

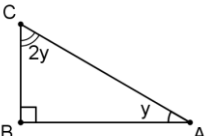
عدد المسائل: خمسة	مسابقة في مادة الرياضيات	الاسم:
	المدة: ساعتان	الرقم:

إرشادات عامة: - يسمح باستعمال آلة حاسبة غير قابلة للبرمجة أو اختزان المعلومات أو رسم البيانات.
- يستطيع المرشح الإجابة بالترتيب الذي يناسبه دون الالتزام بترتيب المسائل الواردة في المسابقة.

I - (3 points)

In the table below, only one of the proposed answers to each question is correct.

Write down the number of the question and give, **with justification**, its corresponding answer.

N°	Questions	Proposed answers		
		a	b	c
1	A car costs 15 000 000 LL. After a reduction of 11%, its price becomes	1 650 000 LL	13 350 000 LL	16 650 000 LL
2	If $(\sqrt{2}-1)x=1$ then $x=$	$\sqrt{2}$	1	$\sqrt{2}+1$
3	n is a non-zero real number, $\frac{n}{2}-\frac{n}{2}\times 3=$	3	-n	0
4	ABC is a right triangle at B such that BAC = y and BCA = 2y where y is a real number. The value of $\cos BAC$ is 	$\frac{1}{2}$	$\frac{\sqrt{2}}{2}$	$\frac{\sqrt{3}}{2}$

II - (3.5 points)

Given $A(x) = 2x^2 - 6x - (x-3)(x-1)$.

1) a. Show that $A(x) = (x+1)(x-3)$.

b. Solve the equation $A(x) = 0$.

2) Verify that $A(x) = x^2 - 2x - 3$.

3) The grades of students, in mathematics, are given in the following table. (x is a natural number)

Grades	4	9	12	19	Total
Number of students	1	x^2	x	1	$x^2 + x + 2$

Calculate x , knowing that the average (mean) of the grades is 10.

III - (3 points)

1) Solve, showing all the steps of calculation, the following system: $\begin{cases} x - 2y = 0 \\ 3y - x = 6. \end{cases}$

2) In a class, the number of boys is double that of girls.

If 2 girls leave the class, the number of boys becomes triple that of the girls.

The teacher confirms that there are 18 students in this class. Is he right? Justify.

IV - (5.5 points)

In an orthonormal system of axes $x'Ox$ and $y'Oy$, given the points $F(0; 4)$ and $B(-2; 2)$.

Let (d) be the line with equation $y = x + 4$.

- 1) Plot the points F and B .
- 2) Show that F and B are two points on (d) , then draw (d) .
- 3) Let H be the point of coordinates $(-1; 3)$.
 - a. Verify that H is the midpoint of $[BF]$.
 - b. Show that the equation of (d') , the perpendicular bisector of $[BF]$, is $y = -x + 2$.
- 4) a. Show that (OB) and (d') are parallel.
 - b. Show that the triangle OBF is right isosceles at B .
- 5) Let (C) be the circle circumscribed about triangle OBF .

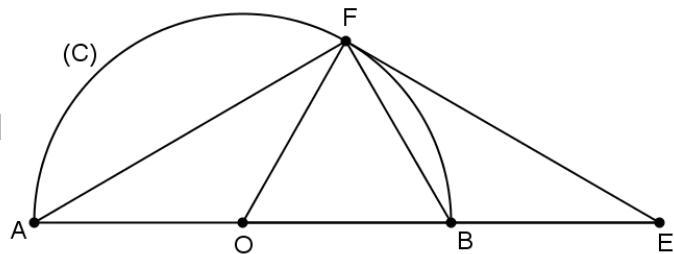
Show that the point $E(0; 2)$ is the center of circle (C) , and calculate its radius.
- 6) Let K be the point of coordinates $(2; 2)$ and $L(2; 0)$ the point of intersection of (d') and $x'Ox$.

Show that K is a point of circle (C) , and that (LK) is tangent to circle (C) .

V - (5 points)

In the adjacent figure:

- (C) is a semicircle with center O , diameter $[AB]$ and radius 2 cm.
- F is a point on (C) so that $BF = 2$ cm.
- E is the symmetric of O with respect to B .



- 1) Reproduce the figure.
- 2) Verify that $AF = 2\sqrt{3}$ cm.
- 3) Show that (EF) is tangent to (C) .
- 4) Let L be the midpoint of $[OB]$. Show that (FL) is perpendicular to (OB) .
- 5) T is the point so that $\overrightarrow{FT} = \overrightarrow{LE}$.

The parallel through T to (OF) intersects $[EF]$ at R and $[LE]$ at G .

- a. Show that (TG) is perpendicular to (EF) .
- b. Show that the two triangles FLE and GRE are similar.

c. Deduce that $\frac{EG}{ER} = \frac{2\sqrt{3}}{3}$.

