

الاسم:
الرقم:مسابقة في مادة الاجتماع
المدة: ثلاث ساعات**Part One: Obligatory Set - Using Concepts and Techniques.**

(7 pts.)

- 1- Explain the relationship between the following concepts. Give a relevant example to clarify the relationship:
Social policy, Inequality, Integration. (1 pt.)
- 2- a) Classify the following concepts into two homogenous categories :
Belonging Group-Urban Society-Parental or Communal Society-Rural Society-Reference Group-
Civic Society. (1/2 pt.)
b) Name the concept reflected by each category. (1/2 pt.)
c) Give a relevant example for each category. (1/2 pt.)
- 3- Choose the correct answer: (1 pt.)
a) The achievement of equality within the citizens is one of the functions of:
Values-Welfare state-Cultural Diversity-Social Stratification- Feudalist System.
b) Citizenship is a rational link based on:
Primary belonging-Mechanical solidarity-Common rights and obligations and equal opportunities
among the members of the society-Ascribed status-Social activities.
- 4- Put the following steps in order according to their logical scientific sequence (In the following table by copying it on your answer sheet) and then identify the responsible parties for their implementation: (1 1/2 pts.)
- Suggestions and recommendations-Legislations and laws that help to avoid conflicts and negative consequences-Observation of the phenomenon-Explaining the phenomenon.

1-	2-	3-	4-
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- 5- As a student at the "Sociology and Economics" section, you are asked to conduct a scientific research targeting the current situation of this section.
a) Prepare a questionnaire addressed to a sample of students of this section that deals with the following two points:
- The reasons of choosing this section, -The difficulties that are facing.
Formulate a question with three alternative answers for each point mentioned above to achieve the targeted goal. (1 pt.)
b) Prepare an interview to be conducted with a responsible of this section at the Ministry of Education, dealing with the following points:
- The obstacles faced by this section, - Possibilities of development in the future.
Formulate two questions for each point mentioned above to accomplish this interview. (1 pt.)

Part Two : Choose one of the following sets.

(12 pts.)

First Set: Analyzing documents**Document 1:**

The population growth creates two kinds of pressure. First, the growth would increase the pressure on the level of all public services and second it would incite internal migration and emigration...
The discrepancy doesn't only concern the development and the social services, but the gap that also exists in the economic and job opportunities will lead to discrepancy in aspirations and perspectives.
The people are asking their governments an increase in economic and job opportunities as well a better quality of services and desire for the achievement of much equalities, liberty and participation.

المصدر: البنك الدولي: إدارة حكم أفضل لأجل التنمية، بيروت ٢٠٠٤، ص ٢٣١ - ٢٣٢ .

Document 2:

It is noticed that both the population and its growth have witnessed a great change. Between the years 1932 and 1996 the population was doubled by four times. It is estimated that the population will further increase by the year 2021.

The current economic situation of Lebanon will lead to the increase in the urbanization process through internal migration with its various directions resulted a pessimistic view near the policy makers. For example, the expected population increase in Beirut during the next two decades that would be by 26%, will cause more marginalization and unorganization of certain social groups and increase in problems related to health, residence, crime, car traffic and the increase in the number of homeless people.

المصدر: سكان لبنان، وزارة الشؤون الاجتماعية وصندوق الامم المتحدة للسكان، بيروت ٢٠٠٠، ص ٢٦-٢٩-٣٠ .

Document 3:

Distribution of the population of Lebanon (Urban & Rural) between 1932 and 1996 .

Years	Urban Population	Rural Population	Total
1932	32.6 %	67.4 %	100 %
1970	57.3 %	42.7 %	100 %
1985	80.1 %	19.9 %	100 %
1996	87 %	13 %	100 %

المصدر: تقرير ملامح التنمية البشرية المستدامة في لبنان، الامم المتحدة، ١٩٩٧ .

Document 4:

The president of the Arabic League's Educational, Cultural and Scientific Organization (ALECSO) declared that "The education in the Arab world is in excellent condition, since 99 % of the Arab scientists are contributed in the progress of scientific fields of the west". And he also added that in the Arab world there exist approximately 15 million university graduates in different specializations and more than 40% of them have obtained MA, and PhD degrees, with respect to the 20 % of people who hold the same degrees in the United States of America".

المصدر: جريدة النهار، المنتدى الثاني للابداع في التعليم: التكنولوجيا والتمكين، الدوحة - قطر، أيار ٢٠٠٦ .

Referring to the four documents answer the following questions:

- 1- Extract the social problem from the document (1). (½ pt.)
- 2- Documents (1) and (2) expose two kinds of consequences resulting from this problem:
Material/Economic , Moral/Social.
 - a) Extract two consequences of each kind mentioned above. (1 pt.)
 - b) Deduce the government's performance regarding this problem. (½ pt.)
- 3- Referring to the indicators mentioned in the table of document (3), deduce the reflected phenomenon.
Justify your answer by a proof. (1½ pts.)
- 4- The problems which are identified in documents (1),(2) and (3) lead to a certain social situation.
Identify it. (½ pt.)
- 5-a) Deduce the phenomenon exposed in document (4). Justify your answer. (½ pt.)
 - b) Based on the elements of the social change, identify the social category that is concerned with this phenomenon. Name the nature of its kind. (1pt.)
 - c) Compare between the Arabic and the American situations, and then evaluate the role of the above mentioned social category of each society. (1½ pts.)
- 6- Based on the data presented in the documents and referring to your acquired knowledge, write a text mentioning the exposed problems and phenomena, summarizing its elements and identifying two of its effects on the Lebanese society, suggesting three appropriate measures to face them, showing the desired results. (5 pts.)

