

الاسم:
الرقم:
مسابقة في مادة الاجتماع
المدة ثلاث ساعات

First Obligatory Set: Utilization of Concepts and Techniques

(8 pts)

- 1- Name the appropriate sociological concept for each of the following: **(1 pt)**
 - a- The movement of individuals and groups from a specific socio-economic situation to another socio-economic situation.
 - b- The mechanisms used by the individual in order to make himself eligible to be a member in a certain group.
 - c- A system that depends on the ownership of agricultural lands.
 - d- The process of exchange of values, norms, and traditions between different societies.
- 2- Distinguish by using one difference between:
 - a- Conservatism and Liberalism. **(0.5pt)**
 - b- Inter-generational mobility and intra-generational mobility. **(0.5pt)**
- 3- Categorize the following into two homogeneous groups, and justify your answer: **(1.5pts)**

Slow development - social revolution - decrease in birth rates - fast change-the effect of desertification - imposing ideas by force.
- 4- Justify using an idea the correctness of each of the following statements:
 - a- The modern class system is considered open compared to the other systems of stratification. **(0.5pt)**
 - b- The modern expenditures lead to the progress of the society. **(0.5pt)**
- 5- Show the relation between:
 - a- Social policy and social justice. **(0.5pt)**
 - b- The cultural capital and social promotion. **(0.5pt)**
- 6- Within the framework of a study about the participation of the Lebanese in the marathon, you are asked to watch this phenomenon, interrogate the participants, and meet with a person in the organization who is responsible for organizing this event.
 - a- Determine the appropriate technique that corresponds to each of the above mentioned three steps. **(0.75pt)**
 - b- Determine the kind sample targeted in the study. **(0.25pt)**
 - c- Formulate a question with three alternatives addressed to the participants about the reasons behind their participation in the marathon. **(0.5pt)**
 - d- Formulate a question addressed to a responsible person in the organization on each of the following points: organizing the event, the importance of the event on the national level. **(1 pt)**

Choose one of the two following sets:

The First Choice Set: Analyzing Documents

(12 pts)

Document 1 :

There is no doubt that the culture of citizenship adopted by modern democratic countries, during the stage of their growth, contributed to the development of the State's institutions. The cultural elites struggled to build this culture, and succeeded in enhancing the mutual trust between countries, and in building human solidarity to solve crises. These elites stressed on respecting all religions, called for teaching the new generations to practice good manners, to be faithful in their mutual relationships, to love their country, and to concentrate on the national unity to build a modern State that is capable of facing the challenges of modernity, it also stressed on the role of the culture of co-existence in consolidating the society by human and moral values.

In the age of modernization, the revolution of communication, social media and mass media, plays an essential role in the fast transmission of information to the individuals. However some of the mass media institutions have ceased their free responsible role in the process of socialization.

Nowadays, the elites are facing difficult situations that led many of them to migrate from Lebanon, since there is no more hope left for effective cultural work that requires serious long-term struggles to make the public opinion aware, and to motivate it to be directly involved in solving its urgent issues.

Document 2 :

The Lebanese society is witnessing social and economic obstacles that lead to the aggravation of the phenomenon of unemployment that is becoming more severe day after day. With the rise of the problems of the workers and employees, the demonstrations that were made by them, did not achieve any successful solutions, the country drowns in successive crises in the economic, living and demanding issues. And the reasons behind the growth of the phenomenon of unemployment are related to instability and wars in the Middle East, the chaos in the political and the security domains in the country, the absolute paralysis in managing the State, and the aggravating economic problems. The Unemployment rate increased to around 40% of the active labor force in Lebanon, this percentage is higher and reaches almost 50% among fresh graduates who are not able to easily find job opportunities. Every year 30,000 students graduate from universities with majors that do not match the needs of the labor market; only one quarter of them is employed in Lebanon, another quarter emigrates searching for job opportunities abroad, and the remaining half is added to the unemployed. The Lebanese government bares the biggest part of responsibility for not finding any solution for the foreign work force that is competing with the Lebanese labor force. In addition, the Lebanese political situation, mediation and favoritism, all of them are responsible for the regression in the role of syndicates in protecting the labor force.

