

مسابقة في مادة الاجتماع
المدة ثلاث ساعات

First Obligatory Set: Utilization of Concepts and Techniques:

(8pts)

- 1- Choose the intruder from each of the following groups, and justify your choice: (1.5pts)
- a- Competence – social mobility – masters and slaves – ownership of the means of production -- social classes.
 - b- Inequality is a human reality - people are unequal in capabilities – class inequality is an exceptional stage – the existence of a non-class society is impossible –social differences result from individual differences.
- 2- Affirm the truth of each of the following statements. (1.5pts)
- a- People in charge of problem-solving constitute the appropriate reference in taking decisions in the local society.
 - b- The continuous migration from rural areas to the cities led to the spread of the phenomenon of ruralizing the city.
 - c- The civil society is formed of rational organizations and associations.
- 3- a- Differentiate by using one difference between ascribed statuses and achieved statuses. (1pt)
b- Name the political system appropriate for each of the above mentioned statuses. (0.5pt)
- 4- Show the relation between: (1pt)
- a- Social integration and unemployment compensation.
 - b- Social integration and unemployment compensation.
- 5- Within the framework of a study conducted by the Institute of Social Sciences about the usage of smartphones in Lebanon, you are asked to go to one of the coffee shops, in order to watch the extent of using smart phones by the attendants, and to interrogate a group of the attendants to know the benefits of using smart phones.
- a- Mention the research technique that you will use to accomplish each of the two previous steps, and justify your answer. (1pt)
 - b- Formulate a closed-ended question with 3 alternatives, directed to a sample of people in the coffee shop about: the benefits of using the smartphone. (0.5pt)
 - c- Formulate a question directed to a sociologist about: the effect of smartphones on social relations. (0.5pt)
 - d- Mention two steps that follow the step of collecting information about the mentioned phenomenon. (0.5pt)

Choose one of the two following Sets:

The First Choice Set: Analyzing Documents.

(12pts)

Doc.1

The number of the elderly that are homeless in Lebanon increases with the increase of social problems caused by the high living cost, and the increase in the rates of unemployment and poverty, and the movement of many Lebanese families from the country side to the cities seeking jobs, drove some of the elderly to the streets, especially with the almost absence of governmental institutions which embrace those who are homeless among the elderly. The Lebanese State follows a general policy that cares for the elderly; through this policy, the Ministry of Social Affairs pays the biggest part of the expenses paid by the social institutions that care for the elderly. The Ministry of Health covers the biggest part of the medical expenses for those who are homeless among the elderly. We can say that the Lebanese State performs part of its duties towards this category, even if most of the care centers belong to the civil society, nevertheless, the cooperation between the State and the civil society is required to find the appropriate solutions to this problem. What is remarkable is that the family in the Lebanese society still preserves the coherence of the familial ties; caring for the elderly, and benefiting from their experience characterize the social life, in comparison to the high levels of disintegration of the family in the western societies.

المصدر: <http://elaph.com/Web/Lebanon/2009/12/509272.htm> بتصرف

Doc. 2

The Lebanese civil war engendered many cultural, socio-economic changes that led to the parents' insistence on educating their daughters at the best schools and universities, for the sake of ensuring a better and safer future. On the other side, the Lebanese State didn't give women their full rights, neither in the essential employment positions nor in the political positions, for that many of the Lebanese graduate women stayed away from the governmental positions; they learned how to build their capabilities, until they became prominent: scientifically, culturally and professionally, either at the level of work, or at the level of women's associations. The dominant patriarchal culture, specifically at the level of employment and wages, led young women to favor free business or to choose jobs in international and private organizations, especially those that respect their rights. Despite the domination of women in specific sectors such as education and nursing, however, the reality confirms that leadership positions and wages remained unequal between men and women.

المصدر: مادونا سمعان، النجاح المهني عند اللبنانيات، السفير بتصرف ٢٠١١/11/26//janoubia.com

Doc. 3

The social components of the governmental development program aim to treat a number of essential shortages in the citizenship social rights in the domain of: health, education, appropriate standard of living, gender equality, and habilitation of the youth... The governmental plan also intends to develop the basic health care services, in addition to the vocational training, and ensuring quality in the educational institutions, with emphasis on the importance of integrating people with special needs.

