

## I- (2 points)

All the steps of calculation must be shown.
Consider three distinct points $\mathrm{A}, \mathrm{P}$ and N such that:

$$
\mathrm{AN}=3-\frac{1}{5} \times \frac{10}{3}-\frac{1}{3} \quad ; \quad \mathrm{NP}=\frac{4}{5-\sqrt{5}}-\frac{\sqrt{5}}{5} \quad \text { and } \quad \mathrm{AP}=\frac{2 \times 10^{8}+10^{7}}{7 \times 10^{4} \times 10^{3}}
$$

1) Show that AN, NP, and AP are natural numbers.
2) Verify that the three points $A, N$, and $P$ are collinear.

## II- (3 points)

In a school there are two sections for grade 9 , section $A$ and section $B$.

1) In grade 9 section $A, 40 \%$ of the students are boys.

Let $x$ be the number of girls and $y$ be the number of boys.
a. Show that $2 \mathrm{x}=3 \mathrm{y}$.
b. Knowing that $\mathrm{x}=\mathrm{y}+5$. Write a statement that describes this relation between x and y .
c. Use parts a. and b. to calculate the number of girls and the number of boys in section A.
2) In grade 9 section $B, \frac{4}{9}$ of students are girls while the number of boys in section $B$ is equal to 10 . Calculate the number of girls in section B.

## III- (4 points)

In the adjacent figure,

- EFGK is a rectangle
- $\mathrm{EF}=3 \mathrm{x}+4$ and $\mathrm{FG}=\mathrm{x}+2$ with x is a real positive number
- The points F, G and A are collinear such that $A G=3 x$.

Denote by $S_{1}$ the area of the rectangle EFGK and by $S_{2}$ the area of the triangle KFA.

1) a. Calculate $S_{1}$ and $S_{2}$ in terms of $x$.
b. Show that $S_{2}-S_{1}=(3 x+4)(x-1)$.
c. Calculate $x$ knowing that $S_{2}=S_{1}$.

In this case what does the line (KG) represent for the segment [FA]?
2) a. Calculate $K A^{2}$ in terms of $x$.
b. Verify that $3 x^{2}+4 x-4=(3 x-2)(x+2)$.

c. Determine $x$ knowing that $K A=2 \sqrt{10}$.

## IV- (5 points)

In an orthonormal system of axes $x^{\prime} O x$ and $y^{\prime} O y$, consider the line (d) with equation $y=x+5$ and the point $A(-3 ; 2)$.

1) a. Verify that $A$ is a point on the line (d).
b. Let B be the intersection of (d) with y'Oy. Calculate the coordinates of B.
c. Plot the points A and B. Draw the line (d).
2) Let ( $d^{\prime}$ ) be the line through $B$ and perpendicular to (d).
a. Write the equation of ( $\mathrm{d}^{\prime}$ ).
b. Verify that the point $E(5 ; 0)$ is the intersection point of ( $d^{\prime}$ ) with $x^{\prime} o x$.
c. Draw (d').
3) Let (C) be the circle circumscribed about triangle ABE.
a. Calculate the coordinates of point $I$, the center of (C), and verify that its radius is equal to $\sqrt{17}$.
b. Show that the point $\mathrm{F}(0 ;-3)$ is on the circle (C).
c. Show that the triangle AFE is right isosceles.
4) Let $L$ be the translate of $E$ by the translation with vector $\overrightarrow{\mathrm{FI}}$. Determine the coordinates of L .
5) Let $G$ be the fourth vertex of the parallelogram IELG. Show that $G$ is on the circle (C).

## V-(6 points)

In the adjacent figure,

- (C) is a circle with diameter $[\mathrm{AB}]$ such that $\mathrm{AB}=10$
- $\quad \mathrm{D}$ is a point on $(\mathrm{C})$ such that $\mathrm{DB}=6$
- [DL] is a diameter of (C)
- (d) is the tangent to (C) at B
- $E$ is the symmetric of $D$ with respect to $B$
- F is the orthogonal projection of E on $(d)$.

1) Draw the figure.
2) Calculate $A D$.
3) a. Show that the two triangles $A B D$ and $B E F$ are similar and write the ratio of similarity.
b. Calculate FE and verify that $\mathrm{FB}=4.8$.