Parts of the Q.	Answers	Grades
Question I		
1	$15\,000\,000 \times 0.89 = 13\,350\,000$ (b)	0.5 + 0.25 0.75
2	$x = \frac{1}{\sqrt{2}-1} \times \frac{\sqrt{2}+1}{\sqrt{2}+1} = \sqrt{2} + 1$ or replacing. (c)	0.5 + 0.25 0.75
3	$\frac{n}{2} - \frac{3n}{2} = \frac{-2n}{2} = -n$ (b)	0.5 + 0.25 0.75
4	$2y+y=90^\circ$ then $y=30^\circ$, $\cos 30 = \frac{\sqrt{3}}{2}$ (c)	0.5 + 0.25 0.75
Question II		
1a	$A(x) = 2x^2 - 6x - (x-3)(x-1)$ $A(x) = 2x(x-3) - (x-3)(x-1)$ $A(x) = (x-3)(2x-x+1)$ $A(x) = (x-3)(x+1)$	0.25 0.5 0.25 1
1b	$x = 3$ or $x = -1$	0.25 + 0.25 0.5
2	$A(x) = (x-3)(x+1) = x^2 + x - 3x - 3 = x^2 - 2x - 3$	0.25 + 0.25 0.5
3	$\frac{4+9x^2+12x+19}{x^2+x+2} = 10$ then $4+9x^2+12x+19 = 10x^2+10x+20$ so $x^2-2x-3 = 0$ $A(x) = 0$ so $x = 3$ (accepted) or $x = -1$ (rejected)	0.5 0.25 0.25 0.25 1.5
Question III		
1	$\begin{cases} x-2y=0 \\ -x+3y=6 \end{cases}$ gives : $x=12$; $y=6$	0.75 + 0.75 1.5
2	Let x be the number of boys and y be the number of girls. $\begin{cases} x=2y & (0.25) \\ x=3(y-2) & (0.25) \end{cases}$ so $\begin{cases} x-2y=0 \\ 3y-x=6 \end{cases}$ therefore $x=12$ and $y=6$ (0.25) so the number of students is $12+6=18$ (0.25)	0.25 0.25 1.5

Question IV

1		0.25 + 0.25	0.5
	<p>2 $F \in (d)$ since $y_F = x_F + 4 = 0 + 4 = 4$ 0.25 $B \in (d)$ since $y_B = x_B + 4 = -2 + 4 = 2$ 0.25 Draw (d) 0.25</p>	0.75	
3a	$x_H = \frac{x_F + x_B}{2} = \frac{-2 + 0}{2} = -1$ $y_H = \frac{y_F + y_B}{2} = \frac{4 + 2}{2} = 3$ <p>$-1 = -1$ 0.25 $3 = 3$ so H is the midpoint of [FB]. 0.25</p>	0.5	
3b	<p>$(d') \perp (d)$ since $a_{(d)} \times a_{(d')} = -1$ 0.25 and $H \in (d')$ since $y_H = -x_H + 2 = 1 + 2 = 3$ 0.25 Therefore (d') is the perpendicular bisector of [FB] since (d') is perpendicular at H midpoint of [BF].</p>	0.5	
4a	$a_{(OB)} = \frac{y_B}{x_B} = \frac{2}{-2} = -1 = a_{(d')}$ therefore $(d') \parallel (OB)$ 0.25 + 0.25	0.5	
4b	<p>$(OB) \perp (d)$ since $a_{(OB)} \times a_{(d)} = -1$ and $OB = 2\sqrt{2} = BF$ then OBF is a right isosceles triangle at B. or 0.25 + 0.5</p>	0.75	
5	<p>E is the midpoint of the hypotenuse [OF] therefore $x_E = \frac{x_F + x_O}{2} = 0$ 0.25 $y_E = \frac{y_F + y_O}{2} = \frac{4}{2} = 2$ then E (0;2) 0.25 Radius = OE = 2 0.25</p>	0.75	
6	<p>EK = 2 = radius then K \in (C). 0.5 (LK): $x=2 \parallel y'oy$ 0.25 and (EK): $y = 2$ 0.25 therefore (LK) \perp (EK) at K then (LK) is tangent to (C) at K. 0.25 Or : EK = 2 ; KL = 2 ; EL = $2\sqrt{2}$ $EL^2 = EK^2 + KL^2$ therefore EKL is a right triangle at K (Converse of Pythagorean theorem)</p>	1.25	

Question V

1		0.5
2	<p>AFB is a right triangle at F since it is an inscribed triangle in a semicircle of diameter [AB] 0.25 $AF^2 = AB^2 - FB^2 = 16 - 4 = 12$ (Pythagorean) 0.25 $AF = \sqrt{12} = 2\sqrt{3}$ cm. 0.25 Or : Semi – equilateral triangle.</p>	0.75
3	<p>FB=BE=OB=2 then OEF is a right triangle since the median [FB] relative to [OE] measures its half. Therefore is tangent to (C) at F. Or : $\widehat{AFB} = 90^\circ$ (Calculation of angles) or</p>	0.75
4	<p>OFB is an equilateral triangle and L midpoint of [OB] then [FL] median and at the same time a height, then (FL) \perp (OB)</p>	0.5
5a	<p>(TG) // (OF) (Given) and (EF) \perp (OF) (Definition of tangent) then (EF) \perp (TG)</p>	0.5
5b	<p>\hat{E} (common angle) $\widehat{GRE} = \widehat{FLE} = 90^\circ$ then the two triangles FLE and GRE are similar 0.5 + 0.5</p>	1
5c	<p><u>Ratio of similitude :</u> $\frac{FL}{GR} = \frac{LE}{RE} = \frac{FE}{GE}$ then: $\frac{LE}{RE} = \frac{FE}{GE}$ gives: $LE \times GE = RE \times FE$ 0.25 + 0.25 $3 \times GE = RE \times 2\sqrt{3}$ 0.25 $\frac{GE}{RE} = \frac{2\sqrt{3}}{3}$ 0.25</p>	1