

ملاحظة: يُسمح باستعمال آلة حاسبة غير قابلة للبرمجة أو اختزان المعلومات أو رسم البيانات. يستطيع المرشح الإجابة بالترتيب الذي يناسبه (دون الالتزام بترتيب المسائل الواردة في المسابق).

I- (2 points)

All the steps of calculation must be shown.

Consider three distinct points A, P and N such that:

AN =
$$3 - \frac{1}{5} \times \frac{10}{3} - \frac{1}{3}$$
; NP = $\frac{4}{5 - \sqrt{5}} - \frac{\sqrt{5}}{5}$ and AP = $\frac{2 \times 10^8 + 10^7}{7 \times 10^4 \times 10^3}$

- 1) Show that AN, NP, and AP are natural numbers.
- 2) Verify that the three points A, N, and P are collinear.

II- (3 points)

In a school there are two sections for grade 9, section A and section B.

1) In grade 9 section A, 40% of the students are boys.

Let x be the number of girls and y be the number of boys.

- **a.** Show that 2x = 3y.
- **b.** Knowing that x = y + 5. Write a statement that describes this relation between x and y.

c. Use parts a. and b. to calculate the number of girls and the number of boys in section A.

2) In grade 9 section B, $\frac{4}{9}$ of students are girls while the number of boys in section B is equal to 10.

Calculate the number of girls in section B.

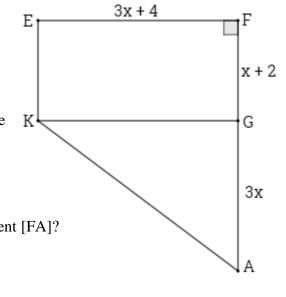
III- (4 points)

In the adjacent figure,

- EFGK is a rectangle
- EF = 3x + 4 and FG = x + 2 with x is a real positive number
- The points F, G and A are collinear such that AG = 3x.

Denote by S_1 the area of the rectangle EFGK and by S_2 the area of the triangle KFA.

- 1) a. Calculate S_1 and S_2 in terms of x.
 - **b.** Show that $S_2 S_1 = (3x + 4)(x 1)$.
 - **c.** Calculate x knowing that $S_2 = S_1$.
 - In this case what does the line (KG) represent for the segment [FA]?
- **2) a.** Calculate KA^2 in terms of x.
 - **b.** Verify that $3x^2 + 4x 4 = (3x 2)(x + 2)$.
 - **c.** Determine x knowing that $KA = 2\sqrt{10}$.



IV- (5 points)

In an orthonormal system of axes x'Ox and y'Oy, consider the line (d) with equation y = x + 5 and the point A(-3; 2).

- a. Verify that A is a point on the line (d).
 b. Let B be the intersection of (d) with y'Oy. Calculate the coordinates of B.
 c. Plot the points A and B. Draw the line (d).
- 2) Let (d') be the line through B and perpendicular to (d).a. Write the equation of (d').

b. Verify that the point E(5; 0) is the intersection point of (d') with x'ox.

c. Draw (d').

- 3) Let (C) be the circle circumscribed about triangle ABE.
 - **a.** Calculate the coordinates of point I, the center of (C), and verify that its radius is equal to $\sqrt{17}$.

b. Show that the point F(0; -3) is on the circle (C).

c. Show that the triangle AFE is right isosceles.

- 4) Let L be the translate of E by the translation with vector \vec{FI} . Determine the coordinates of L.
- 5) Let G be the fourth vertex of the parallelogram IELG. Show that G is on the circle (C).

V-(6 points)

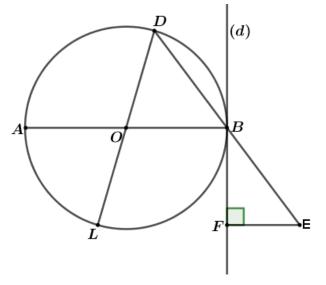
In the adjacent figure,

- (C) is a circle with diameter [AB] such that AB = 10
- D is a point on (C) such that DB = 6
- [DL] is a diameter of (C)
- (*d*) is the tangent to (C) at B
- E is the symmetric of D with respect to B
- F is the orthogonal projection of E on (*d*).
 - 1) Draw the figure.
 - 2) Calculate AD.
 - 3) a. Show that the two triangles ABD and BEF are similar and write the ratio of similarity.b. Colorabeta EF and excite that EP = 4.8
 - **b.** Calculate FE and verify that FB = 4.8.
 - 4) Let G be the point of intersection of (*d*) and (AD).Show that the points D, G, F and E are on the same circle (C') and determine a diameter of (C').

