مسابقة في مادة اللغة الإنكليزية وآدابها
المدة: ساعتان ونصف

الاسم:
الرقم:

Part One : Reading **(Score:11/20)**

In the following text, the writer deals with the problem of deporting immigrants who had illegal entry into the United States, along with its consequences on the families concerned. Read it carefully, and then answer the questions set on it.

Left Behind

1 When her mother dropped by a federal immigration office to complete some paperwork, eight-year-old Virginia Feliz became part of a growing tribe of American children who have lost a parent because of deportation.

2 Her mother, Berly Feliz, 47, who migrated to the United States illegally a decade ago, went to the immigration office on a routine visit to renew her work authorization. But because an old deportation order had resurfaced, she was quickly clapped into handcuffs, and within hours placed on a plane to her native Honduras, unable to say goodbye to her husband and little girl.

3 Virginia declared that she hates her last name, which means happy in Spanish. “I’m not happy; I’m sad,” she said. “Because it’s not fair that everybody else has their mom except me.” She dropped onto a couch next to her father, Carlos Feliz, a U.S. citizen who was born in the Dominican Republic.

4 No one keeps track of exactly how many American children were left behind. 186,000 noncitizens were expelled from the U.S. last year; some other 887,000 were required to make a “voluntary departure.”

5 But immigration experts say there are tens of thousands of children every year who are U.S. citizens and who lose a parent to deportation. As the debate over immigration policy heats up, such broken families are troubling people on all sides and are challenging schools and mental health clinics in immigrant neighborhoods.

6 Officials at the Department of Homeland Security say they are simply enforcing laws adopted in 1996 without giving immigration officers the right to consider family ties before enforcing an old order of removal.

7 “There are millions of people who are illegally staying in the U.S., and it’s unfortunate, when they’re caught, to see a family split up,” said W. Strassberger, a spokesman for federal immigration services. “But the persons have to be answerable for their actions.”

8 Federal officials said they leave time for parents to make arrangements for their children and refer them to a social service agency if necessary. Many parents arrange to leave U.S.-born children with relatives or friends; others, especially those who have no one to assume responsibility for a child, take the children along when they are expelled.

10 As a practical matter, arrangements for a child left behind may be hasty at best, said J. Sabel, who directs the immigration law unit of the Legal Aid Society. One mother about to be deported to Nicaragua was told to leave her four children with her husband, Sabel said. But the husband was an abusive drug user, and finally the mother persuaded the immigration officer to give her a few days to make other arrangements. A priest referred her to Legal Aid, which reopened the case, stopping the deportation.

11 “There’s a happy ending to this story,” Sabel said, “but the fact is , there was total luck in her finding her way to us.”

12 Similar cases cause concern for B. Parkinson, a clinical director. In one, she said, an outgoing, academically gifted 12-year-old began failing classes, hurting herself and having suicidal thoughts after her Colombian father disappeared into removal proceedings.

13 In another case, nightmares and school failure plague the youngest of six children whose father, a cabdriver with 20 years’ residence in U.S., was deported to Nigeria six hours after he reported to a green card interview. “He had unpaid traffic fines,” she said.

14 "The impact is devastating," Parkinson said. "When children lose a family member this way, even though they may have a phone conversation with them, the physical separation feels like death."
15 Furthermore, the number of families split between Honduras and the U.S. is expected to swell, said Schmalz. Families in poor countries like Honduras can no longer manage without money transferred from the U.S., and women are beginning to replace men as the primary migrants, filling growing demands in the U.S. for low-cost elder care, domestic work and other service jobs.
16 "There's no protection for that undocumented labor, and even though we speak of family values, there's also no protection for the children," she said. "A research on families split between Honduras and the U.S. shows the emotional impacts are huge, whether they're separated from parents on this side or on the other side of the border."

