

الاسم:
الرقم:مسابقة في مادة اللغة الإنكليزية
المدة: ساعتان**Part One: Reading****(Score: 12/20)**

Read the following article in which the writer reports on the recent ecological disaster of the dreadful oil spill that polluted the Lebanese shore. When you are through with the reading, answer the questions that follow.

Oil Spill Pollutes the Lebanese Coast

- 1 The power plant in south Beirut that was *knocked down* by enemy planes a few months ago caused a massive oil spill along the coast. A distance of about 130 kilometers was affected by a spill of at least 15,000 tons of oil from the power plant. This disaster had an *impact* on all sorts of marine life in Lebanon as well as in the neighboring countries.
- 2 Needless to say, the oil spill was bigger than what Lebanon could handle alone. In fact, lacking the means and necessary equipment to treat such *magnitude* of pollution, the Lebanese authorities had to make an urgent appeal to the international community for assistance in this dreadful ecological crisis.
- 3 The ancient ports along the coast suffered the most as the sticky fluid surrounded the fishing boats there. Local fishermen reported that the black spill and the strong smell of fuel caused breathing problems. They had lost their only source of living. "Without the sea , I can do nothing," one of **them** said. "If you take the sea from a fisherman, he will die, like the fish." Thousands of oil-coated fish and other sea animals were washed ashore.
- 4 The clean-up process along wide stretches of the coast was estimated to take longer than expected in similar cases because most of the geographical nature of the Lebanese shores is rocky. Consequently, one of the ways used to remove the oil sticking on the rocks was manual *scrubbing*.
- 5 Due to military operations that continued for weeks after the disaster, the oil spill was not contained immediately. **It** spread to the neighboring countries, causing a wider ecological disaster in the eastern side of the Mediterranean Sea. What we are sure of now is that the marine life of many species, including the endangered green turtle, will suffer tremendously for several years to come. Nobody can tell what effect the oil spill will have on the future of tourism in the area and on man's health.

The following defined words might be of some help to you.

- * **knock down**: destroy something on purpose
- * **impact**: the effect or influence that an event, situation, etc. has on someone or something
- * **magnitude**: the great size or importance of something
- * **scrubbing**: rubbing something hard, especially with a stiff brush, in order to clean it

Questions

- A.** In your own words, answer each of the following questions in a complete sentence. (Score: 04)
1. What caused the oil spill along the coast of Lebanon?
 2. How, according to the text, is a fisherman similar to a fish?
 3. In addition to the great damage to marine life, what two other negative effects did the oil spill cause?
 4. Why did the clean-up process take such a long time? Give two reasons.
- B.** What does each of the underlined words in the text refer to? (Score: 01)
1. them (Paragraph 3)
 2. it (Paragraph 5)
- C.** Refer to the text to complete the following sentences. Copy each sentence into your booklet. (Score: 02)
1. Due to the, the Lebanese authorities asked for world help.
 2. Because the Lebanese coast is mostly rocky, the people in charge of the clean-up process used
- D.** Pick one word from the indicated paragraph to fill in each blank in the following sentences. (Score: 02)
1. When some of the volunteers inhaled toxic chemicals, the clean-up campaign nearly ended in a _____. (Paragraph 1)
 2. Patients can usually walk without _____ within a week after the operation. (Paragraph 2)
 3. Scientists _____ that the Lebanese coast needs more than three years to get rid of the sea pollution. (Paragraph 4)
 4. It is children who _____ most from home pollutants. (Paragraph 5)
- E.** Each of the following sentences contains ONE grammatical error. Correct it. (Score: 01)
1. She has taken a big role in the clean-up campaign in summer 2003.
 2. Neighboring countries will suffer from the oil spill as more as Lebanon.
 3. The people interesting in this issue showed great enthusiasm to clean up the shore.
 4. It will take at least a three-years period to remove the black fluid from the sea.
- F.** Rewrite each of the following sentences, starting it as indicated, without changing the meaning. (Score: 02)
1. The fisherman said, "I will die if you take the sea from me."
The fisherman said that
 2. The power plant was knocked down by an enemy plane a few months ago.
An enemy plane.....

Part Two: Writing

(Score: 8/20)

Many of the environmental problems are caused by our carelessness. Consider the problem of air pollution and show how we contribute to it. Talk about the causes and effects of such a problem, suggesting suitable solutions.

Copy and fill in the following graphic organizer into your booklet. Provide your composition with a title, and use the ideas that you have filled to develop a well-organized essay of about 150-200 words.

CAUSES	EFFECTS	SOLUTIONS

(Score: 02 for **Graphic Organizer** and **Title**, 03 for **Ideas**, and 03 for **Language**)

BASIC EDUCATION CERTIFICATE
Exam Session of October 2006
English as a 1st Foreign Language

ANSWER KEY

A. (Score: 04)

1. The attack on the power plant / Destroying the power plant
2. Both can't continue living without the sea
3. a) The future of tourism b) Man's health
4. a) The geographical nature of the Lebanese shore / Manual scrubbing
 b) Military operations that continued for weeks

B. (Score: 01)

1. "them" refers to *fishermen*
2. "it" refers to *oil spill*

C. (Score: 02)

1. Due to the *lack of means and necessary equipment* the Lebanese authorities asked for world help.
2. Because the Lebanese coast is mostly rocky, the people in charge of the clean-up process used *manual scrubbing*.

D. (Score: 02)

1. *disaster*
2. *assistance*
3. *estimate / estimated*
4. *suffer*

E. (Score: 01)

1. has taken → *took*
2. as more as → *as much as*
3. interesting → *interested*
4. a three-years period → *a three- year period*

F. (Score: 02)

1. The fisherman said that *he would die if you took the sea from him*.
2. An enemy plane *knocked down the power plant a few months ago*.