5) Let I be the center of the circle (C').

a. Show that the two lines (IB) and (DG) are parallel.

- **b.** Show the points L, B and I are collinear.
- 6) **a.** Calculate $\tan \widehat{BAD}$, and deduce that BG =7.5.
 - **b.** Calculate the radius of the circle (C').





الشهادة: المتوسطة

المادة: رياضيات - لغة إنكليزية

أسس التصحيح

	Question I	pts		
1	AN=3- $\frac{1}{5} \times \frac{10}{3} - \frac{1}{3} = 3 - \frac{2}{3} - \frac{1}{3} = 2;$ NP= $\frac{4}{5 - \sqrt{5}} - \frac{\sqrt{5}}{5} = \frac{4}{5 - \sqrt{5}} \times \frac{5 + \sqrt{5}}{5 + \sqrt{5}} - \frac{\sqrt{5}}{5} = \frac{20 + 4\sqrt{5}}{20} - \frac{\sqrt{5}}{5} = 1;$ AP= $\frac{2 \times 10^8 + 10^7}{7 \times 10^4 \times 10^3} = \frac{2 \times 10^8 + 10^7}{7 \times 10^7} = \frac{10^7 (2 \times 10 + 1)}{7 \times 10^7} = \frac{21}{7} = 3;$	1.5		
2	AP=AN+NP, then the points A, N and P are collinear.	0.5		
Question II				
1. a	$\frac{y}{40} = \frac{x}{60} \text{ then } 2x = 3y$ OR $\frac{40}{100} (x + y) = y, \frac{40}{100} x - \frac{60}{100} y = 0$, so $2x = 3y$.	0.75		
1.b	The number of girls exceeds the number of boys by 5.	0.75		
1.c	The two equations: $2x = 3y$ and $x = y + 5$ are written as the system: $\begin{cases} 2x - 3y = 0 \\ x - y = 5 \end{cases}$, the number of girls is 15 and the number of boys is 10.	0.75		
2	The number of boys in section B is 10, let <i>n</i> be the number of girls. So $\frac{4}{9}(n + 10) = n$. Then, in section B: the number of girls is 8.	0.75		
Question III				
1.a	$S_{1} = L \times w = (3x + 4)(x + 2)$ $S_{2} = \frac{h \times b}{2} = \frac{(3x+4)(3x+x+2)}{2} = \frac{(3x+4)(4x+2)}{2} = (3x + 4)(2x + 1)$	1		
1.b	$S_2 - S_1 = (3x + 4)(2x + 1) - (3x + 4)(x + 2) = (3x + 4)(x - 1)$	0.5		
1.c	$S_2 = S_1$, then $S_2 - S_1 = 0$, $(3x + 4)(x - 1) = 0$, $x = -\frac{4}{3}$ (rejected) or $x = 1$ (accepted). If $x = 1$, FG = GA = 3, then G is the midpoint of [FA], and (KG) is perpendicular to [FA] at G, then (KG) is the perpendicular bisector of [FA].	1		
2.a	By Pythagoras theorem in the right triangle KGA we have: $KA^2 = KG^2 + GA^2 = (3x + 4)^2 + 9x^2 = 18x^2 + 24x + 16.$	0.5		
2.b	$(3x-2)(x+2) = 3x^2 + 6x - 2x - 4 = 3x^2 + 4x - 4$ verified.	0.5		
2.c	KA ² =40, 18x ² + 24x + 16 = 40, 18x ² + 24x - 24 = 0, 6(3x ² + 4x - 4) = 0. Since $3x^{2} + 4x - 4 = (3x - 2)(x + 2)$ (from (2.b)), then $x = \frac{2}{3}$ (accepted) or $x = -2$ (rej).	0.5		

