


المادة : اللغة الإنكليزية الشهادة : الثانوية العامة الفرع : آداب وإنسانيات نموذج : رقم ٢٠١٩/١ المدة : ثلاث ساعات	الهيئة الأكاديمية المشتركة قسم : اللغة الإنكليزية وآدابها	 المركز التربوي للبحوث والإنماء
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Part One: Reading Comprehension

(Score:42/70)

Read the selection below about migration and its impact on the youth and then answer the questions that follow.

Young Migrants Tell Their Stories

1 In 2010, there were twenty-seven million international migrants aged fifteen to twenty-four in the world and when migrants aged twenty-five to thirty-four are included, young migrants make up almost one third of all international migrants, according to the United Nations Department of Economic and Social Affairs (UNDESA).

2 A newly launched World Youth Report on Youth & Migration produced by UNDESA attempted to explore the effects of the current situation of young migrants through their own personal stories. The report was marked during a special event at UN headquarters in New York featuring inspiring performances by young poets, musicians, actors and dancers.

3 In line with the report's goal to study youth migration through the stories of young migrants themselves and how migration has personally affected them, the research was based on a variety of participatory activities with young migrants such as e-consultation process, a survey on youth migration and development, and designing visual artwork **depicting** the daily life of young migrants.

4 "The literature on youth migration and its development impact in countries of origin and destination is **sparse**. This report attempts to fill in this gap and offers a comprehensive account of the life experiences of young migrants," says the report.

5 According to the report, misconceptions surrounding migrants can result in dramatic impacts such as stereotyping, anti-migrant discrimination and violence, xenophobia, social exclusion and the abuse of migrants' human rights. This can also interfere with their social and economic integration and limit their opportunities to benefit from development.

6 The experiences of young migrants indicate the harsh conditions they lived in their migration experiences. One migrant felt abused by people in his own community and another was unable to find affordable housing. Another personal story includes a woman whose skin color and her community's inability to protect her rights within this context were central to her migration decision.

7 However, some of the stories shed a positive light. The report includes the story of a young man who says that he is grateful to his ability to migrate because he was able to escape his life as a child porter of heavy baggage. Another young migrant will return home to use his medical training in his own community.

8 While some may be enthusiastic about the prospect of moving abroad, the process of migration itself is often a challenge. Young people report difficulties in receiving accurate information about their destination and complications in terms of obtaining the necessary documents. Young migrants also find themselves lacking an appropriate support system in their

destination. To improve the process and protect young people from human rights abuses, youth participating in online consultations recommend the implementation of awareness-raising campaigns, pre-departure orientation programs and peer-to-peer initiatives.

9 Among many other reasons, employment and education were the dominant reasons why many young people make the initial decision to migrate. According to the report, migration may be **voluntary** or forced. It is important to realize though that in the complex realities of contemporary migration, the lines between wholly forced and wholly voluntary migration are increasingly **blurred**.

10 Many young migrants are forced to migrate, for such diverse reasons as to escape conflict or persecution, or because of poverty, discrimination, natural disasters, and violence. On their journeys, many will experience a range of human rights abuses including human trafficking, abusive smugglers, dangerous border control operations such as interceptions and push backs, and violence at international borders.

11 While migration outcomes vary, young people have said that the migration experience can be rewarding and has positively changed them. When young student migrants from developing countries return home, they proudly feel their new skills will have a positive developmental impact on the future of their countries of origin and communities.

Questions

A- Answer the following questions in 1-4 sentences using your own words.

- 1- What was purpose of the United Nations World Youth Report on Youth & Migration? **(Score: 03)**
- 2- What was the research of World Youth Report based on? **(Score:03)**
- 3- In paragraph 7, what does “positive light” refer to? **(Score: 03)**
- 4- In paragraph 8, what recommendations did the youth suggest to improve the migration process and protect migrants’ rights? **(Score: 03)**
- 5- How can you best describe the writer’s tone in paragraph 11? Justify your answer. **(Score: 03)**

B-

- 1- What type of introduction does the writer use in paragraph 1? What purposes(s) does it serve? **(Score: 03)**
- 2- What is the pattern of organization in paragraph 6? Explain. **(Score: 03)**
- 3- What is the thematic relationship between paragraphs 7&8? Explain. **(Score: 03)**
- 4- Specify three types of audience who might be interested in reading the above selection. Explain the interest of each. **(Score: 03)**

- C-** The reading selection has eleven paragraphs (1 →11). Each of the following extracts (A and B) is the correct part that completes ONE paragraph in the selection. Read extracts A and B carefully and then choose from paragraphs (1→11) the one that correctly fits with each extract. **(Score: 04)**