4) Let $G$ be the point of intersection of ( $d$ ) and (AD).

Show that the points D, G, F and E are on the same circle ( $\mathrm{C}^{\prime}$ ) and determine a diameter of ( $\mathrm{C}^{\prime}$ ).
5) Let I be the center of the circle ( $\mathrm{C}^{\prime}$ ).
a. Show that the two lines (IB) and (DG) are parallel.
b. Show the points L, B and I are collinear.
6) a. Calculate $\tan \widehat{B A D}$, and deduce that $\mathrm{BG}=7.5$.
b. Calculate the radius of the circle ( $\mathrm{C}^{\prime}$ ).

|  | المادة: رياضيات _ لغة إنكليزية الشهادة: المتوسطة نموذج رقم: / / المدّة: ساعتان | الهيئة الأكاديميّة المشتركة قسم: الرياضيات | المركز التربوي للبحوث والإنماء |  |
| :---: | :---: | :---: | :---: | :---: |
| سس التصحيح |  |  |  |  |
|  | Question I |  |  | pts |
| 1 | $\begin{aligned} & \mathrm{AN}=3-\frac{1}{5} \times \frac{10}{3}-\frac{1}{3}=3-\frac{2}{3}-\frac{1}{3}=2 ; \\ & \mathrm{NP}=\frac{4}{5-\sqrt{5}}-\frac{\sqrt{5}}{5}=\frac{4}{5-\sqrt{5}} \times \frac{5+\sqrt{5}}{5+\sqrt{5}}-\frac{\sqrt{5}}{5}=\frac{20+4 \sqrt{5}}{20}-\frac{\sqrt{5}}{5}=1 ; \\ & \mathrm{AP}=\frac{2 \times 10^{8}+10^{7}}{7 \times 10^{4} \times 10^{3}}=\frac{2 \times 10^{8}+10^{7}}{7 \times 10^{7}}=\frac{10^{7}(2 \times 10+1)}{7 \times 10^{7}}=\frac{21}{7}=3 ; \end{aligned}$ |  |  | 1.5 |
| 2 | $\mathrm{AP}=\mathrm{AN}+\mathrm{NP}$, then the points $\mathrm{A}, \mathrm{N}$ and P are collinear. |  |  | 0.5 |
| Question II |  |  |  |  |
| 1.a | $\begin{aligned} & \frac{y}{40}=\frac{x}{60} \text { then } 2 x=3 y \\ & \text { OR } \frac{40}{100}(x+y)=y, \frac{40}{100} x-\frac{60}{100} y=0 \text {, so } 2 x=3 y . \end{aligned}$ |  |  | 0.75 |
| 1.b | The number of girls exceeds the number of boys by 5 . |  |  | 0.75 |
| $1 . \mathrm{c}$ | The two equations: $2 x=3 y$ and $x=y+5$ are written as the system: $\left\{\begin{array}{c}2 x-3 y=0 \\ x-y=5\end{array}\right.$, the number of girls is 15 and the number of boys is 10 . |  |  | 0.75 |
| 2 | The number of boys in section B is 10 , let $n$ be the number of girls. So $\frac{4}{9}(n+10)=n$. Then, in section B: the number of girls is 8 . |  |  | 0.75 |
| Question III |  |  |  |  |
| 1.9 | $\begin{aligned} & \mathrm{S}_{1}=\mathrm{L} \times \mathrm{w}=(3 \mathrm{x}+4)(\mathrm{x}+2) \\ & \mathrm{S}_{2}=\frac{\mathrm{h} \times \mathrm{b}}{2}=\frac{(3 \mathrm{x}+4)(3 \mathrm{x}+\mathrm{x}+2)}{2}=\frac{(3 \mathrm{x}+4)(4 \mathrm{x}+2)}{2}=(3 \mathrm{x}+4)(2 \mathrm{x}+1) \end{aligned}$ |  |  | 1 |
| 1.b | $\mathrm{S}_{2}-\mathrm{S}_{1}=(3 \mathrm{x}+4)(2 \mathrm{x}+1)-(3 \mathrm{x}+4)(\mathrm{x}+2)=(3 \mathrm{x}+4)(\mathrm{x}-1)$ |  |  | 0.5 |
| $1 . \mathrm{c}$ | $\mathrm{S}_{2}=\mathrm{S}_{1}$, then $\mathrm{S}_{2}-\mathrm{S}_{1}=0,(3 \mathrm{x}+4)(\mathrm{x}-1)=0, x=-\frac{4}{3}$ (rejected) or $x=1$ (accepted). <br> If $\mathrm{x}=1, \mathrm{FG}=\mathrm{GA}=3$, then G is the midpoint of $[\mathrm{FA}]$, and $(\mathrm{KG})$ is perpendicular to [FA] at G , then (KG) is the perpendicular bisector of [FA]. |  |  | 1 |
| 2.9 | By Pythagoras theorem in the right triangle KGA we have: $K A^{2}=K G^{2}+G A^{2}=(3 x+4)^{2}+9 x^{2}=18 x^{2}+24 x+16$. |  |  | 0.5 |
| 2.b | $(3 \mathrm{x}-2)(\mathrm{x}+2)=3 \mathrm{x}^{2}+6 \mathrm{x}-2 \mathrm{x}-4=3 \mathrm{x}^{2}+4 \mathrm{x}-4$ verified. |  |  | 0.5 |
| $2 . \mathrm{c}$ | $K^{2}=40,18 x^{2}+24 x+16=40,18 x^{2}+24 x-24=0,6\left(3 x^{2}+4 x-4\right)=0$ <br> Since $3 x^{2}+4 x-4=(3 x-2)(x+2)\left(\right.$ from (2.b)), then $x=\frac{2}{3}($ accepted $)$ or $x=-2$ (rej). |  |  | 0.5 |


