

مسابقة في مادة الفلسفة والحضارات

المدة: ساعتان

(بالغة الإنكليزية)

الاسم:

الرقم:

Choose one of the following three subjects:

First Subject:

Social phenomena are natural facts that submit to the laws of positive science.

1- Explain this judgment of ‘Auguste Comte’ and state the problematic it raises. (9 points)

- **Write** an introduction revolving around social sciences.
- **Write** a suitable problematic. A general problem and a specific problem.
- **Write** a suitable preliminary idea:
- Explain this judgment showing the method that is being followed in the explanatory method.
- The point of view of Auguste Comte and Durkheim.

2- Discuss this judgment in light of the comprehensive method in sociology. (7 points)

- **Write** a transitional sentence that links the explanation with the discussion.
- **Internal criticism:** two ideas.
- **External criticism:** explain the importance of the comprehensive method
 - Explain and give examples.
- **Write** a synthesis joining both theories.

3- Do you think that sociological studies of unemployment could help in finding solutions for it? Justify your answer. (4 points)

- **Explain** the question.
- Answer with yes, social studies helps in finding solutions to unemployment (Justification and give two examples).
- If Answer with no, it does not help (Justification and give two examples).

Second Subject:

Philosophy is an explorative adventure which aims at enlightening science.

1- Explain this judgment of 'Russel' and state the problematic it (9 points) raises.

- **Write** an introduction about the two types of knowledge (philosophy and science).
- **Write** a suitable problematic: A general problem and a specific problem.
- **Write** a preliminary idea.
- **Explain** this judgment state the complementarity between philosophy and science.
- **Specify** the points of similarity between science and philosophy, they benefit from each other.
- They are both two ways of human thought (give examples).

2- Discuss this judgment showing the difference and the contradiction between science and philosophy. (7 points)

- **Write** a transitional sentence that links the explanation with the discussion.
- **Internal criticism**: two ideas.
- **External criticism**: present the contradictory theory and the differences between science and philosophy in relation to topics, method and results.
- **Write** a synthesis joining both theories.

3- Do you think that teaching philosophy helps to improve the behavior of the learner? Justify your answer. (4 points)

- **Explain** the question.
- Answer with yes, philosophy could have a positive role (Justification and give two examples).
- If Answer with no, does not play any role (Justification and give two examples).

Third Subject: Text

For consciousness to be able to **imagine**, it must intrinsically escape from the world. It must be able in itself to a set back position towards the world. In one word, it must be **free**. [...]

Imagination is not an empirical superadded ability of consciousness; it is the whole of consciousness as it realizes its freedom. Each realistic and concrete state of consciousness in the world **promotes imagination** as long as it always presents itself to **go beyond reality**. And this does not mean that all consciousness of reality is transformed into **imaginative**, since consciousness is always conscious “in situation” because it is always free, there is always, and at every moment, for it a real possibility of producing what is unrealistic.

Sartre

1- Explain the text and state the problematic it raises. (9 points)

- **Write** an appropriate introduction on imagination.
- **Write** a suitable problematic. A general problem and a specific problem.
- **Write** a preliminary idea.
- **Explain** the ideas of the text which explains Sartre point view regarding imagination.
- **Elaborate** on the concept of imagination in reference to Sartre, Alain and Husserl.

2- Discuss the thesis of the text in light of the empiricist theory on imagination. (7 points)

- **Write** a transitional sentence that links the explanation with the discussion.
- **Internal criticism:** two ideas.
- **External criticism:**
 - Explain the empiricist theory.
 - The point of view of Hume.
- **Write** a synthesis joining both theories.

3- Do you think that watching movies improves imagination? Justify your answer. (4 points)

- **Explain** the question.
- Answer with yes, watching movies improves imagination (Justification and give two example).
- Answer with no watching movies does not improve imagination (Justification and give two example).