المصدر: جريدة الديار، مقتطفات من مقابلة مع الخبير اسكندر الكفوري، أيار ٢٠١٥. (بتصرف)

Document 3 :

It is very hard to start any socio-economic activity in Lebanon, like establishing a new business when internet connection service is slow, and the electricity supply is interrupted daily, in addition to the highly complicated administrative system whenever we submit for getting the required administrative approvals. Within these circumstances, those who return to Lebanon to start their personal business after graduating and getting their certificates from abroad, feel disappointed from the weak and slow pace of change in their country, since a miracle is required to finish things on time, due to the delayed transactions, and administrative routine. That's the case of Beirut, whereas the transactions in the suburbs and the remote areas of the country require three times more than what is required in Beirut. One of the experts in economics noted that the suffering of Lebanese people from permanent absence of basic services in Lebanon, especially in the rural areas is an evidence of the weakness of the government's role, and an indicator of the lack of social stability.

المصدر: BBC Capital، حزيران ٢٠١٥. (بتصرف)

Answer the following questions by referring to the above documents:

- 1- Extract from document 1, two of the values that the cultural elites called for, and then determine the form of solidarity that results from these values. (1 pt)
- 2- Evaluate the role of mass media in the age of modernization, mentioned in document 1. (1 pt)
- 3- a- Extract from document 2, two of the reasons of the phenomenon of unemployment. (0.5pt)
b- Deduce the appropriate program of social policies that should be reinforced in Lebanon, justifying your answer by evidence. (1 pt)
- 4- Determine from document 2, the step that was taken by the workers and employees to face the crises in social and living issues, and then deduce the concept that matches the goal of this step. (1 pt)
- 5- Name the two forces of change mentioned in docs. 1 and 2, and then determine the kind of each. (1 pt)
- 6- Extract from document 3, two of the obstacles of development in Lebanon. (0.5pt)
- 7- Document 3 indicates a kind of inequality. Deduce it, and justify your answer by evidence. (1 pt)
- 8- Show the relation between the culture of citizenship that is mentioned in document 1, and the contents of documents 2 and 3. (1 pt)
- 9- The problems mentioned in the documents, affect the society negatively and impede the achievement of social integration in Lebanon. By referring to the documents and your acquired information, write a text in which you determine the obvious problems in the Lebanese society, naming two of the categories that suffer from them, deducing one of the conditions of social integration that is absent, and the reflection of this absence on these categories, suggesting three procedures by the State for achieving social integration. (4 pts)

The Second Choice Set: Studying a Social Subject

(12 pts)

Document

Sociology was introduced in the curriculum as a result of the Educational Development Plan. Therefore, its introduction was a modernizing step within the Development Project of the Lebanese Educational Policy, through linking theoretical education to the social, economic, political and cultural reality on different levels.

The teaching material is the government's means to build the needed "citizen" model that we aspire for. There has been an expansion in the secondary certificate choices, and the basic and secondary education has become inseparable from university education for the sake of entering the labor market and achieving development in the society. Poverty increased and the phenomenon of emigration expanded, and migration became part of people's daily reality, education has retreated from one side, and its cost increased from the other, and the goal of the welfare State retreated. Therefore, teaching sociology has become a must for building a promising generation that is aware of the dominant problems in society, and not as a mere subject in a book. Education should be a source of powerful knowledge that can be applied in real life, and the Lebanese society that lacks material resources is in need of reinforcing and promoting its cultural and educational capitals, to empower the generations to effectively participate in the social and economic life, and make change in their environment, seeking the development of their society.

المصدر: مجلة Liaisons، وحدة علم الاجتماع، المديرية العامة للتربية، الإرشاد والتوجيه، آذار ٢٠١٧. بتصرف.

Within the framework of social policies, and building on social studies, the State set the Educational Development Plan to achieve educational and human development, and reinforce the Welfare State. By using the above document, and your acquired knowledge, deal with this subject focusing on the following points:

- The Welfare State: definition, and its relation to education in Lebanon.
- Three of the roles of education in the Lebanese society, and three of the obstacles that prevent the achievement of these roles.
- The role of Sociology in confronting these obstacles.
- Suggest three procedures that help in achieving the components of sustainable human development in Lebanon.

