

الاسم:  
الرقم:

مسابقة في مادة الرياضيات  
المدّة: ساعتان

عدد المسائل: خمسة

إرشادات عامة: - يسمح باستعمال آلة حاسبة غير قابلة للبرمجة أو اختزان المعلومات أو رسم البيانات.  
- يستطيع المرشح الإجابة بالترتيب الذي يناسبه دون الالتزام بترتيب المسائل الواردة في المسابقة.

**I- (2 points)**

Given the number  $a = \frac{7 + \sqrt{125} + \sqrt{20}}{14}$ .

- 1) Write  $a$  in the form  $x + y\sqrt{5}$  where  $x$  and  $y$  are two rational numbers.
- 2) Compare  $a + 1$  and  $a^2$ .
- 3) Verify that  $a^3 = 2a + 1$ .

**II - (4 points)**

1) a. Verify that  $x^2 + 4x + 3 = (x + 2)^2 - 1$ .

b. Factorize  $x^2 + 4x + 3$ .

2) Given an isosceles triangle  $ABC$  with vertex  $A$  so that its area is equal to  $x^2 + 4x + 3$  and  $BC = 2x + 2$  ( $x > 0$ ). Let  $[AH]$  be an altitude in this triangle.

a. Show that  $AH = x + 3$ .

b. Calculate  $AB^2$  in terms of  $x$ .

3) a. Find  $x$  such that the area of  $ABC$  is equal to 8. [Use 1)a.]

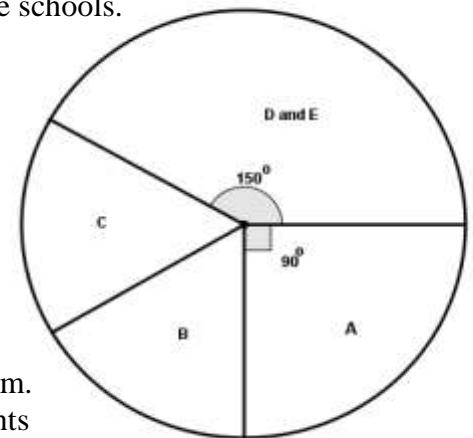
b. For  $x = 1$ , calculate  $\sin \widehat{ABC}$  and deduce, rounded to the nearest degree, the measure of angle  $\widehat{ABC}$ .

**III - (4 points)**

The Brevet students of five schools A, B, C, D and E sit for the official exam.

The adjacent circle graph represents the distribution of students in these schools.

- The total number of students is 240
- The angle that represents the students of D and E together is  $150^\circ$
- The angle that represents the students of A is  $90^\circ$
- The number of students of B is equal to that of C.



- 1) Verify that the number of students of A is 60.
- 2) Calculate the number of students of B and that of C.
- 3) Show that the number of students of D and E together is 100.
- 4) 20% of the students of A and 15% of the students of B failed, calculate the total number of students of A and B who passed the exam.
- 5) Three times the number of students of D minus the number of students of E is equal to 180.
  - a. Write a system of two equations with two variables to represent the number of students of D and E.
  - b. Solve the system and verify that the number of students of D is 70.

**IV- (5points)**

In an orthonormal system of axes  $x'Ox, y'Oy$ , consider the points  $A(0 ; 2)$  and  $B(- 4 ; 0)$  .

- 1) Plot the points A and B.
- 2) Show that  $y = \frac{1}{2}x + 2$  is an equation of the line (AB).
- 3) Let [OH] be an altitude in triangle OAB.
  - a. Find an equation of line (OH).
  - b. Verify that the coordinates of H are  $\left(-\frac{4}{5}; \frac{8}{5}\right)$ .
- 4) The parallel through B to  $y'Oy$  intersects (OH) at E.
  - a. Calculate the coordinates of point E.
  - b. Calculate OE and HE.
- 5) Let (C) be the circle circumscribed about triangle OBE and (d) the tangent at O to (C).  
The two lines (d) and (EA) intersect at F.