Second Set: Studying a social subject.

(12 pts.)

Document :

"...Not all inventions and discoveries contribute in increasing the level of the quality of the human life, and the role of information technology and the means of communication are not limited to achieve the interrelation of the human beings but the inventions sometimes are destroying the human life and the communication means are contributing in the isolation, confrontation and the destruction of the values of the consumer societies to the benefit of the values of productive societies.

The parents are no more the source of information that influence the child, the means of communication are the influensive sources of information without any responsibility what regards the receiver. Parents are still the responsible of the education of their children without having any control on what the child is receiving as information. The Lebanese family has stuck between traditionalism and the winds of change with the emergence of the modern communication techniques in our society. The contribution in the development of knowledge and culture has transformed from the human factors committed to respect specific values into *techno-communicative factors that do not respect these values..."

المصدر: د. الهام كلاب البساط، وسائل الاعلام والتكنولوجيا تحتاح العائلة، بيروت ٢٠٠٣ .

* techno communicative factors : TV, internet...

The Lebanese society experienced great change due to the emergence of many modern aspects. But this modernization was not always for the benefit of the Lebanese, since many of the modern values contributed in the emergence of negative phenomena in the society.

Based on the document and on your acquired knowledge discuss the issue of the transformation of values in the Lebanese society, supporting your discussion with relevant examples from the Lebanese Society, taking into consideration the following points:

- Functions of the values and the role of the social agents responsible in its transformation.
- Influence of the technology on the Lebanese Society.
- Traditionalism and modernism in the Lebanese Society.
- Continuous influences of modernization on the role of the Lebanese family and the means of resistance in the future.

Remark : Clear and neat presentation (½ pt) , Readable handwriting (¼ pt.) , Style (¼ pt.) .

Criterion of corrections

- 1- The social policies lead to the elimination of inequality and the achievement of social integration or the opposite :
The absence of social policies would lead to the increase in inequality and would be a barrier to integration.
Example : The implementation of compulsory education would contribute to the achievement of equality within the members of society and would guarantee integration. Or any other relevant example .
(½ pt.) for the relevant (½ pt.) for the example

2- a) First Category

- Belonging Group
- Rural Society
- Parental / Communal Society

(½ pt.) any mistake in categorization will lead to losing all the grade.

b) mechanical solidarity

- organic solidarity
- or primary belonging
- secondary belonging.

(¼ pt.) for each concept.

c) each relevant example (¼ pt.)**Second Category**

- Reference Group
- Urban Society
- Civic Society

3- a) Welfare state (½ pt.)**b) Right and obligation and equality between the members of the society.(½ pt.)**

- 4- 1) Observation of the phenomenon.
2) Explaining the phenomenon.
3) Recommending and suggestion.
4) Measure that help to

Numerical listing (1 pt.)

Parties : (¼) Researchers and social scientist / research institutions.

(¼) the state / government

5- * The reasons for choosing the section :

- to avoid other sections. - weakness in scientific subject.
- the administration pressure. - the high percentage of success at the beginning.
- the university major or any other related questions.

*** Difficulties :**

- the contradiction between the reality and the studied subject.
- the society's view. - difficulty in analysis.
- large amount of information. - Difficulties in calculations and statistics.
- large amount of subject or any other related questions.

For each question. (½ pt.)

Interview :**Obstacles :**

- teacher training.
- Difficulties in implementation .
- The absence of Teacher's Guide.
- The absence of Test samples within the textbook.

Development :

- Improvement of the textbook.
- The time dedicated to there subject.
- Outside classroom activities.
- Instructional material or any other related questions.

For each question . (¼ pt.)

First Set: Analyzing Documents:

- 1- Population Growth (½ pt.)
- 2- a) * Material / Economic consequences :
absence of services / or pressure on social services – migration – emigration health (¼ pt.)
for each consequence.
* Moral / social consequences :
Discrepancy of ambition and perspectives - absence of equality, liberty and participation or
call for more equality, liberty and participation – migration – emigration – health and social
problems two consequences are needed.
(¼ pt.) for each consequences.
b) Weakness of social policies / or inability to face the problem . (½ pt.)
- 3- Migration / Geographic Mobility/ Population Mobility .(¾ pt.)
Indicator : any relevant indicator under the condition of comparing Urban society and Rural society
between the different years. (¾ pt.)
- 4- Lack of integration / instability. (½ pt.)
- 5- a) migration of the educated / or brain drain .(¼ pt.)
Justification : 99 % of the Arab scientists are constitution in the development of the science
in the west. (¼ pt.)
b) Educated Elite / Intellectual . (½ pt.)
Kind : unorganized forces of change. (½pt.)
c) High percentages of university graduates in the Arab world . (½ pt.)
The negative consequence on the Arab world: Loosing the educated. (½ pt.)
Positive consequence on America and the west help the advanced of the science in the
west. (½ pt.)