Questions

A. Answer each of the following in 1-4 sentences of your own.

1. Why was Virginia's mother deported to Honduras although she had been in the U.S. for several years? **(Score:01)**
2. How does Berly Feliz's case reflect the unjust procedures of the U.S. immigration policy? **(Score:01)**
3. What does "Sophie's Choice" refer to? Explain. **(Score:01)**
4. Show how some immigrants contribute to the economy of the United States. **(Score:01)**

B.1. What purpose(s) does the first paragraph serve? Explain. **(Score: 1½)**
2. Skim Paragraphs 1, 2, and 3 to pick one example of irony. Justify your answer. **(Score: 1½)**
3. What thematic relation do you find between Paragraphs 10 and 13? Support your answer with evidence. **(Score:01)**

C. Identify the pattern(s) of each of the following sentences.
1. Sentence 2, Paragraph 12, "In one, she said, an … proceedings." **(Score: ½)**
2. Sentence 2, Paragraph 14, "When children … like death." **(Score: ½)**

D. Skim Paragraphs 12, 13, and 14 to find the educational and personal effects of deported parents on children. Draw the table in your booklet, and then fill it with relevant information, using phrases. **(Score:02)**

Effects of Deportation

Educational	Personal
1.	**1.** **2.** **3.**

Part Two : Writing **(Score:09/20)**

Due to a number of reasons, a fresh graduate determines to leave his/her country in search of better job opportunities to improve his/her living standards.

In an essay of 250-300 words, *discuss some of these reasons thoroughly and explain the positive and negative effects this decision has on his/her country and family.* Make sure that, in your introduction, you put your reader in the general atmosphere of your topic and clearly provide a thesis statement and that each of your body paragraphs starts with a topic sentence which you back up with relevant supporting details. Draft, revise and proofread your essay. Your writing will be assessed for ideas, language and tidiness.

(**Score: 05** for ideas and organization, **03** for language and style, and **01** for tidiness and legible handwriting)

SECONDARY CYCLE CERTIFICATE
EXAM SESSION OF JUNE 2007
SOCIOLOGY AND ECONOMICS SECTION
English as a 1st Foreign Language

Answer Key

Competencies: - Utilize reading strategies.
- Develop literal and interpretive comprehension of printed discourse.
- Produce transactional writing.

A. 1. Virginia's mother was one of those immigrants who entered U.S. illegally. It seems that she had managed to stay in the country for few years because during this period the deportation order was not implemented. For her bad luck, the order "resurfaced" the time she was about to complete some official papers. **(Score:01)**

2. When implementing an immigration order or policy, the officers behave in a way that reflects some injustice. First, they don't take into consideration that they are separating families, especially children from their parents. Moreover, they don't give any time for the parents to say goodbye to their families or at least to see where or with whom they have to keep their children.
N.B. Students might cite more examples/ evidence. **(Score: 01)**

3. This term refers to a situation where the deported parents decide either to leave their U.S. born children with relatives or take them along where they are expelled. **(Score:01)**

4. These immigrants who come from poor countries (Latin America) contribute positively to the economy of U.S., where there is strong demand for low-wage workers who do domestic work and other services. **(Score:01)**

B. 1. Introduction **(Score:1 1/2)**

Though it is a one-sentence paragraph, it has all the conditions of introducing the text well. First, such ironic scene of a hopeful immigrant mother who comes to complete some paper work finds herself forced to leave the country moves the heart of any reader and arouses his curiosity. Moreover, it gives an idea about the nature of the problem the text deals with, that is the bad conditions of the U.S. born children left behind.

2. We have two examples of irony; the first is verbal and the second is situational. **(Score:1 1/2)**

Verbal

Virginia says that she does not like her family name because it means happy, and she is, in reality, not happy.

Situational

Virginia's mother heads to the immigration office "to renew her work authorization," but what happens is just the opposite. She is arrested and deported.

*N.B. ½ for identification; **1** for explanation*

3. The thematic relation is that of contrast. Paragraph 10 cites an example where an immigrant was given enough time to make some arrangements for her children. While Paragraph 13 cites another case where the immigrant was instantly deported. **(Score:01)**

N.B. ½ for identification ; ½ for explanation

C. Sentence patterns

1. Exemplification / Cause – Effect / Parallel Structure (Listing) **(Score : ½)**
2. Cause -Effect / Contrast **(Score: ½)**

D. **(Score: 2)** *N.B. ½ for each effect*

Educational	Personal
1. Failing classes	1. Mutilating oneself 2. Having suicidal thoughts 3. Having nightmares 4. Feeling desperate/like death