دورة العام 2012 الإستثنائية	امتحانات الشهادة الثانوية العامة	وزارة التربية والتعليم العالي
·	فرع الإجتماع والإقتصاد	المديرية العامة للتربية
		دائرة الامتحانات
,	مسابقة في مادة الاقتصاد المدة ثلاث ساعات الرق	

Part One: Obligatory set

<u>Using concepts and techniques</u> (7 points)

1- Justify each of the following statements:

(1.5 points)

- 1.1- Applying the economic reform policy demand sided leads to a deficit in the public budget.
- 1.2- Inflation is one of causes for the deficit in the trade balance.
- 2- Distinguish between Recession and Depression stages according to:
 - Prices

- The economic growth rate

(1point)

- 3- Consider the following consumption function is: (C) = 0.7R + 300 and the revenue(R)=1200 m.u.
 - 3.1- Calculate the average propensity and the marginal propensity to consume and to save.

(1 point) (0.5 point)

3.2- Indicate the income elasticity of demand.

4- An employee would like to invest his 170,000 m.u end of service indemnities in aluminum trade. The total investment needed for the project is 80% of his indemnities and that the yearly operational cost is 10,000m.u. whereas revenues are expected to be as follows:

Sales' revenues: 25,000 m.u. per year

Revenues from installation services: 5,000 m.u. per year

Knowing that the duration of the project is 8 years and that the present value rate is 10%, calculate the present value of the project's financial flows and indicate whether it is feasible.

(1.5 points)

- **5-** The owner of an industrial enterprise asks the director to prepare an organizational chart of the institution including: Production Manager Administrative Manager Cashier Human Resources department Commercial Manager Financial Manager Purchasing Department Sales Department.
 - 5.1- Draw the appropriate organizational chart of this enterprise.

(1 point)

5.2- Indicate the type of this chart.

(0.5 point)

Part Two: choose one of the following sets

First choice set: Analyzing documents

Document no.1: Features of the Egyptian economic reform

The government was focusing on economic development as the only mean to attain prosperity, increase income and hence improve the living standard of the Egyptian citizen. The first phase of the Egyptian economic reform program started with the launching of the first five year plan (1982-1987) .This global economic reform aimed at creating a strong infrastructure which would be a solid base for development in the domains of modern agriculture, industry and other production sectors; this was done in order to insure the adequate environment for investment and provide the Egyptian economy with a competitive position among the developed world economies. The main features of the economic reform which started at the beginning of the 80s are:

(12 points)

- 1. Shifting from a central planned economy based on the domination of the government on the economic activity to a system of free economy, believing in the market laws and mechanisms, which constitutes the essential tool of economic reform.
- 2. Liberation of prices
- 3. Supporting and encouraging the private sector and Investments as well as privatization policy.

During the second phase of the reform and liberalization of the Egyptian economy, Egypt started in 1991 implementing a policy of privatization; the government wasn't anymore the only investor and its role became to execute the public investments necessary for economic and social development, mainly infrastructure projects.

The third phase of the economic reform program was based on a new philosophy that follows the rules and mechanisms of the World's economy. The main features of this phase are:

- 1. The tax reform: The issuing of the tax law (...) which contributes in reducing the tax layers to 50% or less in order to advantage the citizens and all who work in the economy.
- 2. Customs duties reform: (...) which aims at:
 - a- Encouraging investments by reducing custom taxes on equipments.
 - b- Activating the market, and reducing prices with a big increase of exports.

الاقتصاد القومي والاستثمار (2005/ 2006)، موقع وزارة التنمية الاقتصادية المصرية الالكتروني: Source

Document no. 2:

The Egyptian Human Development Indicators						
1996 1997-1998 1998-1999 2000-2001						
Indicator of Life expectancy at birth	68.5	69.5	69.8	70.2		
Education indicator	0.569	0.599	0.614	0.643		
Gross Domestic Product* indicator	0.503	0.598	0.632	0.649		
Human Development Indicator **	0.589	0.631	0.648	0.665		

^{*} Based on the Gross domestic product per capita (equivalent to the purchasing power in US \$)

** (0.1-0.499) low level / (0.5-0.799) Medium level / (0.8-0.999) high level

Source: Human Development Report – UNDP

Referring to the above documents, answer the following questions:

- **1-** Referring to document no (1):
 - 1.1-Deduce the economic system (regime) adopted in Egypt before the implementation of the economic reform program. Justify your answer with a proof from the document.

(1 point) (0.5 point)

1.2-Name the economic system adopted in Egypt since the beginning of 80s.

(0.5 pc

1.3-Deduce one principle of this system and evaluate it.

- **(1.5 points)**
- 2- Extract from document no (1) a structural policy and show its effect on the economic situation. (1.5 points) 3- It is mentioned in the third phase of the economic reform program many features:
 - 3.1- Indicate the negative consequence for the tax reform.

(0.5 point)

3.2- Link between reducing custom taxes on equipments and the increase of exports.

(1 point)

4- Referring to the human development indicator mentioned in document no (2),

Evaluate the situation of human development in Egypt.