First Obligatory Set: Utilization of Concepts and Techniques

(8 points)

Question	Suggested answers	Grade
1	a- Social mobility b-Social adaptation c-Feudal system d-Acculturation. (0.25) for each correct answer.	1
2	a-Conservatism: Reviving religion or family belonging/ Neglecting the role of the intellect/ neglecting the specific concepts of individualism/ resist change, whereas Liberalism: freedom and the rights of the individual/Liberating production/Liberating from religion/ call for change/ separate State from religion.	0.50
	b-Inter-generational mobility: changes in the social situation between generations Intra-generational mobility: changing the social situation of individual throughout life.	0.50
3	First group: slow development/decrease in rates of birth/ effect of desertification. (0.5) Justification: natural change. (0.25) Second group: Social revolution/ fast change/ imposing point of view by force.(0.5) Justification: Radical change.(0.25) (deduct 0.25 on the first mistake in categorizing, zero after the second in each group)	1.50
4	a-The modern class system allows social mobility/is characterized by flexibility/Meritocracy/ Depends on achievements, and not inherited characteristics...	0.50
	b- modern expenditure that the government implements through its social policies works on providing basic social services (education, health, work...), leading to the progress of society.	0.50
5	a- The government, through its social policies seeks to protect individuals and confronting social problems through its programs and social provisions hence, achieving social justice.	0.50
	b- The cultural capital is related to the school certificate that enables the individual to achieve a position and facilitates/leads to social promotion...	0.50
6	a- watch the phenomenon: observation/ interrogate the participants: questionnaire/ meet the responsible person: interview. (0.25 for each technique)	0.75
	b- random sample	0.25
	c- questionnaire question: Why do you participate in the marathon? Or why do you share in this sportive activity? - Support to a specific case. - Interest in sports. - Entertainment. Or, Who motivated you to participate in this marathon? - Parents. – Friends - School administration.	0.50
	d- organizing the event: What are the conditions that should be available among the participants to enable them to participate in the marathon? Or and other question that tackles: preparations for the marathon/ coordination between the organization and the other parties... The importance: How does participation of the members of the society in marathon achieve national solidarity? Or any other question that tackles: national unity/ social stability. (0.50 for each question)	1

The First Choice Set: Analyzing Documents

(12 points)

Question	Suggested answers	Grade
1	Values: trust – human solidarity – respect – faithfulness – love of the country-national unity – co-existence. (0.25 for each value. 2 values are required) The concept: organic solidarity (0.50)	1
2	Positive: fast transmission of information to the individuals. (0.50) Negative: some of the mass media institutions have ceased their free responsible role in the process of socialization. (0.50)	1
3	a- Instability/ wars in the Middle East/ the chaos in the political and the security domains in the country/ the absolute paralysis in managing the State/ the aggravating economic problems. (0.25 for each reason. 2 are required)	0.50
	b- Labor related programs/ or educational programs. (0.50 for one program) Justification: unemployment/ majors that do not match the needs of the labor market... (0.50 for a justification)	1
4	Step: demonstrations. (0.50) Concept: social change/ reform. (0.50)	1
5	Forces of change: Syndicate (0.25) Kind: organized force of change. (0.25) Cultural elites/ university graduates. (0.25) kind: unorganized force of change. (0.25)	1
6	Obstacles: internet connection service is slow/ the daily electricity interruption/ the highly complicated administrative system whenever we submit for getting the required administrative approvals/ delayed transactions/ administrative routine. (0.25 for each obstacle. 2 are required)	0.50
7	Regional inequality. (0.50) Evidence: the transactions in the suburbs and the remote areas of the country require three times more than what is required in Beirut/ absence of basic services in Lebanon especially in rural areas. (0.50)	1
8	The culture of citizenship is weak in Lebanon due to the weak social policies in facing unemployment/ the economic, social, living... crises, weak services.../ Or: the problems in document 2 and 3: unemployment, graduates problems, labor problems, difficulties in establishing economic projects due to administrative routine and weak services and regional inequality... all these problems are obstacles in the way of achieving the culture of citizenship in Lebanon...	1
9	Problems: unemployment – graduates problem – labor problems – difficulties in establishing economic projects – administrative routine – weak services – regional inequality... (0.50) Categories: university graduates/ elites – workers – employees (0.50 for two) Absent condition: educational-cultural or: socio-economic conditions (0.50) Reflection of its absence: migration/ downward mobility... (0.50) Procedures: relate education to the needs of labor market – create job opportunities to the youth - support investments/ soft loans to the youth–unemployment compensation- vocational orientation – depend on merits/ achievements in employing... (0.5 for each. 3 are required) Coherence of text: (0.50)	4