	Question IV			
1. a	The coordinates of point A satisfy the equation of (d) $(y_A = x_A + 5)$ then A is on (d).	0.25		
1.b	B is the intersection of (d) with the axis y'Oy so $x_B = 0$ and $y_B = 5$. B(0; 5)	0.25		
1.c		0.5		
2.a	(d') is perpendicular to (d), slope of (d) × slope of (d') = -1 , the equation of the line (d') is: $y = -x + b$.but (d') passes through B(0; 5) so (d') : $y = -x + 5$.	0.5		
2.b	Coordinates of point the E verify the equation of (d'). We have $y_E = -x_E + 5$ and $y_E = 0$, then E is also on the x'Ox axis.	0.5		
2.c	Figure	0.25		
3. a	I is the midpoint of [AE], so $x_I = \frac{x_A + x_E}{2} = 1$ and $y_I = \frac{y_A + y_E}{2} = 1$, so I(1; 1). Radius of the circle (C): $r = \frac{AE}{2} = \frac{\sqrt{(x_A - x_E)^2 + (y_A - y_E)^2}}{2} = \sqrt{17}$.	0.75		
3. b	$IF = \sqrt{17} = r.$	0.25		
3.c	F is on the circle and [AE] is a diameter, $\widehat{AFE} = 90^\circ$ and $AF = FE = \sqrt{34}$, so AFE is a is a right isosceles triangle at F.	0.75		
4	$\overrightarrow{FI} = \overrightarrow{EL}$ so $x_L - x_E = x_I - x_F$ then $x_L = 6$ similarly $y_L = 4$.and L(6; 4).	0.5		
٥	$\overrightarrow{IG} = \overrightarrow{EL} = \overrightarrow{FI}$ so $IG = IF = r$, then G is on the circle (C).	0.5		

Question V		
1		0.5
2	D is on (C) opposite to the diameter [AB] then $\overline{ADB} = 90^{\circ}$. By using Pythagoras theorem: $AB^2 = AD^2 + BD^2$, then $AD = 8$.	0.5
3.a	The two triangles ABD and BEF are right triangles and since (AB) and (EF) are parallel, then $\widehat{DBA} = \widehat{BEF}$ (corresponding angles). Then ABD and BEF are similar by two equal angles. The ratio of similarity: $\frac{ABD}{BEF} \Big \frac{AB}{BE} = \frac{AD}{BF} = \frac{BD}{EF}$;	1
3.b	Since E is symmetric of D with respect to B then $BE = DB = 6$. By ratio of similarity: $\frac{AB}{BE} = \frac{BD}{FE}$, then $FE = \frac{BD \times BE}{AB} = \frac{6 \times 6}{10} = 3.6$. $\frac{AB}{BE} = \frac{AD}{BF}$ then $\frac{10}{6} = \frac{8}{4.8}$ OR In the right triangle BEF: $BE^2 = FB^2 + FE^2$, then $FB = 4.8$.	1
4	$\overrightarrow{EDG} = 90^{\circ}$ and $\overrightarrow{GFE} = 90^{\circ}$, then D, G, F and E are on the same circle (C') whose diameter is [GE].	0.5
5.a	I is the midpoint of [GE] and B is the midpoint of [DE], by the midpoint theorem then (IB) // (DG).	0.5
5.b	$\widehat{\text{LBD}} = 90^{\circ}(\text{angle opposite to the diameter [LD]}) \text{ and } \widehat{\text{GDB}} = 90^{\circ}, \text{ (LB) // (DG) and}$ (IB) // (DG). Then L, B and I are collinear.	0.5
6.a	In the right triangle ABD: $\tan \widehat{BAD} = \frac{BD}{AD} = \frac{6}{8} = 0.75.$ In the right triangle ABG: $\tan \widehat{BAD} = \frac{BG}{AB} = \frac{BG}{10}$. By comparison: $\frac{BG}{10} = 0.75$ then $BG = 7.5.$	0.75
6.b	By using Pythagoras theorem in the triangle GFE: $GE^{2}=GF^{2}+FE^{2} = (12.3)^{2} + (3.6)^{2} = \frac{675}{4}, \text{ then } GE = \frac{3\sqrt{73}}{2} \text{ and the radius of the circle}$ $(C'): r'=\frac{GE}{2} = \frac{3\sqrt{73}}{4}$	0.75