(1 point)

5. It is mentioned in document no (1):"... reducing the tax layers to 50%..." Explain the impact of this measure on one of the human development indicators stated in

document no (2).

(1 point)

- **6**. Referring to the documents 1 and 2, write a text in which you:
 - indicate the economic system adopted in Egypt after the year 1991 to improve the human development situation.
 - Mention a measure to develop each of the human development indicators.
 - Link between the measures and the general economic goal expected to be achieved.

(4 point)

Second set: Studying an economic subject

(12 points)

<u>Document:</u> Agriculture in Lebanon faces many obstacles related essentially to the unstable situation of the production structure which does not allow efficient development. In general, agricultural lands are composed of small and separated units with a production oriented towards personal and family consumption.

The agricultural methods implemented are traditional in general with low efficiency which leads to a decrease of agricultural revenue. Furthermore, the high cost of factors of production lead to the abandon of many agricultural lands, especially the isolated ones. In addition, the aging of the permanent labor force raises the issue of renewing this labor force.

On the other hand, marketing operations follow old methodologies which limit the interaction between pioneering agricultural units and the markets because of the inability to obtain accurate information of market transactions. In this framework, the economic dangers facing the agricultural sector and the abusive methods adopted by the dealers of this sector in the fields of marketing, transformation and exports, remain an obstacle to any modernization of agriculture.

إستراتجية التنمية الزراعية ، برنامج عمل السنوات الخمس 2005 – 2009

Referring to the document and to your own information, treat the problems facing agricultural sector:

- Mentioning an appropriate agrarian policy to overcome all problems, indicating one measure to solve each problem
- Naming the expected economic goal
- Linking between all measures and the economic goal.

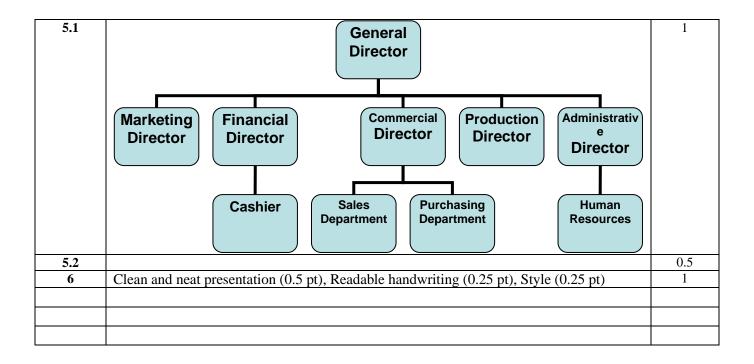
Remark: Net presentation (½ pt), Handwriting (¼ pt), Style (¼ pt).

الدورة الإستثنائية للعام 2012	امتحانات الشهادة الثانوية العامة الفرع: إجتماع و إقتصاد	وزارة التربية والتعليم العالي المديرية العامة للتربية
		دائرة الامتحانات
ىم: ئم:	مسابقة في مادة الاقتصاد المدة ثلاث ساعات الر	مشروع معيار التصحيح

Answer the following exercise:

First exercise (8 points)

Part of the Q	Answer	Mark
1.1	Tools of the Economic reform, demand sided :Increase of public projects → Increase of public expenditures and at the same time : decrease of income taxes → decrease of public revenue. → Revenue < Expenses → Public deficit .	0.5
1.2	In case of inflation: Prices of local products increase \rightarrow decrease of demand on these products \rightarrow Increase of demand on foreign products \rightarrow Increase of imports and at the same time decrease of exports \rightarrow imports $>$ exports \rightarrow Trade balance deficit.	0.5
1.3	Reducing the retirement age → Increase expenditures of social security and other retirement funds → Increase of public expenses → Increase of budget deficit.	0.5
2	The 2 principles of the liberal system: Freedom of money transfer (0.25 pt) Freedom of prices (0.25 pt) Freedom of money transfer: In the neo liberal system, the givernment sets a limit to the transfer of capital. (0.5 pt) Freedom of prices: In the neo liberal system, the government interferes to stop monopolies or reduce their negative effect by setting the prices of necessity goods and setting a margin of profit.	1
3.1	Indirect taxes are greater than direct taxes: primitive fiscal system and bad collection of taxes	0.25
3.2	High public debts: Public expenditures greater than revenues or most of the public sector enterprises face a deficit	0.25
3.3	High percentage of food expenses: low salaries and purchasing power	0.25
3.4	Reduced middle class: Inequality in income redistribution or concentration of revenues in one social class.	0.25
4	$Io = 170000 \times \frac{80}{100} = 136000 \text{ u.m } (0.25 \text{pt})$ Annual Revenue = $25000 + 5000 = 30000 (0.25 \text{pt})$ $F = 30000 - 10000 = 20000 (0.25 \text{pt})$ $Vo o = F \times \frac{1 - (1 + 0.1)^{-8}}{0.1} - 136000 = -2930 \text{ u.m}$ $(0.25 \text{ pt for applying the formula, 0,5 pt for the answer)}$ $Vo \text{ is negative, the project is not feasible. } (0.5 \text{ pt})$	2



