

دورة سنة 2009 الإستثنائية	الشهادة المتوسطة	وزارة التربية والتعليم العالي المديرية العامة للتربية دائرة الامتحانات
الاسم: الرقم:	مسابقة في مادة اللغة الانكليزية المدة : ساعتان	

Part One: Reading

(Score:12/20)

Read the following text, in which the writer talks about a rewarding experience of selling handicrafts for educational purposes. When you are through with the reading, answer in your booklet the questions that follow.

1 Rossmoor resident Anita Kahn, a former social worker, is happy to make a big difference in the life of a nation. In approximately three months, she has helped raise more than \$3,000, which will pay a one-year salary for a school teacher in the African country of Kenya. Anita Kahn's daughter, Judith, and the members of Rossmoor fund raising group are happy to help a country suffering from extreme poverty and inflation¹.

2 Judith saw the basic problem during a trip to Africa last summer. She was looking for a way to help people living there when she saw a Web site of Global Crafts, a company that sells crafts made by African people. The artwork includes wire models of cars, hand-carved soapstone statues, earrings, pins, bracelets, handcrafted cloth dolls, and scarves. She bought some of the crafts and soon managed to sell them. According to the Web site, half of the money goes back to the artists, and the other half to charities.

3 “In no time at all, the whole thing snowballed²,” said Judith Kahn. Soon she was selling hundreds of dollars worth of items. She asked her mother for help, and Anita was more than willing. “Originally, I would just sell a couple hundred dollars worth of stuff, and then, when mom started to help, it just grew up rapidly,” said Judith.

4 “I was so excited about the whole idea because education was involved in the process. I could do something beneficial,” remarked Anita, “and then the whole fund raising group got excited as well.” She added, “**We** started selling the artwork at Rossmoor craft fairs and later out of our cars.” People have made generous donations of more than \$100, and members of the fund raising group have encouraged others to buy items and sell them later on.

5 Eventually, more than \$3000 was raised in three months to hire a teacher in Kenya. It was going so well that Judith planned to hire the teacher for an extra year. “I think it's so fantastic that mom is doing it too. I'm emotionally touched,” said Judith. “Personally speaking, it is one of the funniest things **we** have done together.” She added, “It's so meaningful; it makes both of us feel so good that through education we are able to make a difference in such a poor country.”

6 The mother-daughter team and the Rossmoor fund raising group are all thrilled by the number of items that has been sold. According to Anita, the support they got from the community³ is what made the Kenya project such a success. Anita said, “The more money we made, the more excited we got because we were close to reaching our goal.” She added, “We're all excited about **it**. We hope to make it a yearly event. Education is the only way to change the world.”

¹ **inflation**: a continuing increase in prices

² **snowballed**: grew rapidly in significance and size

³ **community**: people living in the same area

Questions

A. Use your own words to answer the following questions in complete sentences.

1. Where does Anita live? (Score: 0.5)

2. Who helped Judith in her mission? (Score: 0.5)
3. How did Judith find out about the poor African people? (Score: 0.5)
4. What was Judith's goal? (Score: 01)
5. In not more than 2 sentences, explain Anita's last sentence, "Education is the only way to change the world." (Score: 01.5)

B. What does each of the underlined pronouns refer to? (Score 01.5)

1. We (Paragraph 4)
2. we (Paragraph 5)
3. it (Paragraph 6)

C. Which of the following titles is most appropriate to the text? (Score: 01)

- The Difference Between Buying and Selling
- Making a Difference
- The History of African Crafts
- How to Be Generous

D. Refer to the text to complete these sentences. (Score: 01.5)

1. Soapstone statues and handcrafted cloth dolls were some of _____.
2. _____ because they had the will.
3. The more the mother, her daughter, and the Rossmoor fund raising group sold, _____.

E. Pick out from Paragraphs 4, 5 and 6 appropriate words that can complete these sentences. (Score: 02)

1. The support the Rossmoor residents offered was _____ ; it profited the Kenyan people, the artists, and the company selling the items.
2. I bought this handmade doll at one of those arts and crafts _____ that took place in my city last year.
3. Our charity organization has raised more than a hundred thousand dollars through private _____ and fund raising activities.
4. Anita, her daughter, and the fund raising group worked hard to achieve their _____ .

F. Rewrite the following sentences, starting each as indicated, without changing the meaning. (Score 02)

1. I can sell more crafts because the group members help me.
If _____.
2. They raised money and hired a teacher to educate poor people.
Not only _____.

Part Two: Writing

(Score: 08/20)

It is said, "United we stand, divided we fall."

Narrate an incident from daily life to show that cooperation and unity lead to success, whereas selfishness and division cause failure.

Copy the following chart first, fill it, and then develop the information there in a well-organized composition of about 150-200 words.

Title	
Setting (time and place)	
Characters (people involved)	
Plot (events)	
Conclusion (your opinion)	

[Score: 02 for **graphic organizer**, 03 for **ideas**, and 03 for **language**]

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Part of the Q	Answer Key	Mark
	Competencies: Utilize text-related clues to comprehend discourse Develop interpretive understanding of printed discourse Expand writing skills through guided and semi-guided activities	
Part One	Reading Comprehension	
I.A.1	She is a Rossmoor resident./ She lives in Rossmoor.	0.5
I.A.2	Her mother and the Rossmoor fund raising group did.	0.5
I.A.3	She found out about them during her trip to Africa.	0.5
I.A.4	Her goal was to help poor African people/ to collect enough money to hire a teacher for a year / to provide education for poor people.	1
I.A.5	Anita believes that education is the only way to help poor people fight poverty. When they become educated, they can easily find a job and have a long-term income.	1.5
I.B.1	We (Paragraph 4) refers to Anita, Judith, and the Rossmoor fund raising group	0.5
I.B.2	we (Paragraph 5) refers to Anita and Judith (mother and daughter)	0.5
I.B.3	it (Paragraph 6) refers to Kenya project (goal)	0.5
I.C.	- Making a Difference	1
I.D.1	Soapstone statues and handcrafted cloth dolls were some of the items they bought and sold.	0.5
I.D.2	They were close to achieving their goal / They managed to collect the money they needed because they had the will.	0.5
I.D.3	The more the mother, her daughter, and the Rossmoor fund raising group sold, the more money they raised / the nearer they were to reach their goal.	0.5
I.E.1	beneficial	0.5
I.E.2	fairs	0.5
I.E.3	donations	0.5
I.E.4	goal	0.5
I.F.1	If the group members didn't help me, I couldn't sell more crafts.	1
I.F.2	Not only did they raise money, but they also hired a teacher to educate poor people.	1
Part Two	Writing	
II.A	Graphic Organizer and Title	2
II.B	Ideas	3
II.C	Language	3