

الاسم:
الرقم:

مسابقة في مادة اللغة الانكليزية
المدة ثلاث ساعات

Part One: Reading Comprehension

(Score: 11/20)

Read the following selection in which the writer highlights the role Dar El-Awlad, a local orphanage and an educational center, plays in the Lebanese community. When you are through with the reading, answer the questions that follow.

Visually Impaired Bakers Provide Bread for Orphans

1 It's a Wednesday morning and Nadine, dressed in a white smock and blue hair net, carefully measures flour, sugar, baking soda, water and raisins into a large mixing bowl. Shadi kneads the thick dough and then flattens it out and shapes it into round pieces with a small cylinder. Nadine arranges the uncooked scones on a sheet before baking them in the oven. The sweet smell of fresh bread soon spreads through the room.

2 The scene could be in any bakery around the country or, indeed, around the world, except for the fact that Nadine is visually impaired. She and her sister Dolly, who is also visually impaired, work at the Bread of Life Bakery. The bakery is located on the campus of the Dar El-Awlad Orphanage which has offered services for nearly 60 years in Lebanon.

3 This particular day's work is a dry run for the bakery, which will open officially at the end of September. The Bread of Life Bakery will prepare up to 220 loaves of bread per week for other local orphanages and children organizations.

4 Nadine, 28, and Dolly, 29, have studied baking at the Blessed School for the visually impaired and children with special needs for four years. Leonard Campbell, a 35-year-old volunteer from Northern Ireland, has worked with them since the beginning. He wrote their training manuals which the school translated into Arabic and then into Braille for his students. Beside the Braille manuals, the women use talking scales, calculators and watches.

5 Although they were trained with blind women, Dolly and Nadine have about five percent of their vision and can make basic forms of bread. However, they still need someone with eyesight to see the color of loaves as **they** bake them. "When it comes to details, their eyesight doesn't matter. They need to feel," says Campbell.

6 The biggest difference between these bakers and the ones with sight is that certain tasks take longer time for the visually impaired to accomplish, according to Campbell. For example, when most bakers look at the work counter, they can tell whether or not it's clean. However, Nadine and the other women have to feel every inch of its surface to make sure it is clean.

7 Currently, the bakery is mainly supported by the United Kingdom, but Campbell hopes that local organizations will support the bakery as well.

8 The Bread of Life Bakery is the latest project Dar El-Awlad has undertaken over the course of its long history in Lebanon. The orphanage, which was opened in 1948 to accommodate children who lost their parents, has three main projects on its campus: a residential program which houses about 38 boys, a day school that teaches 60 students until grade six, and a care center which offers morning school for special educational needs and afternoon tutoring. The message of the care center, according to its director, is "If you are a child and you need education, we are here for you."

9 The orphanage is funded by local and international donors. Domestic sponsors can support a child at Dar El-Awlad directly, while international sponsors can offer their support through Dar El-Awlad's parent organization. Sultan Salem, a 25-year-old who lived in the orphanage for as long as he can remember, is one of the orphanage's success stories and an example of how much influence a sponsor can have on a child's life. The same sponsor has supported Salem from the time he arrived at the orphanage until the time he graduated from university with a degree in economics. "The donors may care about the children, but they might not think of **us** as family. Their support means everything to us. We see them as our family," Salem says.

10 Dar El-Awlad receives about 40 applications for its various programs every year. Part of the current director's job is to visit the applicants' homes to assess their needs. It is difficult which children to select, but

he finds the job fulfilling because he is one of the few people at the orphanage who know where the children come from and see how much they develop.

11 In response to the demand for their services, Dar El-Awlad has set the goal of opening six new care centers across the country. “There are a lot of children who need help,” the director says, “we are just trying to meet some of those needs.”

Questions

A. Answer each of the following questions in 1-4 complete sentences of your own.

1. What is special about the Bread of Life Bakery? (Score: 0.5)
2. Explain how Nadine and Dolly could manage to become bakers. (Score: 01)
3. What main challenge do Nadine and other blind women encounter and how does it affect their work? (Score: 01)
4. What does Sultan Salem’s experience reveal about the relationship between orphans and their donors? Explain. (Score: 01)
5. In reference to the selection, what can you infer about naming the bakery “Bread of Life”? (Score: 01)

B. Answer the following questions in complete sentences.

1. What two purposes does the use of real life examples in the selection above serve? (Score: 01)
2. What type of writing is the selection above? Explain. (Score: 01)
3. Identify two types of audience, other than the general reader, that might be interested in reading the selection above. State what interest each type finds. (Score: 01)

C. The following statements are false because they misinterpret information stated or implied in the selection above. Rewrite them correctly.

1. Children at the orphanage are directly supported by international sponsors. (Score: 01)
2. Dar El-Awlad’s director assesses the applicants’ needs by interviewing them at the orphanage.