| Question IV |  |  |
| :---: | :---: | :---: |
| 1.a | The coordinates of point A satisfy the equation of (d) $\left(y_{A}=x_{A}+5\right)$ then $A$ is on (d). | 0.25 |
| 1.b | $B$ is the intersection of (d) with the axis $\mathrm{y}^{\prime} \mathrm{Oy}$ so $\mathrm{x}_{\mathrm{B}}=0$ and $\mathrm{y}_{\mathrm{B}}=5 . \mathrm{B}(0 ; 5)$ | 0.25 |
| 1.c |  | 0.5 |
| 2.a | (d') is perpendicular to $(d)$, slope of $(d) \times$ slope of $\left(d^{\prime}\right)=-1$, the equation of the line <br> ( $d^{\prime}$ ) is: $y=-x+b$ but $\left(d^{\prime}\right)$ passes through $B(0 ; 5)$ so $\left(d^{\prime}\right): y=-x+5$. | 0.5 |
| 2.b | Coordinates of point the E verify the equation of (d'). We have $y_{E}=-x_{E}+5$ and $y_{E}=0$, then E is also on the $\mathrm{x}^{\prime} \mathrm{Ox}$ axis. | 0.5 |
| $2 . \mathrm{c}$ | Figure | 0.25 |
| 3.a | I is the midpoint of [AE], so $x_{I}=\frac{x_{A}+x_{E}}{2}=1$ and $y_{I}=\frac{y_{A}+y_{E}}{2}=1$, so $I(1 ; 1)$. Radius of the circle (C): $r=\frac{A E}{2}=\frac{\sqrt{\left(\mathrm{x}_{\mathrm{A}}-\mathrm{x}_{\mathrm{E}}\right)^{2}+\left(\mathrm{y}_{\mathrm{A}}-\mathrm{yE}_{\mathrm{E}}\right)^{2}}}{2}=\sqrt{17}$. | 0.75 |
| 3.b | $\mathrm{IF}=\sqrt{17}=\mathrm{r}$. | 0.25 |
| 3.c | F is on the circle and $[\mathrm{AE}]$ is a diameter, $\widehat{\mathrm{AFE}}=90^{\circ}$ and $\mathrm{AF}=\mathrm{FE}=\sqrt{34}$, so AFE is a is a right isosceles triangle at F . | 0.75 |
| 4 | $\overrightarrow{\mathrm{FI}}=\overrightarrow{\mathrm{EL}}$ so $\mathrm{x}_{\mathrm{L}}-\mathrm{x}_{\mathrm{E}}=\mathrm{x}_{\mathrm{I}}-\mathrm{x}_{\mathrm{F}}$ then $\mathrm{x}_{\mathrm{L}}=6$ similarly $\mathrm{y}_{\mathrm{L}}=4$. and $\mathrm{L}(6 ; 4)$. | 0.5 |
| $\bigcirc$ | $\overrightarrow{\mathrm{IG}}=\overrightarrow{\mathrm{EL}}=\overrightarrow{\mathrm{FI}}$ so IG$=\mathrm{IF}=\mathrm{r}$, then G is on the circle (C). | 0.5 |