The government affirmed its determination to build a precise data base about the reality of the poor and marginalized families, for the sake of providing them a series of social provisions. The Council of Ministers accepted to grant an advance payment of 28 million dollars as a treasury loan to the Ministry of Social Affairs to finance those provisions, in addition to its determination to reform the retirement system, because of the absence of any coverage after the age of retirement among a large category of the Lebanese. Moreover, the local development associations are working on training the individuals, and improving their professional capabilities, enhancing the living circumstances in the local societies, through the participation of the State as well as the civil and local society.

المصدر: خطة العمل للإصلاح الاقتصادي والاجتماعي ٢٠١٥. بتصرف. <http://www.pcm.gov.lb>

By referring to the above documents, answer the following questions.

- 1- a- Extract from doc.1, two of the reasons that increase the number of the elderly that are homeless. (0.5pt)
b- Name the program of social policy used for the elderly, providing evidence. (1pt)
- 2- Deduce the form of mobility indicated in the same doc. Justify your answer by evidence. (0.5pt)
- 3- Determine from the first doc. the social value that distinguishes the Lebanese family from the family in the western society, providing an appropriate proof. (1pt)
- 4- a- Extract from doc.2, two indicators that affirm the culture of sexual inequality in Lebanon. (0.5pt)
b- Show from doc.2. , the effect of the dominant patriarchal culture in Lebanon on the professional path of women. (0.5pt)
- 5- a- Extract from doc.3, four of the social categories targeted by the government development program. (1pt)
b- Determine the form of the required relation between the government and the civil society, verifying your answer by a proof from each of doc.1 and doc. 3. (1pt)
- 6- Deduce from doc.3, two components of sustainable human development, presenting the appropriate evidence for each. (1pt)
- 7- Show the relation between the 3 documents. (1pt)
- 8- Confronting the problems that the Lebanese society suffers from requires a reformation plan that aims to limit them. Proceeding from the docs and your acquired information, write a text in which you determine these problems, showing the essential step to recognize the needs of the Lebanese society, mentioning the party responsible for executing this step. Suggest four procedures that contribute to overcome these problems (2 for the elderly and 2 for women), mentioning the type of change that results from these procedures, and showing the requested result. (4pts)

The Second Choice Set: Studying a Sociological Subject.

(12pts)

Doc.

The studies in media affirm that the youth generations learn from the entertainment programs more than what they learn from parents, and the relationship between the family members has retreated after the entrance of television to the houses... There is no doubt that the Lebanese media has a positive role, however, it gives a space to the foreign series that are made to suit the western taste and values, which appear strange to our society. The decision maker is constrained by his cultural and intellectual reference when choosing informative material of the media addressed to the public, and he should be committed to the limits of the dominant human and social values. Media personnel are concerned with the promotion of the nation by this mediatic tool, because we have specific principles that we can't ignore. The cooperation between the governmental and the non-governmental Media institutions is beneficial to set and deepen the good values and the local cultural traits.

المصدر: مجلة النبأ، التلفزيون ومعوقات التنشئة، أديب عقيل، العدد ٦٤، ٢٠٠١. (بتصرف)

The relation between the youth and television has an effect on the base personality, as well as on the cultural identity of the society. Proceeding from the document and your acquired information, and by referring to the Lebanese society, deal with this subject by emphasizing on the following points:

- Culture and the spheres that form the personality of the individual in the society.
- The base personality of the Lebanese youth between the family and television.
- Two effects of the foreign TV channel programs on the cultural identity.
- A procedure implemented by the Ministry of Information, and two roles for the Lebanese family to preserve the Lebanese cultural particularity.

مشروع أسس التصحيح

First Obligatory Set: Utilization of Concepts and Techniques

(8pts)

