

دورة سنة 2013 العادية	الشهادة المتوسطة	وزارة التربية والتعليم العالي المديرية العامة للتربية دائرة الامتحانات
الاسم: الرقم:	مسابقة في مادة الرياضيات المدة: ساعتان	عدد المسائل ستة

ملاحظة : يسمح باستعمال آلة حاسبة غير قابلة للبرمجة أو اختزان المعلومات أو رسم البيانات.  
يستطيع المرشح الإجابة بالترتيب الذي يناسبه (دون الالتزام بترتيب المسائل الوارد في المسابقة)

### I- (2 points)

The following 3 questions are independent of each other :

( All steps of calculation must be shown in each exercise)

1) Given :  $A = \frac{5\sqrt{18} - 2\sqrt{98}}{2\sqrt{3} \times \sqrt{24} - 4\sqrt{2}}$ .

- Write A as a fraction in its simplest form.
- Write A in scientific notation.

2)  $\alpha$  is an acute angle. Prove that :  $(1 - \sin^2 \alpha) \cdot \tan^2 \alpha = \sin^2 \alpha$ .

3) Determine the real number x so that the following table represents a proportion:

$3 + \sqrt{5}$	x
$\frac{7}{5}$	$3 - \sqrt{5}$

### II- (3 points)

40 students were surveyed about the number of books they read last month.

The following table represents the results of the survey:

Number of read books	0	2	4	6	7	Total
Frequency	2	7	10	9	12	40
Relative frequency in%			25			100
Central angle of a circle graph			$90^\circ$			$360^\circ$

- Determine the mean of this series.
- Copy the table above, then complete it.
- What is the number of students who have read **at least** 6 books?

### III- (3 points)

Given that  $A(x) = (2x - 3)^2 - (x - 6)^2$  and  $B(x) = 2(x - 3)^2 + 9 - x^2$ .

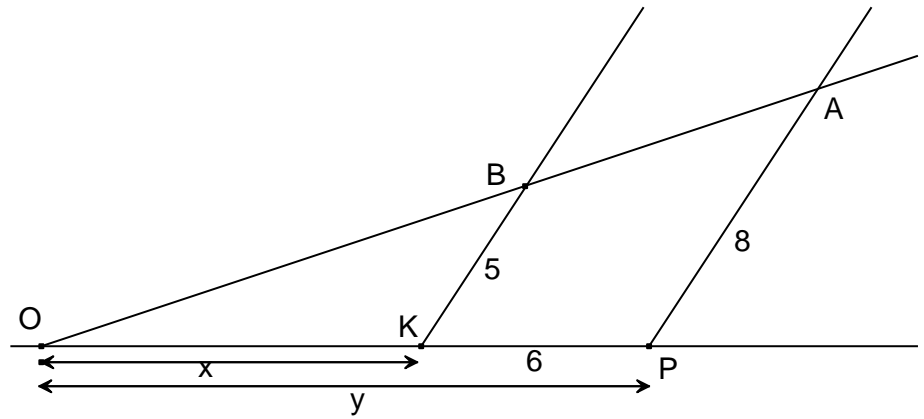
- Expand and reduce A(x).
  - Calculate  $A(1 + \sqrt{2})$ . Write the answer in the form  $a + b\sqrt{2}$  where a and b are two integers .
- Factorize A(x).
- Verify that  $B(x) = (x - 3)(x - 9)$ .
- Let  $F(x) = \frac{A(x)}{B(x)}$ 
  - For what values of x, is F(x) defined?
  - Simplify F(x), then solve the equation  $F(x) = -1$ .

**IV- (2 points)**

- 1) Solve the following system, showing the calculation details :

$$\begin{cases} x - y = -6 \\ 8x - 5y = 0 \end{cases}$$

- 2) In the opposite figure, the unit of length is the centimeter:
- The points O, K and P are collinear
  - The points O, B and A are collinear
  - (KB) and (PA) are parallel
  - $OK = x$ ,  $OP = y$ ,  $KB=5$ ,  $KP =6$  and  $PA=8$ .



Calculate the length OP.

**V-(5.5 points)**

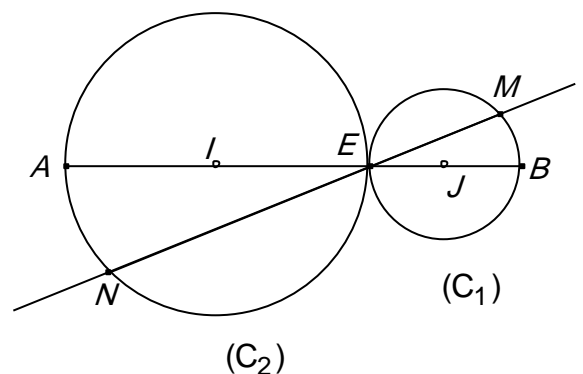
In an orthonormal system of axes  $x'Ox$ ;  $y'Oy$  , where the unit of length is the centimeter, consider the line (d) with equation  $y = -x - 4$  and the points  $A(-1;-3)$ ,  $B(-7;3)$  and  $C(3;1)$ .