| Question V |  |  |
| :---: | :---: | :---: |
| 1 |  | 0.5 |
| 2 | D is on (C) opposite to the diameter [AB] then $\overline{A D B}=90^{\circ}$. By using Pythagoras theorem: $\mathrm{AB}^{2}=\mathrm{AD}^{2}+\mathrm{BD}^{2}$, then $\mathrm{AD}=8$. | 0.5 |
| 3.a | The two triangles $A B D$ and $B E F$ are right triangles and since $(A B)$ and $(E F)$ are parallel, then $\widehat{\mathrm{DBA}}=\widehat{\mathrm{BEF}}$ (corresponding angles). <br> Then ABD and BEF are similar by two equal angles. <br> The ratio of similarity: ${ }_{\mathrm{BEF}}^{\mathrm{ABD}} \left\lvert\, \frac{\mathrm{AB}}{\mathrm{BE}}=\frac{\mathrm{AD}}{\mathrm{BF}}=\frac{\mathrm{BD}}{\mathrm{EF}}\right.$; | 1 |
| 3.b | Since E is symmetric of D with respect to B then $\mathrm{BE}=\mathrm{DB}=6$. <br> By ratio of similarity: $\frac{\mathrm{AB}}{\mathrm{BE}}=\frac{\mathrm{BD}}{\mathrm{FE}}$, then $\mathrm{FE}=\frac{\mathrm{BD} \times \mathrm{BE}}{\mathrm{AB}}=\frac{6 \times 6}{10}=3.6$. <br> $\frac{\mathrm{AB}}{\mathrm{BE}}=\frac{\mathrm{AD}}{\mathrm{BF}}$ then $\frac{10}{6}=\frac{8}{4.8}$ OR In the right triangle $\mathrm{BEF}: \mathrm{BE}^{2}=\mathrm{FB}^{2}+\mathrm{FE}^{2}$, then $\mathrm{FB}=4.8$. | 1 |
| 4 | $\widehat{\mathrm{EDG}}=90^{\circ}$ and $\mathrm{GFE}=90^{\circ}$, then $\mathrm{D}, \mathrm{G}, \mathrm{F}$ and E are on the same circle ( $\mathrm{C}^{\prime}$ ) whose diameter is [GE]. | 0.5 |
| 5.a | I is the midpoint of [GE] and B is the midpoint of [DE], by the midpoint theorem then (IB) // (DG). | 0.5 |
| 5.b | $\overline{\mathrm{LBD}}=90^{\circ}$ (angle opposite to the diameter [LD]) and $\overline{\mathrm{GDB}}=90^{\circ}$, (LB) $/ /(\mathrm{DG})$ and <br> (IB) // (DG). Then L, B and I are collinear. | 0.5 |
| 6.a | In the right triangle $\mathrm{ABD}: \tan \widehat{B A D}=\frac{B D}{A D}=\frac{6}{8}=0.75$. <br> In the right triangle $\mathrm{ABG}: \tan \widehat{B A D}=\frac{B G}{A B}=\frac{B G}{10}$. <br> By comparison: $\frac{\mathrm{BG}}{10}=0.75$ then $\mathrm{BG}=7.5$. | 0.75 |
| 6.b | By using Pythagoras theorem in the triangle GFE: $\mathrm{GE}^{2}=\mathrm{GF}^{2}+\mathrm{FE}^{2}=(12.3)^{2}+(3.6)^{2}=\frac{675}{4}$, then $\mathrm{GE}=\frac{3 \sqrt{73}}{2}$ and the radius of the circle ( $\mathrm{C}^{\prime}$ ): $\mathrm{r}^{\prime}=\frac{\mathrm{GE}}{2}=\frac{3 \sqrt{73}}{4}$ | 0.75 |

