and cultural at many times.

المصدر: جريدة الشرق الأوسط، سوسن الابطاح، آذار ٢٠١٦. (بتصرف)

Answer the following questions by referring to the above documents:

- 1- Extract from document 1:
 - a- The educational role of the educational sector in Lebanon. (0.50pt)
 - b- Evidence on the phenomenon of school drop-out. (0.50pt)
- 2- Deduce one of the dimensions of social inequality reflected in document 1, justifying your answer by evidence. (1 pt)
- 3- Determine the research method used in the study in document 1. (0.50pt)
- 4- a- Extract from document 2, two reasons for the problem of poverty. (0.50pt)
b- Evaluate the social policy of the Lebanese government in solving the problem of poverty. (1 pt)
- 5- Deduce the form of social mobility resulting from the Lebanese war, justifying your answer by evidence from document 2. (1 pt)
- 6- a- Extract from document 3, one of the aspects of modernization related to the reality of woman, and one of the factors that hinders her development. (1 pt)
b- Deduce the type of social status indicated in the document, justifying your answer by evidence. (1 pt)
- 7- Show the relation between the problems mentioned in the documents from one side, and the conditions of social integration from another. (1 pt)
- 8- The above documents expose social problems prevalent in the Lebanese society. By referring to the documents and to your acquired information, write a text in which you determine three of the problems that the Lebanese society face, showing their effect on two of the components of sustainable human development, mentioning three of the programs of social policy that should be activated in order to confront these problems, suggesting a suitable procedure for each program, showing the expected result. (4 pts)

The Second Choice Set: Studying a Social Subject

(12 pts)

Document:

The scene that invaded the local space lately was present in more than one stage, through demonstrations and opposing currents on many electoral laws, going through different social demands such as: civil marriage, the scale of ranks and wages, security for the elderly, prices of fuel, the right of woman to grant her nationality to her children, and others. However, all of these demands were faced with the huge obstacle that is hard to overcome, which is the peculiar Lebanese social structure. Some postulates have to be recognized and realistically handled, through any side who intends to change, reflected in the way the Lebanese State operates through a system that transforms the citizens into groups of subjects, each group having its own educational, medical, and media institutions, which guarantee its survival and dominance.

المصدر: www.elnashra.com لبنان وآليات التغيير الغامضة، ٢٠١٥. (بتصرف)

Social change requires a long path to achieve its goals, since it is associated with the cultural reality of the society. Today, we find a group of problems and diversified obstacles in the Lebanese society, where forces of change in Lebanon attempted to achieve changes, as well as social, economic and legislative reforms. However, these attempts failed to achieve their goals.

Referring to the document and to your acquired information, deal with this subject emphasizing on the following points:

- The concept of social change, and its relation to the prevalent culture of the society.
- The demands held by the forces of change in Lebanon.
- Four of the subjective and objective factors hindering the process of change in the Lebanese society.
- Suggesting three procedures to activate the role of these forces in order to achieve their goals.