

الاسم:  
الرقم:مسابقة في مادة اللغة الإنكليزية  
المدة: ساعتان**Part One: Reading****(Score: 12/20)**

Read the following text, in which the writer tells the story of a teacher who tries to show the virtue of tolerance to his students. When you are through with the reading, answer the questions that follow.

- 1 **“Bear with Me”** won a youth contest on writing stories about tolerance. It tells about Mr. Cook, the social studies teacher in Forest School. He never ended any lesson without telling a story to support his opinion. Yesterday’s lesson was “The Importance of Tolerance”. He told the story of two close friends: Greg and Nadi. “Their ideal friendship was an example to follow in school,” Mr. Cook began. "They did almost everything together, shared whatever they had with each other, and even topped their class.”
- 2 A play was scheduled to be staged in the town hall at 6 pm on November 1<sup>st</sup>. Both friends made up their minds to see it together. They purchased the tickets earlier than usual. Since then, they had been waiting eagerly for that big day.
- 3 It was 5 o'clock on the day of the play when Nadi hurried enthusiastically to his friend's house. He was shocked when his friend asked him to go to the town hall alone. Greg explained he couldn't make it because he had to accompany his family to the cemetery to put flowers and light candles.
- 4 "But Greg, we are committed to see this play! Can't your family go there without you?" exclaimed Nadi.
- 5 "It is a family tradition. I'm sorry; I didn't realize it would coincide with the play," explained Greg.
- 6 Nadi impatiently blared, “Greg, please don't ruin our long-awaited pleasure for the sake of people who are dead. They will never rise up again.”
- 7 "I don't understand you. Because of a mere play, you insult my dear dead ones! You can go to your play. You can even get out!" Greg exploded angrily.
- 8 Nadi stormed out of the house and wondered, "How dare he send me out of his home?" He decided not to go to the play, for his mind was not focused on anything.
- 9 Days passed, and the two friends did not say a word to each other. Their classmates knew that there was something wrong, and all attempts to bring them together failed. Their academic records suffered as they did not study together anymore.
- 10 One night, while reconsidering the cause of his poor academic record, Nadi realized that it had to do with his attitude towards Greg. He wanted Greg to neglect his family tradition because of a mere play. Finally, he made up his mind to apologize to Greg.
- 11 The next day, while Nadi was on his way to his friend's house, he saw Greg drawing near. The latter explained he was going to apologize. Nadi, in turn, told Greg that he was sorry for not tolerating his family values. The two friends expressed how much they missed and needed each other.
- 12 Mr. Cook concluded, "I hope you can now see the importance of tolerating others' differences, and ...” He noticed his students' attention was no more focused on him, but on two girls who were hugging one another. "May I know what's going on?" Mr. Cook demanded.
- 13 One student explained that Nadia and Janet had been quarreling for the past week as they differed in opinion about women clothing. Mr. Cook smiled and walked out of the classroom.

## QUESTIONS

**A.** Answer these questions in complete sentences of your own.

1. What is “*Bear with Me*”? (Score: 0.5)
2. Why did Greg argue with Nadi? (Score: 01)
3. How did Nadi’s and Greg’s argument influence their school record? (Score: 0.1)
4. Who do you think was wrong, Nadi, Greg, or both? Justify your answer. (Score: 01)

**B.** The following events are not in the correct order as sequenced in the reading text. Arrange them in the correct time (chronological) order. (Score: 01.5)

- Mr. Cook left the classroom with a smile.
- Nadi was shocked by his friend's reaction.
- The two friends waited eagerly for the play.
- Both, Nadi and Greg, apologized to each other.
- Classmates tried to reconcile the two friends, but it was fruitless.
- Mr. Cook supported his opinion about the importance of tolerance by telling a story.

**C.** The following statements are **false** because they misinterpret information stated in the reading text.

Rewrite each statement, correcting the error. (Score: 01.5)

1. Mr. Cook is Nadi’s and Greg's social studies teacher.
2. Nadia and Janet interrupted Mr. Cook's lesson to argue about women clothing.
3. Mr. Cook left the classroom dissatisfied with Nadia’s and Janet’s behavior.

**D.** Complete each of the following sentences with the information provided in the text. (Score: 01.5)

1. Greg changed his mind about accompanying his friend to the town hall because \_\_\_\_\_.
2. Nadia and Janet hugged one another when they \_\_\_\_\_.
3. The story Mr. Cook told to his class was intended to \_\_\_\_\_.

**E.** Pick out **one** word from Paragraphs 10, 11, 12, or 13 to fill in each blank space in the following sentences. (Score: 02)

1. I must \_\_\_\_\_ for my son’s behavior; he isn’t usually that aggressive.
2. Mrs. Moody is not \_\_\_\_\_ any kind of negative behavior from her students at the moment.
3. My sisters don’t like each other. Whenever they meet, they always end up \_\_\_\_\_.
4. We must respect your family \_\_\_\_\_ of visiting the cemetery annually.

**F.** Rewrite the following sentences, starting with the words given. (Score: 02)

1. “May I know what’s going on?” Mr. Cook demanded.  
Mr. Cook wanted to know \_\_\_\_\_ .
2. Greg didn’t go with his friend to the town hall because he was busy with his family.  
If Greg \_\_\_\_\_ .

### Part Two: Writing

(Score: 08)

“Tolerance is another name for human love.”

In the light of the above statement, tell a story of tolerance that happened to you or to someone you know. Narrate what exactly happened, how it affected the people involved, and the way it ended peacefully. Copy the following chart, fill it in, and then develop the information you have provided into a well-organized composition of about 150-200 words. Give your composition a suitable title.

Title	
Setting (Place and Time)	
Characters (People Involved)	
Plot (Sequenced Events)	
Conclusion (Solution)	

[Score: 02 for **chart and title**, 03 for **ideas**, and 03 for **language**]



## ANSWER KEY

**Part One: Reading (Score 12/20)****A. (Score: 03.5)**

1. "Bear with Me" is a story about tolerance that won a contest.
2. Greg argued with Nadi because he didn't respect his family tradition.
3. They both suffered in their academic record.
4. Both were wrong. Nadi disrespected Greg's family traditions, whereas Greg kicked him out of his home.

**B. (Score: 01.5)**

1. Mr. Cook supported his opinion about the importance of tolerance by telling a story.
2. The two friends waited eagerly for the play.
3. Nadi was shocked by his friend's reaction.
4. Classmates tried to reconcile the two friends, but it was fruitless.
5. Both, Nadi and Greg, apologized to each other.
6. Mr. Cook left the classroom with a smile.

**C. (Score: 01.5)**

1. Mr. Cook is *Nadia's and Janet's* social studies teacher.
2. Nadia and Janet interrupted Mr. Cook's lesson to *hug one another*.
3. Mr. Cook left the classroom *satisfied* with Nadia's and Janet's behavior.

**D. (Score: 01.5)**

1. Greg changed his mind about accompanying his friend to the town hall because *he had to accompany his family to the cemetery*.
2. Nadia and Janet hugged one another when they *heard Mr. Cook's story*.
3. The story Mr. Cook told to his class was intended to *support his opinion about the importance of tolerance*.

**E. (Score: 02)**

1. apologize      2. tolerating / reconsidering      3. quarreling      4. tradition

**F. (Score: 02)**

1. Mr. Cook wanted to know if he might know what was going on.
2. If Greg hadn't been busy with his family, he would have gone with his friend to the town hall.

**Part Two: Writing (Score: 08/20)**

02 for **chart and title**, 03 for **ideas**, and 03 for **language**