The Second Choice Set: Studying a Social Subject

(12 points)

Question	Suggested answers	Grade
1	<p>Introduction:</p> <p>Methodology: (1.50) The importance of the subject: (0.50) With the weakness of the Welfare State in Lebanon in achieving human development, education is facing obstacles in enforcing development; this needs solutions...</p> <p>Time and space frame: (0.25) Lebanon nowadays</p> <p>Problematic: (0.50) How can education achieve human development be achieved to reinforce the Welfare State in Lebanon, with the obstacles within the Lebanese society, and how can Sociology take a role and the State in reducing the obstacles and achieving human development.</p> <p>Outline: (0.25)</p> <ul style="list-style-type: none"> - The Welfare State: definition, and its relation to education in Lebanon - Three of the roles of education in the Lebanese society, and three of the obstacles that prevent the achievement of these roles - The role of Sociology in confronting these obstacles - Suggest three procedures that help in achieving the components of sustainable human development in Lebanon 	3
2	<p>Body:</p> <p>Methodology: (2) The Welfare State: definition (0.50) It interferes in the socio-economic affairs/ the guarantor of social justice/ the State that works on full employment to eliminate unemployment/ related to citizenship/ The State of the social security ...</p> <p>Its relation to education in Lebanon (0.50) The State set the Educational Development Plan, within the Development Project of the Lebanese Educational Policy in Lebanon...</p> <p>Three of the roles of education in the Lebanese society (0.75) build the needed “citizen” model that we aspire for/ entering the labor market/ achieving development in the society/ building a generation that is aware of the dominant problems in society/ Education is a source of powerful knowledge that can be applied in real life/ it empowers the generations to effectively participate in the social and economic life/ and to make change in their environment seeking the development of their society. (0.25 for each)</p> <p>Three of the obstacles that prevent the achievement of these roles (0.75) Retreat of education/ its cost increased/ and the role of the welfare State retreated/ the lack of material resources for reinforcing and promoting its cultural and educational capitals. (0.25 for each)</p> <p>The role of Sociology in confronting these obstacles (1) Sociology relates to society, its problems in different economic, political, social, development domains... it studies the reality, collecting information on the problems, revealing obstacles, suggesting solutions the help in achieving human sustainable development.</p>	7

	<p>Suggest three procedures that help in achieving the components of sustainable human development in Lebanon (1.50)</p> <ul style="list-style-type: none"> - Productivity Support investments that create job opportunities in economic sectors, which reduces unemployment, emigration and immigration. - Social justice: support the public school and activate quality education in it/ ensure balanced development among regions/ ensure the coverage of the social security system to all Lebanese especially to the weak and marginalized categories. - Empowerment: Apply obligatory education law/ vocational training for those who drop the school/ vocational training for the employees and those of free professions/ technical training for the professional categories... - Participation: Activate democracy and the participation of citizens in decision making in societal affairs. (0.50 for each procedure) 	
3	<p>Conclusion:</p> <p>Methodology: (0.50)</p> <p>Summarizing the above points and answering the problematic: Education cannot achieve sustainable human development in Lebanon unless the Welfare State in Lebanon is achieved and it interferes to solve the societal problems with policies built on reliable social studies implemented by social researchers. (1)</p> <p>Opening horizons: What is the role of the forces of change in planning social policies and the level of education that shifts the society towards development and progress? (0.50)</p>	2