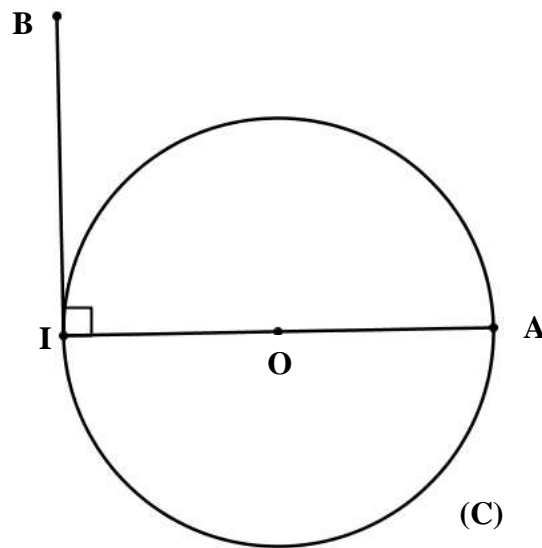
Prove that  $\frac{EA}{EF} = \frac{4}{5}$  .

**V- (5 points)**

In the adjacent figure:

- (C) is a circle with center O and diameter [IA] so that  $IA = 8$
- B is a point on the tangent at I to (C) so that  $IB = 6$ .

- 1) Copy the figure that will be completed later.
- 2) Let (C') be the circle with diameter [IB]. The two circles (C) and (C') intersect at I and another point E.
  - a. Prove that A, E and B are collinear.
  - b. Calculate AB.
- 3) a. Write in two different triangles the ratios equal to  $\cos \widehat{IBA}$  .  
b. Show that  $BE = 3.6$   
c. Deduce the length AE, then calculate IE.
- 4) The tangent at B to (C') intersects (IE) at F.
  - a. Show that the two triangles EBF and EIB are similar.
  - b. Deduce the value of  $EI \times EF$  .
- 5) Let L be the translate of B under the translation with vector  $\overrightarrow{IA}$  .  
Prove that the four points A, E, F and L are on the same circle with diameter to be determined.



Question I		
Answers		Grade
<b>1</b>	$a = \frac{7+7\sqrt{5}}{14} = \frac{1+\sqrt{5}}{2} = \frac{1}{2} + \frac{1}{2}\sqrt{5}$ (0.25) + (0.25)	0.5
<b>2</b>	$a+1 = \frac{3+\sqrt{5}}{2}$ ; $a^2 = \frac{3+\sqrt{5}}{2}$ so $a+1 = a^2$ (0.25) + (0.5) + (0.25)	1
<b>3</b>	$a^3 = \frac{8+4\sqrt{5}}{4} = 2+\sqrt{5}$ ; $2a+1 = 2+\sqrt{5}$ Or $a^3 = a^2 \cdot a = (a+1)a = a^2 + a = a+1 + a = 2a+1$ (0.25) + (0.25)	0.5
Question II		
<b>1.a</b>	$(x+2)^2 - 1 = x^2 + 4x + 4 - 1 = x^2 + 4x + 3$	0.5
<b>1.b</b>	$x^2 + 4x + 3 = (x+1)(x+3)$	0.5
<b>2.a</b>	Area of ABC = $\frac{BC \times AH}{2}$ ; $x^2 + 4x + 3 = \frac{2(x+1) \times AH}{2} = (x+1)(x+3) = \frac{2(x+1) \times AH}{2}$ so $AH = x+3$ (0.25) + (0.25) + (0.25)	0.75
<b>2.b</b>	$AB^2 = (x+3)^2 + (x+1)^2 = 2x^2 + 8x + 10$	0.5
<b>3.a</b>	$(x+2)^2 - 1 = 8$ ; $(x+2)^2 = 9$ , $x+2 = 3$ ou $x+2 = -3$ So $x = 1$ since $x = -5$ not accepted (0.25) + (0.5) + (0.25)	1
<b>3.b</b>	$\sin \hat{B} = \frac{AH}{AB} = \frac{2}{\sqrt{5}} = 0.89$ , so $\hat{B} \approx 63^\circ$ , (0.5) + (0.25)	0.75
Question III		
<b>1</b>	Number of students of A = $240 \times \frac{90}{360} = 60$	0.5
<b>2</b>	Number of students of B = $240 \times \frac{60}{360} = 40$ , Number of students of C = 40 (0.25) + (0.25)	0.5
<b>3</b>	Number of students of C and E = $240 \times \frac{150}{360} = 100$ or another method...	0.25
<b>4</b>	Number of students who failed in A and B = $60 \times \frac{20}{100} + 15 \times \frac{40}{100} = 18$ (0.25) + (0.25) Number of students who passed in A and B = $100 - 18 = 82$ students. (0.5)	1
<b>5.a</b>	$x + y = 100$ (0.25) $3x - y = 180$ (0.75)	1
<b>5.b</b>	$4x = 280$ , $x = 70$ and $y = 30$ (0.5) + (0.25)	0.75

