


المادة : لغة إنكليزية الشهادة : المتوسطة نموذج : رقم (٤) المدة : ساعتان	الهيئة الأكاديمية المشتركة قسم: اللغة الإنكليزية وآدابها	 المركز التربوي للبحوث والآراء
--	---	--

نموذج مسابقة (براعي تعليق الدروس والتوصيف المعدل للعام الدراسي ٢٠١٦-٢٠١٧ وحتى صدور المناهج المطورة)

Part One: Reading Comprehension

(Score: 24/40)

Read the selection below about different concepts of good education and then answer the questions that follow.

What Good Education Means

1 The question about the purpose of good education has worried scholars, teachers and statesmen for a long time. And now as educators prepare young people for their future in a rapidly changing world, the important issue that still worries societies is the question of good education. If you were to ask any teacher, administrator or parent to address the question of purpose of education, it would be difficult to get one answer. The goal of education has been changing with the social, political and economic conditions, and this has always implied different values and concepts about good education.

2 In the past, the educated man was the one well prepared for life. John Henry Newman, in the 19th century, probably best expressed the concept of good education of that time. He believed that good education should produce a complete human being through holistic education that is cultivated not by studying a specific subject but by an enriched education in all branches of knowledge. According to Newman, education should raise the intellectual tone of society, cultivate the public mind, and purify the national taste. It should also help the individual make judgments and express one's opinion. Good education prepares the individual to deal with any subject irrespective of the job.

3 In the 1960s, people's lifestyles and values started to change. The overwhelming demands of the market called for a change to a more practical education. There was a demand for an education that would make students better prepared for the world of business. Thus, the trend was against studying subjects that wouldn't serve that goal. Students would argue that they could be successful doctors, engineers or businessmen, with no need to take courses in literature, psychology or any other subject they weren't interested in. They considered such courses a waste of time and money. Nowadays, universities give students more freedom to choose the courses that would relate much to their interests and preferences.

4 Yet, the debate about the best education remains open as supporters of the traditional education are very worried. They argue that narrow education that concentrates on certain scientific subject matters and ignores humanities will produce robots and not educated people. Nowadays, many people believe that governments and institutions should revise their educational programs and textbooks in an attempt to meet the demands of the 21st century.

5 Despite any dilemma that different opinions and perspectives may pose, healthy debate tends to inspire innovative ideas. However, as we face the challenges of educating young people for the demands of the 21st century, we also know that some issues remain constant.

Questions:

A- Answer the following questions in complete sentences using your own words.

1- According to the writer, why might education imply different values and concepts?

(Score: 02)

2- According to Newman, what is the role of education in a society? (Score:03)

3- What is the main difference between the concept of good education in the 19th century and in the 1960s? (Score: 03)

B- Refer to the selection and then complete the following sentences: (Score:02)

1- The change to a more practical education was due to ----- .

2- Some students were against taking certain courses because these students believed that -----

C- The following statements are false because they misinterpret what is stated or implied in the selection. Rewrite each correctly. (Score: 02)

1- Today, university students are not allowed to choose the subjects they study.

2- Supporters of the traditional education believe that education which concentrates on humanities and ignores scientific subjects produces robots.

D- Read the following sentences and then find, in the indicated paragraphs, ONE word that can best replace each of the underlined words. (Score: 04)

1- Students will be admitted to the university regardless of age, race, or nationality. (Paragraph 2)

2- My professor will reconsider all the documents sent by Mr. Floyd to finish the proposal. (Paragraph 4)

3- Food security is a serious issue, and nations should make new kinds of food that are risk free. (Paragraph 4)

4- Today, the argument between the liberal and traditional educators has become different. (Paragraph 4)

E- Rewrite the following sentences, starting each as indicated, without changing the meaning. (Score: 04)

1- “Why did the teacher change the exam schedule last week?” asked the students.

The students asked -----

2- A new program for integrating technology in teaching has been developed by some educators.

Some educators-----

F- In each of the following sentences there is ONE grammatical error. Identify the error and then correct it. **(Score: 04)**

- 1- Neither the supervisors nor the principal support this educational policy.
- 2- The men were working for nine hours when the guard gave them some water to drink.
- 3- Fifty minutes are not enough to finish this long exam.
- 4- Had he known about the accident, he would go for help.

Part Two: Writing

Choose ONE of the following prompts:

(Score: 16/40)

Prompt (A): Read the following statement about the importance of learning foreign languages.

Over the past two decades, countries have become more interdependent, and technology has erased many existing borders. With less boundaries, learning foreign languages has become more necessary than ever for connecting with other countries and for functioning in an ever-changing world.

Make an outline and then write an essay in which you explain the above statement. As you develop your essay, refer to the importance of learning foreign languages for social interaction and cultural understanding, workplace, and academic achievement.

In your essay, provide a thesis statement in the introduction, a topic sentence in each body paragraph and support the main idea with relevant, specific and adequate details. Give examples drawn from your reading, experience or observation. Your essay should be between 150-200 words with an appropriate title. Revise and proofread your essay.


Prompt (B): Read the following statement about the role of education.

Education should not aim only to increase the students' amount of knowledge but to help students succeed in their future life.

Based on the statement above, write a narrative essay about someone you know or heard about whose education in any field (e.g. medicine, economics, technology, literature etc.) helped this person become successful. As you develop your essay, describe the person's educational achievements in his/her field and the way this person used knowledge and skills to succeed in work, family and social life. Copy and fill in the chart below and then write the essay. Your essay should be between 150-200 words with an appropriate title. Revise and proofread your essay.

1	Title	
2	Setting	
3	Characters	
4	Events	
5	Ending	

Your essay will be evaluated based on ideas and organization (Score: 05), language and style (Score: 05), outline/ chart and title (Score: 04) tidiness and legible handwriting (Score: 02).

<p>المادة : لغة إنكليزية الشهادة : المتوسطة نموذج : رقم (٤) المدة : ساعتان</p>	<p>الهيئة الأكاديمية المشتركة قسم: اللغة الإنكليزية وآدابها</p>	 <p>المركز التربوي للبحوث والآراء</p>
--	---	--

أسس التصحيح (تراعي تعليق الدروس والتوصيف المعدل للعام الدراسي ٢٠١٦-٢٠١٧ وحتى صدور المناهج المطورة)

A-

- 1- Education might imply different concepts because its goals change with the social, political and economic conditions of a society.
- 2- The role of good education is to increase the intellectual tone of society, cultivate the mind of the public and purify the national taste.
- 3- In the 19th century, good education was holistic and prepared the individual for life irrespective of the job, while in the 1960s, the concept changed to a more practical education that would prepare the individual for the world of business.

B-

- 1- The change to a more practical education was due to the overwhelming demands of the market.
- 2- Some students were against taking certain courses because these students believed that these courses were not interesting, not needed for future career and a waste of time and money.

C-

- 1- Today, university students are allowed to decide on the subjects they study.
- 2- Supporters of the traditional education believe that education which concentrates on scientific subjects and ignores humanities produces robots.

D-

- 1- regardless → irrespective
- 2- reconsider → revise
- 3- make → produce
- 4- argument → debate

E-

- 1- The students asked why the teacher had changed the exam schedule the week before.
- 2- Some educators have developed a new program for integrating technology into teaching.

F-

- 1- support → supports
- 2- were working → had been working
- 3- are → is
- 4- would go → would have gone