1	a. The intruder: masters and slaves. (0.25) Justification: it indicates the slavery system, whereas the others indicate the modern stratification system. (0.5)	0.75
	b. The intruder: class inequality is an exceptional stage. (0.25) Justification: it indicates the Marxist interpretation of social stratification, whereas the Others indicate the functional interpretation of stratification. (0.5)	0.75
2	a. People in charge of problem solving: family notables/ village dignitaries/ sectarian spiritual or political representatives, solve the disputes between members of the local society before they reach the courts/ contribute in choosing representatives of the local society.	0.5
	b. Because of the continuous migration from rural areas to the cities, migrants tended to settle in the city, bringing their values and traditions, which led these areas to be closer to the rural areas in patterns of living, and this led to ruralizing the city.	0.5
	c. Since its membership is voluntary/ organic solidarity/ secondary belonging/ reference group.	0.5
3	a. Ascribed statuses are hereditary or as a result of social relations/ or through mediation. (0.5) Achieved statuses are acquired through competence or merits. (0.5)	1
	b. Ascribed statuses are found in totalitarian/ tyrannical or dictatorship regimes. (0.25) achieved statuses are found in democratic systems. (0.25)	0.5
4	a. achieving social integration requires economic conditions of which is the compensation of unemployment, to ensure social protection to the unemployed category.	0.5
	b. With the different problems in the Lebanese society, and with the poor social provisions, social policy will be incapable of limiting social inequality between individuals, classes or regions/ social policy should implement programs to limit inequality and engender social justice.	0.5
5	a. Observation (0.25), since it is used to directly watch/ detect human behavior, providing specific information about the usage of smartphones. (0.25) Questionnaire(0.25) since it is the most suitable technique used in case of having a big number of audience, and in order to have the opinion of the biggest number of participants about the importance of using smart phones(0.25)	1
	b. Questionnaire The benefits of using smart-phones Why do you use the smart-phone? Or: what are the advantages of using your smart-phones? -For fun - to facilitate my work -to communicate with others Specifying sites/saving documents/Facebook...	0.50
	c. The effects of smart-phones on social relations: To what extent can the smart-phone cause a cessation in communication between the entire family members? Or: How can smart-phones contribute to communicating with relatives spread around the world?	0.50
	d. Categorizing the data, tabulating the data, analyzing the data, writing the report, presenting the report to concerned parties....(two steps are required) (0.25 each)	0.50

The First Choice Set: Analyzing Documents

(12pts)

1	a. Reasons: the high living cost - unemployment – poverty - the movement of many Lebanese families from the country side to the cities – the absence of governmental institutions which embrace the homeless. (2 reasons are required) (0.25 for each reason)	0.5
	b. Health programs/ program of social insurance or security. (0.5) Evidence: The Ministry of Health covers the biggest part of the medical expenses for those who are homeless/ the Ministry of Social Affairs pays the biggest part of the expenses paid by the social institutions that care for the elderly. (0.5)	1
2	Geographic mobility (0.25) Evidence: the movement of many Lebanese families from the country side to the cities. (0.25)	0.5
3	The value is: the coherence of the familial ties/caring for the elderly. (0.5) Evidence: the family in the Lebanese society still preserves the coherence of the familial ties in comparison to the high levels of disintegration of the family in the western societies. (0.5)	1
4	a. Indicators: the Lebanese State didn't give women their full rights, neither in the essential employment positions nor in the political positions/ leadership positions and wages remained unequal between men and women. (0.25) for each.	0.5
	b. The effect of the dominant patriarchal culture on women: it led young women to favor free business/ or to choose jobs in international and private organizations especially those that respect their rights.	0.5
5	a. Targeted categories: women – men – the youth – those of special needs – the poor – the retired. (four categories are required) (0.25 for each)	1
	b. The form of the required relation: complementarity/ participation. (0.5) Evidence from doc.1: the cooperation between the State and the civil society. (0.25) Evidence from doc. 3: the participation of the State as well as the civil and local society. (0.25)	1
6	Empowerment: habilitation of the youth/ vocational training/ training the individuals, and improving their professional capabilities. Social justice: treat a number of essential shortages in the domain of citizenship social rights/ gender equality/ enhancing the living circumstances in the local societies. (two components and two evidence are required) (0.25 for each)	1
7	The government development program in doc. 3 targets the treatment of the prevailing problems in the Lebanese society, which result from the weakness of social policies, of which are the problems of the elderly (doc.1), and the problem of gender discrimination (doc.2)	1
8	The problems: high unemployment rates – poverty – migration of families from rural areas to the cities – absence of social institutions that embrace the homeless – weak social policy – sexual discrimination (0.25) for three problems. The essential step to recognize the needs of the society: social studies and researches. (0.5) The party responsible for executing this step: Central Administration for Statistics (CAS)/ the social researchers. (0.5) Procedures: For the elderly: ensure governmental centers to care for the elderly – comprehensive health care coverage for the elderly – support the families that embrace the elderly – pension fees for the elderly... (2 procedures are required) For women: promoting women and opening opportunities for them in public positions/ quota for the women to participate as a candidate for elections and in the political work/ equality in wages in all sectors... (2 procedures are required) (0.5 for each procedure) The type of change: natural/ reformative. (0.25) The result: progress/ integration/ development of the society... (0.25) Coherence: (0.25)	4