6- Problems :

Population Growth – Social Motility – Brain – Drain. (¾ pt.)

Phenomena and problems :

(population Growth)

Material economic : Weakness and social services and job opportunities . (¼ pt.)

Moral social : Gap in perspectives / absence of liberty equality and participation. (¼ pt.)

(Geographic Mobility)

The growth of Urban population on the account of rural population . (¼ pt.)

(Migration of the Educated)

The educated Arabs are contributing in the development of western sciences. (¼ pt.)

Reflections:

Marginalized social groups – instability and lack of integration – misery belts – stratification – Absence
of forces of change – the weakness of policy makers in finding appropriate policies.

Two reflections are wanted :

Each reflection . (¼ pt.)

Measures:

Even development – Investment of the skilled and educated – presence of liberty and equality and
participation – equal opportunities – better services – job opportunities.

Three measures are needed each measure.(½ pt.)

Result :

The existence of such measures would help the integration and stability or the opposite / it helps in the
development and prosperity. (¼ pt.)

Link within the text (½ pt.)

Second Set: Studying a subject:

Methodology	Contents
<ul style="list-style-type: none"> - Introduction and its parts (1 ½ pts) - Importance of the subject. - Time and space - Problematic 	<ul style="list-style-type: none"> - (1½ pts.) - world technology, communication means and its role in distributing information and knowledge building and its influence on the values. (¼ pt.) - The Lebanese society in modern times. (¼ pt.) - The influence of technology on the function of the in the transformation of values: which comes first in the educational process today, the family

<p>- Plan</p>	<p>or productive societies of the modern communication means? (½ pt.)</p> <ul style="list-style-type: none"> - The function of the values. - Agents of transforming values. - The role of the communication means and the technology in the modern world. - Modernization in the Lebanese society . - Continuous influence of modernization on the role of the Lebanese family. - Lebanese family and its role to resist modernization. - The future of the family in the resistance of the modernization. (½ pt.)
<p>2) Body</p> <p>Functions of the values.</p> <ul style="list-style-type: none"> - Agents responsible for the transformation of the values. - The role of the communication means and technology in the modern world. - Traditionalism and modernism Lebanon : The Lebanese family and modernism . - The influence of modernization on the role of the Lebanese family. - The Lebanese family and its role to face modernization. - Future of the values related institution facing modernity. 	<ul style="list-style-type: none"> - (5 pts.) - Function of the values and its importance to achieve social cohesion . (½ pt.) - The family, the school, the street, clubs, associations, religion, thoughts and ideology of the society, mass medium . (½ pt.) - From the most important tools of renewal of societies: TV and satellites; internet chatting, cultural diversity, modern values, conflict of values (at least two of these should be mentioned) (½ + ½). - Diverse society facing tradition and winds of change: The Lebanese desire to change push them to adopt lots of western values, especially through continuous conflict between the fathers and their children, conflict between emerging foreign values and the local values specially that some of those values have proved its efficiency in science and technology... - Some of the social groups are standing against the modernization thoughts and values emerging from the western society, opposing the new generation who are quick in adopting them. - Weakness to control what children are receiving as information: The information's and cultures are not based on human elements who are committed specific values that they are based on techno- communicative elements which don't respect those values (2 at least) (½ + ½). - The parents are no more the source of information that influences the child, the communication means are their alternatives and they are not able to resist it . The ideals of the children are emerged to techno-communication means. - In addition to there working hours of the parents outside especially the mother's consequently weakened her participation in the daily lives of their children, the individual choices of the children and the emergence of the multinational domestic workers. (½ for the positive influence+ ½ for the negative influence) - any other aspect could be considered true (at least 2) - Use of communication inside the family – Democratic education – the presence of the cultural identity and what it holds as Lebanese values. (½ pt.) - The continuous struggle between traditionalism and modernity and the gap which is widening continuously while the ability to face the winds of change and materialization and to keep the cultural identity .(½ pt.)
<ul style="list-style-type: none"> - The closure (½ pt.) - Answering to the problematic. 	<ul style="list-style-type: none"> - (1½ pts.) - Concentrating on the role of the family and their

<ul style="list-style-type: none"> - Summarizing the subject. - Opening further horizons 	<p>importance in education with the openness and adoption of modern appropriate values with emphasis on importance of education which contribute to development and advancement . (½ pt.)</p> <ul style="list-style-type: none"> - The previous mentioned parts (½ pt.) - New questions, for example : Is there any opportunity to relatively control what the most medic is broadcasting related to different values through the mechanism of the government and social intuitions. (½pt.)
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Remark : Clear and neat presentation (½ pt.) , Readable handwriting (¼ pt.), Style (¼ pt.)