Answer one of the two following exercises:

First exercise (12 points)

Part of the Q	Answer	Mark
1	Introduction :	3
_	Methodology (1 point)::	J
	Mention an adequate and coherent issue ("problematique") and announce the	
	plan which will be detailed in the body.	
	<u>Content</u> : 1 point for stating the issue which will be discussed et 1 point for announcing the plan	
2	Body – Methodology:	1
	- Dividing the body in paragraph containing each one main idea supported by	1
	arguments.	
	- Connecting between paragraphs with a sentence.	
	- Respecting a logical sequence of ideas.	
3	Body – Content:	1
	Policy: Improvement of agrarian infrastructure (0.5 pt)	
	Objective : Self sufficiency in food (0.5 pt)	
4	Body:	5
	Problems (0.25 for each)	
	Measures (0.5 for each)	
	0.25 pt the relation between the problem and the adequate measure	
	(Five problems should be discussed)	
	1 st problem: Agricultural lands are composed of small and separated units	
	Measure: - Determine a minimum size for agrarian land	
	- Prohibit the division of land into smaller estates	
	2 nd problem: The agricultural methods implemented are traditional in general with low efficiency	
	Measure: Develop research in agriculture	

	3 rd problem: the high cost of factors of production Measure: Create cooperatives specialized in providing agricultural tools and products	
	4 th problem: the aging of the permanent labor force Measure: - Encourage youth in joining the agricultural sector by providing them easy long term loans - Encourage older farmers to transfer the farms to the younger generation by providing the former with lifetime pensions.	
	5 th problem: marketing operations follow old methodologies because of the inability to obtain accurate and daily information Measure: Create cooperatives specialized in selling the harvests	
	6 th problem: abusive methods adopted by the partners of the sector Measure: Create cooperatives specialized in selling the harvests	
5	Conclusion: Methodology (0.5 point): Synthesizing the arguments and solutions of the issue discussed. Content (1.5 points): Synthesizing the arguments which were developed in the body.	2
5	Methodology (0.5 point): Synthesizing the arguments and solutions of the issue discussed. Content (1.5 points):	2
5	Methodology (0.5 point): Synthesizing the arguments and solutions of the issue discussed. Content (1.5 points):	2
	Methodology (0.5 point): Synthesizing the arguments and solutions of the issue discussed. Content (1.5 points):	2

Second exercise (12 points)

Part of the Q	Answer	Mark
1.1	Socialism or democratic socialism (0.5 point) Justification: «Then, with the increase of government intervention, planning became an aim with the creation of a Committee for National Planning in 1957» (0.5 point)	1
1.2	Positive consequence: growth rate of 38% (0.25 point) Drawbacks: Bureaucratic – annihilation private initiation which is a factor of innovation and modernization - Annihilation of competition which is also a factor of technological development – Deterioration of market mechanisms – etc (0.25 point for each – 3 are required)	1
1.3	Principle: Economic planning (0.25 point) In a planned economy, the government manages all economical activities: → annihilation private initiation which is a factor of innovation and modernization (0.25 point) → decrease in productivity (0.25 point) → decrease	1

	in competitiveness, sales a	nd production → Decrease	in growth (0.25 point)	
2.1	Investments as well as priv	porting and encouraging	the private sector and	1
	Or, Liberal system Justification: « un a syste mechanisms, »	m of free economy, believ	ring in the market laws and	
2.2	(0.5 point)	•	cy of enterprises (0.5 point)	1
2.3	Negative consequence: 1. Public deficit 2. Trade balance deficit 3. Monetary speculations (0.25 point for each) Relation: 1. Reducing the tax layers to expenses → Déficit	to 50% → Reducing gove	ernment revenues compared	1.5
	2. Reducing custom taxes competitiveness of foreign	products on the local mark e rate and activating the r	imports and increase in the set → Trade balance deficit markets → Buying national ations	
3	two phases of the plan (0, average. (0.25 point) HDI in 1996: 0.589 and in	.25 point) but the country n 2004: 0.659 (0.25 point) neral but the GDP decreas	implementation of the first is development level is still sed between 2001 and 2004	1
4	Mention the systems adopt Suggest an adequate system Economic policy Privatization		Measure 1 - BOO - BOT	4.5
	Economic reform – supply sided Structural policy	- Economic growth - Self sufficiency or improvement of trade		
	(agrarian or industrial) 0.25 point	improvement of trade balance 0.25 point	policy are considered correct 0.25 point	
	Development plan	Objective - Human development - Improving the level of Egypt in human	Measures - Increase government expenses on health and hospitalization. –	

		development according to the HDI.	- Increase government expenses on education, and, in particular, women's education, implement obligatory schooling Increase government expenses on infrastructure in order to encourage investment or reduce interest rates on loans for investment.	
	0.5 point to describe the plan and relate it to the chosen system	0.25 point	Mention one measure per domain (education, health and life expectancy, economy) 0.25 for each measure	
0.	5 point for the coherence	of the paragraph		