Extract A: *Some live testimonies from young migrants illustrated these dramatic impacts by citing their experiences with substandard housing, poor sanitation, and food deprivation, which could take its toll on their physical and mental health. Young migrants in irregular situations may not even be able to receive enough healthcare or other essential services because of legal barriers to access or fear of arrest and deportation.*

Extract B: *In addition to young migrants' accounts, the report explores the different phases of migration—the preparation, journey, human rights challenges faced in the destination country, as well as the engagement of young people on migration issues.*

D- Write a one -sentence summary of paragraph 5. **(Score: 04)**

E- Give the meaning of the following words using contextual clues. **(Score: 04)**

1- depicting (Paragraph 3)

2- sparse (Paragraph 4)

3- voluntary (Paragraph 9)

4- blurred (Paragraph 9)

F- Based on the selection, what does each underlined word refer to? **(Score:03)**

1- them (Paragraph 3)

2- some (Paragraph 8)

3- them (Paragraph 11)

Part Two: Writing (Score: 28/70)

Choose ONE of the following prompts.

Prompt (A): Read the following statement from an article about migration as a social problem.

International migration is an ever-growing phenomenon that has development implications for both sending and receiving countries. Migration to a new country might result in substantial social costs to the receiving countries and will have to deal with many social challenges.

Write an essay in which you explain the above statement. As you develop your essay, refer to economic, social and demographic challenges that governments and people in the receiving countries might face.


In your essay, provide a thesis statement in the introduction, a topic sentence in each body paragraph and support the main idea with relevant, specific and adequate details. Give examples drawn from your reading, experience or observation. Your essay should be between 400-500 words with an appropriate title. Revise and proofread your essay.

Prompt (B): Read the following statement from a debate about human rights of international migrants.

Although migrants can be vulnerable to human rights violations, protecting their human rights should be the responsibility of the governments of their countries and not the governments of the receiving countries.

Write an argumentative essay in which you argue *for* or *against* the above statement. As you develop your essay, support your position by drawing on logical reasoning and experience. In your supporting paragraphs provide relevant, specific, and adequate evidence and examples from your reading, experience or observation. Your essay should be between 400-500 words with an appropriate title. Revise and proofread your essay.

Your essay will be evaluated based on ideas (Score: 12 ¼), language and style (Score: 12 ¼), tidiness and handwriting (Score: 3 ½)

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أسس التصحيح:

A-

- 1- The purpose of the report was to explore youth migration and its effects and to offer a full account of young migrants' experiences through their stories. It also aimed to fill the gap of limited literature on youth migration.
- 2- The research depended on activities in which migrants participated such as e-consultations with young migrants, a survey on youth migration development and making visual artwork about their daily lives.
- 3- "Positive light" refers to the good side of migration that helped young migrants escape difficult life conditions or gain new skills to use when back in their home country as in the case of the child porter and that of the migrant who received medical training.
- 4- To improve the migration process and protect human rights, the migrants recommended raising awareness through campaigns, pre-departure orientation programs and peer-to-peer initiatives.
- 5- The writer's tone in paragraph 11 is optimistic and hopeful. The writer uses words such as "positively changed", "rewarding", "positive impact" and "proudly feel" to describe the positive impact of the migration experience.

B-

- 1- The writer uses startling statistics to arouse reader's curiosity and introduce the topic.
- 2- In paragraph 6, the writer uses a listing pattern of organization. The writer lists the conditions that forced people to migrate.
- 3- It is a relationship of contrast. In paragraph 7, the writer explains how some migration stories have a bright side. Then, in paragraph 8, the writer uses "while" to explain the challenges of the migration process.
- 4- Audience like human rights organizations might be interested in this selection to take actions in protecting migrants' human rights. Also, governments might be interested to set plans for helping them, and civil society might be interested to spread awareness and provide support to migrants.

C- Extract A is the correct part that completes paragraph 5.

Extract B is the correct part that completes paragraph 4.

D- Misconceptions about migrants lead to different kinds of abuse that affect their social economic, well-being and their chances to benefit from development.

E-

- 1- “depicting” means showing.
- 2- “sparse” means in small amounts.
- 3- “voluntary” means done by choice.
- 4- “blurred” means confusing or unclear.

F-

- 1- “them” in paragraph 3 refers to young migrants.
- 2- “some” in paragraph 8 refers to migrants.
- 3- “them” in paragraph 11 refers to young people.