The Second Choice Set: Studying a Sociological Subject

(12pts)

<p>1</p>	<p>Introduction: Methodology: (1.5pts) Importance of the subject: Television, as a result of its continuous presence in the lives of the youth, transmits ideas that contradict with the values and culture of the Lebanese society, which produces a new generation that is different and strange from its society and environment... (0.5) Time and spaces framework: the contemporary Lebanese society. (0.25) The problematic: to what extent can the Ministry of Information and the Lebanese families confront the foreign cultural invasion that is transmitted through the Television, and preserve the Lebanese cultural particularity? (0.50) Outline: <ul style="list-style-type: none"> - Culture and the spheres that form the personality of the individual in the society. - The base personality of the Lebanese youth between the family and television. - Two effects of the foreign TV channel programs on the cultural identity. - A procedure implemented by the Ministry of Information, and two roles for the Lebanese family to preserve the Lebanese cultural particularity. </p>	<p>3</p>
<p>2</p>	<p>Body: Methodology: (2pts) Culture and the spheres that form the personality of the individual in the society: Culture is the acquired composite of human behavior; it is learned across generations, and leads to the integration of the individual in his society. (0.25) The formation of individual personality is based on three spheres: the first is the narrow environment; i.e. the family and the environment; the second is the society as a whole; the third is the openness to other cultures (media, TV, etc...) (0.75) The base personality of the Lebanese youth between the family and television: The base personality is formed by the interaction between: culture, society, and the individual. It is transmitted through the institutions that transmit values. (0.5) The family has an essential educational and social role in the formation of the youth personality, through the transmission of national cultural elements, values, feelings, customs and common ideas from generation to generation, which ensures the preservation of the base personality and which leads to social cohesion... (0.5) The Television could be the educational tool that adds intellectual and cultural knowledge to the youth/ it provides them with knowledge and foreign languages and introduces them to the local culture and national heritage/ TV could also be a tool of cultural domination through the programs that are strange from their values and cultural reality/ it has a negative impact on of the youth minds and strengthens aggressive behavior and patterns of behavior that are not accepted in the local society. (two ideas are required) (1.0) Two effects of the foreign TV channel programs on the cultural identity: The formation of ideas and believes that are strange from the local value system and it affects the values of the society and its cultural identity/ the loss of part of the local cultural elements/ conflict of values/ conflict between generations/ weak belonging to the Lebanese society... (2 effects are required) (0.25 each) A procedure by the Ministry of Information and two roles for the Lebanese family: Ministry of Information: activate the role of the official media/ produces programs that comply with the local culture/ raise awareness about the important features of the national culture along with accepting positive elements of other cultures/ censoring the programs to suit the local values/ coverage of the festivals that revive the Lebanese cultural heritage (0.5) The family: coordination between parents and their children on how and when to use the TV, and the allowed programs.../ open dialogues and discussions.../ the participation of parents in different activities with their children, visiting theatres, courts, cultural centers and markets.../ encourage children to engage in educational activities like reading, drawing, and developing hobbies.../ visiting showrooms of Lebanese artists... (two roles are required) (0.5 for each role)</p>	<p>7</p>

3	<p>Conclusion:</p> <p>Methodology: (0.5)</p> <p>Summarizing the parts of the subject and answering the problematic: (1)</p> <p>The Television nowadays imposes a kind of cultural dominance on the minds and behavior of the youth, which weakens the belonging to the local society, and threatens the national identity, and weakens social cohesion, and increases the difficulty in communication between the generations of the society, which prevents the formation of a common identity, with the absence of the educational role required from the Ministry of Information and the Lebanese family.</p> <p>Opening horizons: how can the institutions that transmit culture cooperate in order to enhance the local culture among the youth generation and teach them critical thinking and selection of suitable cultural elements without abolishing their cultural identity? (0.5)</p>	2
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