D. Refer to Paragraphs 1, 3 and 8 to find words/phrases that almost have the following meanings.

1. *to squeeze and press with the hands*
 2. *fine white bread*
 3. *a rehearsal or practice exercise*
 4. *to provide with needed housing or place*
- (Score: 01)

E. What does each pronoun, bold-typed in the selection above, refer to?

1. **they** (Paragraph 5)
 2. **us** (Paragraph 9)
- (Score: 0.5)

F. Read the following paragraph, and then fill in each blank with the suitable preposition.

Leonard Campbell will return to his country to earn a degree _____¹ theology. Eventually, he will train the children _____² the orphanage to make a wider variety _____³ pastries to sell at schools in order to raise money _____⁴ the orphanage and further training.

(Score: 01)

Part Two: Writing

(Score: 09/20)

There are difficulties in life, yet nothing is impossible; sometimes difficulties boost one’s determination and strengthen him to overcome hardships. In a well-organized case-study essay of 400-500 words, elaborate on the statement above, focusing on your experience or the experience of someone you know or have heard about who suffered from a hardship (physical, financial, social, etc.) and could overcome it. Make sure that, in your introduction, you put your reader in the general atmosphere of your topic and clearly provide a thesis statement, and that each of your body paragraphs starts with a topic sentence which you back up with relevant supporting details. Draft, revise, and proofread your essay. Your writing will be assessed for ideas, language and style, and tidiness. [Score: 05 for ideas and organization, 03 for language and style, and 01 for tidiness and legible handwriting]

Part of the Q	Answer Key	Mark
	Competencies: - Utilize reading strategies - Develop literal and interpretive comprehension of written discourse - Produce transactional writing	
I-A-1	It is special because two visually impaired sisters and other blind people work there.	0.5
I-A-2	First, Nadine and Dolly have studied for four years at the Blessed School for visually impaired and children with special needs. Second, they followed a Braille training manual prepared by (with the help of) Campbell. In addition, they use talking scales, calculators and watches while working. (Two are enough, and 0.5 for each)	01
I-A-3	Nadine and other blind women have to use their sense of touch (or feeling) instead of their sight in order to accomplish their work. This results in two difficulties: they need someone with eyesight to help them in tasks related to baking, and they take longer time to check the cleanliness of the place.	01
I-A-4	The experience of Sultan Salem reveals that the orphan is totally influenced by the support of his donor, educationally and emotionally. Salem could achieve a university degree, and he has developed a sense of belonging towards his donor (0.75). However, the donor might not have the same strong emotional bonds with the orphan (0.25).	01
I-A-5	“Bread of Life” symbolically means the bakery that secures work for orphans and visually impaired children. The money raised goes to orphanages and other children organizations where it is spent on their education. In this sense, bread provides a dignified life and solves serious problems. Literally, bread is an essential source of life, and those children are provided with it to keep on living.	01
I-B-1	First, the examples are used to clarify the writer’s ideas about children with special needs who can depend on themselves once they receive the support and the education required. This is revealed through the example of Nadine and other blind women. Second, the examples attract the readers’ attention and encourage them to know more about the orphanage and its contributions to the society. Third, they help the writer achieve credibility, for he refers to specific children, such as Nadine and Sultan, and how they have been supported by Dar El-Awlad. (Two are enough, and 0.5 for each)	01
I-B-2	The selection is expository. The writer provides information and details about a Lebanese orphanage: its foundation, its mission, the projects run by it, its sponsors, the contributions and supports it offers, the process it follows for selecting children, and its future plans. (0.5 for the type and 0.5 for the explanation)	01
I-B-3	First, human rights organizations (children’s organizations) might be interested in reading the selection because it informs them about one of	01

	the successful and influential local organizations that support orphans and children in need. Second, international or local sponsors/charities might be interested in reading the selection because it guides them towards organizations in need and their contributions in the social life. (Any other logical and specific answer with its justification is acceptable; 0.5 for each)	
I-C-1	Children at the orphanage are directly supported by local/domestic sponsors. Or: Children at the orphanage are supported by international sponsors through Dar El-Awlad’s parent organization.	0.5
I-C-2	Dar El-Awlad’s director assesses the applicants’ needs by visiting them at their homes.	0.5
I-D-1	knead or kneads	0.25
I-D-2	scone or scones	0.25
I-D-3	dry run	0.25
I-D-4	accomodate	0.25
I-E-1	“they” refers to visually impaired bakers/ Nadine and Dolly	0.25
I-E-2	“us” refers to Sultan and other children at the orphanage	0.25
I-F-1	in	0.25
I-F-2	at	0.25
I-F-3	of	0.25
I-F-4	for	0.25
II-A	Ideas and organization	05
II-B	Language and style	03
II-C	Tidiness and legible handwriting	01