- 1) a. Verify that A and B are two points on (d).  
b. Plot the points A, B and C . Draw (d).
- 2) a. Calculate BC.  
b. Knowing that  $AB = 6\sqrt{2}$  and  $AC = 4\sqrt{2}$  , prove that ABC is a right triangle.
- 3) Let J be the center of the circle circumscribed about the triangle ABC. Calculate the coordinates of J.
- 4) Prove that the line (d') with equation  $y = x + 4$  is the perpendicular bisector of [AB].
- 5) a. Calculate the coordinates of the vector  $\overrightarrow{BC}$  .  
b. Let D be the translate of A under the translation with vector  $\overrightarrow{BC}$  . Calculate the coordinates of D.
- 6) Let A' be the symmetric of A with respect to J.  
a. Prove that ABA'C is a rectangle.  
b. Prove that C is the midpoint of [DA'].

**VI- (4.5 points)**

In the opposite figure :

- A,E and B are three collinear points
- $AE = 8$  and  $EB = 4$
- $(C_1)$  is the circle with diameter [EB] and center J
- $(C_2)$  is the circle with diameter [EA] and center I
- M is a variable point on  $(C_1)$
- The line (ME) intersects  $(C_2)$  at another point N.



- 1) Copy this figure .
- 2) Show that the lines (MB) and (NA) are parallel.
- 3) Prove that the triangles ANE and BME are similar. Determine the ratio of similarity.
- 4) Let P be the point defined as  $\overrightarrow{MP} = \overrightarrow{ME} + \overrightarrow{MB}$  .  
a. Prove that the quadrilateral EPBM is a rectangle.  
b. Deduce that P is a point on  $(C_1)$ .
- 5) Denote by K the intersection point of (ME) and (IP) .  
Prove that [MK] is a median in the triangle IMP.
- 6) The lines (BP) and (AN) intersect at L.  
As M moves on  $(C_1)$  , prove that L moves on a circle with diameter to be determined.

توزيع علامات مسابقة الرياضيات

العادية 2013

Questions	Answers Keys	Grades																												
<b>I</b>	<b>1.a</b> $A = \frac{5\sqrt{18} - 2\sqrt{98}}{2\sqrt{3} \times \sqrt{24} - 4\sqrt{2}} = \frac{15\sqrt{2} - 14\sqrt{2}}{12\sqrt{2} - 4\sqrt{2}} = \frac{1}{8}$	0.75																												
	<b>1.b</b> $A = 0.125 = 1.25 \times 10^{-1}$	0.25																												
	<b>2</b> $\tan^2 \alpha = \frac{\sin^2 \alpha}{\cos^2 \alpha}, (1 - \sin^2 \alpha) = \cos^2 \alpha. \text{ Hence } \tan^2 \alpha (1 - \sin^2 \alpha) = \sin^2 \alpha.$	0.5																												
	<b>3</b> $x = \frac{(3 + \sqrt{5})(3 - \sqrt{5})}{\frac{7}{5}} = \frac{20}{7}$	0.5																												
<b>II</b>	<b>1</b> $\bar{X} = \frac{0 \times 2 + 2 \times 7 + 4 \times 10 + 6 \times 9 + 7 \times 12}{40} = 4.8$	0.75																												
	<b>2</b> <table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td>Number of read books</td> <td>0</td> <td>2</td> <td>4</td> <td>6</td> <td>7</td> <td>Total</td> </tr> <tr> <td>Frequency</td> <td>2</td> <td>7</td> <td>10</td> <td>9</td> <td>12</td> <td>40</td> </tr> <tr> <td>% Relative frequency</td> <td>5</td> <td>17.5</td> <td>25</td> <td>22.5</td> <td>30</td> <td>100</td> </tr> <tr> <td>Central angle</td> <td>18°</td> <td>63°</td> <td>90°</td> <td>81°</td> <td>108°</td> <td>360°</td> </tr> </table>	Number of read books	0	2	4	6	7	Total	Frequency	2	7	10	9	12	40	% Relative frequency	5	17.5	25	22.5	30	100	Central angle	18°	63°	90°	81°	108°	360°	2
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Central angle	18°	63°	90°	81°	108°	360°																								
<b>3</b> The number of students is 21	0.25																													
<b>III</b>	<b>1.a</b> $3x^2 - 27$	0.5																												
	<b>1.b</b> $6\sqrt{2} - 18$	0.5																												
	<b>2</b> $(2x - 3 - x + 6)(2x - 3 + x - 6) = 3(x - 3)(x + 3)$	0.5																												
	<b>3</b> $B(x) = 2(x - 3)^2 - (x^2 - 9) = (x - 3)[2(x - 3) - (x + 3)] = (x - 3)(x - 9)$	0.5																												
	<b>4.a</b> F(x) is defined for $x \neq 3$ and $x \neq 9$	0.25																												
	<b>4.b</b> $F(x) = \frac{3(x + 3)}{x - 9}; \frac{3(x + 3)}{x - 9} = -1; \text{ then } 4x = 0; x = 0$	0.75																												
<b>IV</b>	<b>1</b> $\begin{cases} x - y = -6 \\ 8x - 5y = 0 \end{cases}, \dots, x = 10, y = 16$	1																												
	<b>2</b> Refer to Thales: $\frac{x}{y} = \frac{5}{8}$ and PK=6 : $y - x = 6$ So, we get the given system. OP = y = 6 .or.....	1																												
<b>V</b>	<b>1.a</b> The coordinates of A and B verify the equation of (d).	0.5																												

