

الدورة العادية للعام 2011	الشهادة المتوسطة	وزارة التربية والتعليم العالي المديرية العامة للتربية دائرة الامتحانات
الاسم: الرقم:	مسابقة في مادة اللغة الانكليزية المدة ساعتان	

Part One: Reading Comprehension

(Score: 12/20)

Read the following text, in which the writer presents an option for adventurous environment-friendly activities. When you are through, answer the questions that follow.

1 Are you eager to get out of the city and go into the woods? The opening of the Lebanon Mountain Trail (LMT), a 440-kilometer-hiking trail that goes across Lebanon from Qubaiyat in the north to Marjayoun in the south, has made this thrilling experience within easy reach of both local and foreign nature lovers.

2 The LMT runs through more than 75 towns and villages, and it is divided into 26 sections, each between 10 and 20 km long. Hikers can choose the section they wish to walk, and they can rent a room to spend a night in family guesthouses, *ecolodges*, camps or small hotels with full facilities to cater for the hiker's needs whether alone or in groups. Hikers will enjoy the beautiful scenery, participate in a variety of activities, and experience the Lebanese *hospitality* and cuisine.

3 Hikers on the LMT will have the chance to discover different parts of the two dramatic mountain ranges in the country, the vast fertile Beqaa valley between them, many rivers and springs, and, of course, the famous ancient cedar forests. They will get to know Lebanon's rich heritage, support villagers by buying their local produce and handicrafts, or even help farmers harvest their seasonal crops: cherries, peaches, grapes, apples, or olives.

4 A number of hospitality establishments have been recently founded to take advantage of the interesting outdoor recreational activities along the trail. Not only do they organize a one-day hike along the trail, but they also offer hikers a variety of winter and summer activities during their trip, such as mountain biking, snowshoeing, *back-country* skiing, swimming, river rafting, herb picking, and donkey riding in remote villages. In some ecolodges, hikers can even practice yoga and meditation at an additional cost.

5 In addition to helping people enjoy varied recreational activities, these hospitality establishments have other goals. **One** is to train hikers, especially kids, on how to preserve the environment from threats and become more environmentally friendly. Hikers become familiar with various wild plants, birds and insects. Another goal is to support villagers with the money the hikers bring to rural areas. **This** helps villagers become more rooted in their land and take good care of **it**.

6 Taking into consideration such beneficial and enriching activities, don't you think that this tempting invitation to hike across Lebanon is irresistible?

ecolodge: a small environment-friendly house

hospitality: generous and pleasant welcoming of guests

back-country: a rural area with few residents

QUESTIONS

A. Select the best choice to complete each sentence, and then write it in your booklet. (Score: 1.5)

1. In Paragraph 1, the writer states that,

- only the Lebanese villagers who live in mountains would enjoy the LMT.
- only the people who live in the city would enjoy the experience of hiking along the LMT.
- Lebanese and visitors from other countries would enjoy the experience of hiking along the LMT.
- only people in the north and in the south of Lebanon would enjoy hiking along the trail.

2. In Paragraph 2, the writer states that
 - hikers have to cross the whole trail when they hike.
 - hikers can decide on the part of the trail they wish to discover.
 - the hike is meant to help the villagers harvest the crops.
 - passing through the cedar forests is a must.
3. The most appropriate title for the text is
 - Let's Go Green
 - Indoor Activities
 - The Lebanese Hospitality
 - Local Handicrafts

B. Answer the following questions.

1. What does each of the underlined pronouns in Paragraph 5 refer to? (Score: 1.5)
 - a. One
 - b. This
 - c. it
2. What activities can hikers do in winter only? (Score: 0.5)
3. What three benefits do villagers get from the LMT project? (Score: 1.5)
4. According to Paragraph 5, what three goals do hospitality establishments have for the hikers? (Score: 1.5)

C. Choose the words from Paragraphs 3, 4, or 5 that most nearly have the following meanings. (Score: 2.5)

1. productive and fruitful
2. traditional beliefs, values, and customs of a certain society
3. gather crops from the fields
4. save something from being harmed or destroyed
5. far from places where many people live

D. Supply the correct form of the verbs between parentheses. (Score: 1.5)

1. Some university students (not go) _____ camping since they (graduate) _____ last June.
2. While the hikers (walking) _____ along the trail, a wild animal suddenly appeared in front of them.

E. Rewrite each of the sentences below, starting with the given words without changing the meaning of the original sentence. (Score: 1.5)

1. LMT encourages people to go on hiking trips across Lebanon.
People
2. Last summer, people threw plastic bottles and bags in the sea; they caused harm to the environment.
Hadn't people
3. Supporters of the trail want hikers to enjoy nature, and they want them to protect it.
Not only

Part Two: Writing

(Score: 08/20)

Imagine you spent a day with a group of friends in one of the charming natural places in Lebanon. In a well-organized essay of 150-200 words, write about your experience on that day, describing how you prepared for the trip, what activities you exactly did, and how you benefited from it.

Provide your composition with an outline and an appropriate title.

{Score: (02) for **outline and title**; (03) for **ideas**, and (03) for **language**}

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Part of the Q	Answer Key	Mark
	Competencies: Utilize text-related clues to comprehend discourse Develop interpretive understanding of printed discourse Expand writing skills through guided and semi-guided activities	
I.A.1	Lebanese and visitors from other countries would enjoy the experience of hiking along the LMT.	0.5
I.A.2	Hikers can decide on the part of the trail they wish to discover.	0.5
I.A.3	Let's Go Green	0.5
I.B.1.a	One refers to goal	0.5
I.B.1.b	This refers to another goal / supporting villagers	0.5
I.B.1.c	it refers to land	0.5
I.B.2	Hikers can enjoy snowshoeing and skiing.	0.5
I.B.3	Villagers benefit by selling their products (crops or handicrafts). They earn money from letting their houses. They get help in harvesting their seasonal crops. They become more rooted in their land.	1.5
I.B.4	In Paragraph 5, the writer says that hospitality establishments aim to make hikers enjoy the recreational activities; train them on how to preserve the environment; become familiar with wild plants, birds and insects; and bring money to support villagers.	1.5
I.C.1	fertile (Paragraph 3)	0.5
I.C.2	heritage (Paragraph 3)	0.5
I.C.3	harvest (Paragraph 3)	0.5
I.C.4	preserve (Paragraph 5)	0.5
I.C.5	remote (Paragraph 4)	0.5
I.D.1	Haven't gone / graduated	1
I.D.2	were walking	0.5
I.E.1	People are encouraged by LMT to go on hiking trips across Lebanon.	0.5
I.E.2	Hadn't people thrown plastic bottles and bags in the sea, they wouldn't have caused harm to the environment.	0.5
I.E.3	Not only do supporters of the trail want hikers to enjoy nature, but they also want them to protect it.	0.5
II.A	Outline and Title	2
II.B	Ideas	3
II.C	Language	3