### Question IV

<b>1</b>		0.5
<b>2</b>	$y = \frac{1}{2}x + 2$ is the equation of (AB) slope (0.5) + b(0.25) or (verification of a point (0.25))	0.75
<b>3.a</b>	$y = -2x$ is the equation of (OH) slope (0.5) + equation (0.25)	0.75
<b>3.b</b>	$\frac{1}{2}x + 2 = -2x$ so $x = -\frac{4}{5}$ et $y = \frac{8}{5}$ (0.5) + (0.25)	0.75
<b>4.a</b>	$x_E = x_B = -4$ et $y_E = -2x_E = -2(-4) = 8$ therefore $E(-4; 8)$ (0.25) + (0.25)	0.5
<b>4.b</b>	$OE = \sqrt{16 + 64} = 4\sqrt{5}$ ; $HE = \sqrt{\frac{256}{5}} = \frac{16\sqrt{5}}{5}$ (0.25) + (0.5)	0.75
<b>5</b>	(d) // (AB) so : $\frac{EA}{EF} = \frac{EH}{EO}$ (Thales') so : $\frac{EA}{EF} = \frac{\frac{16\sqrt{5}}{5}}{4\sqrt{5}} = \frac{4}{5}$ // (0.25) + ratio (0.5) + (0.25)	1

### Question V

<b>1</b>		0.25
<b>2.a</b>	$\widehat{IEB} = \widehat{IEA} = 90^\circ$ so $\widehat{IEB} + \widehat{IEA} = 180^\circ$ therefore the 3 points are collinear.	0.5
<b>2.b</b>	By applying Pythagorean $AB^2 = 100$ then $AB = 10$ .	0.5
<b>3.a</b>	$\cos \widehat{IBA} = \frac{IB}{AB}$ in triangle IBA, and $\cos \widehat{IBA} = \frac{BE}{BI}$ in triangle IBE. (0.25) + (0.25)	0.5
<b>3.b</b>	$\frac{IB}{AB} = \frac{BE}{BI}$ so $\frac{6}{10} = \frac{BE}{6}$ then $BE = 3.6$ (0.25) + (0.25)	0.5
<b>3.c</b>	$AE = AB - BE = 6.4$ (0.25) By applying Pythagorean in triangle IAE we get $IE^2 = 23.04$ therefore $IE = 4.8$ (0.25)	0.5
<b>4.a</b>	$\widehat{BEF} = \widehat{BEI} = 90^\circ$ (0.25) + (0.5) $\widehat{BFE} = \widehat{IBE}$ having same complement $\widehat{EBF}$ so the two triangles are similar.	0.75
<b>4.b</b>	$\frac{E}{F}$	0.5
<b>5</b>	Locating point L, AIBL is a rectangle, A, E, L and F are on the same circle of diameter [AF] (0.25) + (0.25) + (0.25) + (0.25)	1